

LONG BEACH PUBLIC SCHOOLS
Long Beach, NY

March 28, 2023

Ladies and Gentlemen:

The Long Beach Board of Education is the authorized state agency responsible for setting educational policy in the district. It consists of five trustees, each serving a three-year term. Board members pay school taxes at the regular rate and receive no salary or other financial compensation.

All meetings, except executive sessions, are held before the public. Members of the public may address the Board of Education on any specific agenda item during special time reserved for that purpose prior to Board discussion and action. The public may also address the Board of Education on any matter of concern at a second public session after the Board of Education completes agenda action items. Visitors should not address the Board in public relative to questions or comments regarding specific staff members or specific students. Such concerns should be brought to the attention of appropriate staff or to board members by telephone, in writing, or by scheduling a personal meeting, as appropriate to the circumstances

Visitors' comments will be limited to three (3) minutes for each agenda item upon which comment is made. Visitors are precluded from speaking on any agenda item more than once during each meeting.

Sincerely,

Your Board of Education

**BOARD OF EDUCATION
LONG BEACH PUBLIC SCHOOLS
Lido Elementary School Multipurpose Room
Tuesday March 28, 2023**

AGENDA

REGULAR MEETING

7:00 PM

- I. Pledge of Allegiance/Call to Order/Opening Remarks – Board President
- II. Report of the Superintendent of Schools
 - ***Student Showcase: SPIRIT Program***
 - ***Full Budget Discussion***
- III. Board of Education Comments
- IV. Student Organization Announcements
- V. Questions and Comments from the Public on Tonight’s Agenda Only
- VI. Presentations of the Superintendent:
 1. Personnel Matters: Certificated
 2. Personnel Matters: Non-Certificated
 3. Approval to Budget Transfers
 4. Approval to Opt-Out of Tax Exemption under Amended Tax Law §487
 5. Second Reading of Revised Policy #7510 Student Health Services
 6. Second Reading of Revised Policy #7521 Students with Life-Threatening Health Conditions
 7. Acceptance of Recommendations of CPSE/CSE
 8. Payment of Legal Bills: Legal Services
 9. Approval of Use of Schools Applications
- VII. Board of Education – Additional New/Old Business if any
- VIII. Questions and Comments from the Public
- IX. Announcements:
 1. Long Beach Classroom Teachers’ Association
 2. Administrative, Supervisory and PPS Group
 3. LBSEA -Long Beach Schools Employees’ Association – Group C
 4. Parent/Teacher Association
- X. Adjournment

RESOLUTIONS

BE IT RESOLVED THAT, upon the recommendation of the Superintendent of Schools, the Board of Education approves the following personnel actions.

I. CERTIFICATED PERSONNEL

(a) Leave of Absence

Name: April Andrews-Kosolapov
 Assign./Loc. Pre K Teacher/Lido School
 Effective Dates: May 19, 2023-June 30, 2023 (on or about)
 Reason: Maternity

(b) Appointment: Staff for Afterschool 5th grade Swimming Program for the 22/23 school year-rate of pay \$78.50 per hour-maximum 36 hours

Jessica Risso-substitute
 Donald Kramer-substitute

(c) Appointment: East Enrichment Program Instructors/Classes for the 3rd semester 2022/2023 School Year-rate of pay \$78.50 per hour-Maximum 9 hours per class-American Rescue Plan Federal Grant

Gardening	Michele Bennett
Neptune News	Edward Courtney
Word Wiz (Tues)	Cindy Borrelli
Word Wiz (Wed)	Cindy Borrelli
Canva for Kids	Kelly McNamara
Coding (Tues)	Lisa Collins
Coding (Wed)	Lisa Collins
Drum Circles	Michele Bennett
Drawing	Alisa Gore
Mindful Yogis	Jacqui Byrne
3D Printing	Matt Jones
Virtual Field Trips	Mary Jane Rochford
Drawing	Alisa Gore
Genius Time	Edward Courtney
Colors of the Rainbow	Michele Bennett
Substitute for Trimester 3	Mayela Molina

I. CERTIFICATED PERSONNEL

(d) Appointment: Lindell School Enrichment Programs Instructors/Classes for the 3rd semester 2022/2023 School Year-rate of pay \$78.50 per hour-Maximum 9 hours per class-American Rescue Plan Federal Grant

Science Inquiry	Lisa Rundo
Comic Book Club	Patty Lugo
Breakout!	Christina Causi
Jewelry Making	Yvonne Miller
Scrapbooking and Making Memories	Gabriella Febrizio
Music and Movement	Amanda Betz
Art Exploration	Lisa Rundo
Critical Thinking and Problem Solving	Julie Braddish
Puzzle Masters	Stephanie Esposito
The Magical Universe of Harry Potter	Jackie Nyman
Lindell Leadership Club	Mary Miller
Virtual Field Trips	Jackie Nyman
Social Emotional Soccer Superstars	D. Kaplowitz/C. Franceschini
STEM	Lisa Rundo
Musical Drama Club	Edith Guzman
Substitutes for trimester 3	Jackie Nyman, Danielle Kaplowitz, Christina Franceschini

(e) Appointment: Lido School Enrichment Program Instructors/Classes for the 3rd semester 2022/2023 School Year-rate of pay \$78.50 per hour-Maximum 9 hours per class-American Rescue Plan Federal Grant

Math minds-Games and number play made FUN!	Jean Kushel
Reader's Theatre	Danielle Bruno
Art Class	Ashley Lee
Hocus Pocus!	Katrina Rossi Fuchs
Colors of the Rainbow – Dancing Classrooms	Victoria Stanishia – Ferrara
Escape Rooms	Emily Ciavarella
Directed Drawing	Janine Riomaio
Escape Rooms	Emily Ciavarella
Economics for Kids	Ashley Lee
Health & Wellness	Erin Veltre
Beautiful Me 2.0	Susan Garcia
Lido Idol Workshop	Deborah Cupani
Arts and Crafts	Janine Riomaio
Math minds-Games and number play made FUN!	Jean Kushel
Lido's News Crew	Ashley Lee
Lido Habitat	Victoria Stanishia Ferrara
Reader's Habitat	Danielle Bruni

I. CERTIFICATED PERSONNEL

- (f) **Appointment: West School Enrichment Program Instructors/Classes for the 3rd semester 2022/2023 School Year-rate of pay \$78.50 per hour-Maximum 9 hours per class-American Rescue Plan Federal Grant**

ASL K-2	Dana Wachter
Lego club	Nicolette Samardich
Super Readers	Brian Morgan
Comic Book Authors	Chelsea Way
Heart Ambassadors	Jessica Donato
Drama	Courtney O'Donnell
Macrame	Maryann Hommel
Coding Club	Hannah Gallo
History and Hockey	Bryan Rosen
History of Dance	Emma Biordi
Poetry	Nina Arlotta
Game Masters	Sue Masloja
Comic Book Authors	Nicole Petrullo
Kindergarten Art	Sarh Franzino
Math Play	Elleen Parks
Chess	Erin Cain
Fashion Design	Nicolette Samardich
Podcasting	Stephanie Zimmerman
Painting Like A Master	Denise Collins
Zumba	Dana Wachter
Seahorse Scoop	Nicolette Samardich
Word Games	Elleen Parks
Improvisation	Sue Masloja
Robotics	Brian Morgan
Scrabble Word Masters	Nicole Petrullo
Math-letes	Brittany Clancy
Substitutes for trimester 3	G. Tomicick and M. Grant

- (g) **The following Per Diem Substitute Teaching Assistant is recommended for approval for the 2022-2023 school year**

NAME	CERTIFICATION AREA
Sandra Yanowitch	Teaching Asst.

- (h) **MEMORANDUM OF AGREEMENT: LONG BEACH PUBLIC SCHOOLS AND THE LONG BEACH CLASSROOM TEACHERS' ASSOCIATION**

BE IT RESOLVED, the Board of Education approves the Memorandum of Agreement between the negotiating representatives of the Long Beach Public Schools and the Long Beach Classroom Teachers' Association, dated March 24, 2023.

II. NON CERTIFICATED PERSONNEL

(a) Resignation for the Purpose of Retirement

Name: Deanna Lavelle
Assign./Loc.: Secretary I/LBHS
Effective Date: July 28, 2023 end of day

(b) Resignations

Name: Yolanda Green
Assign./Loc.: Part Time Building Aide/LBMS
Effective Date: March 17, 2023

(c) Leaves of Absence

Name: Kimberly Innella
Assign./Loc.: Teacher Aide/LBHS
Effective Dates: March 30, 2023 – June 30, 2023 or earlier
Reason: Medical

Name: Kelly Stokes
Assign./Loc.: Teacher Aide/East School
Effective Dates: March 27, 2023 – June 30, 2023 or earlier
Reason: Medical

(d) Appointment: Part Time School Nurse (.6)

Name: Pamela Kavanaugh Smith
Assign./Loc.: Part Time School Nurse (.6)/LBMS
Effective Date: March 27, 2023
Salary Classification: .6 of Step 1-\$49,876 per annum-prorated
Reason: To fill a vacancy

(e) Appointment Part Time Teacher Aides 17.5 hours per week Start Date through June 23, 2023 (or earlier at the district's discretion). Rate according to contract.

Name	Step	Rate \$	Location	Reason	Start Date
Sarah Rende	1	17.35	Lido School	CSE	3/29/23
Candice Herman	1	17.35	Lido School	CSE	3/29/23

(f) Appointment: Part Time Food Service Worker (17.5 hours per week)

Name: Creiseda Izarra
Assign./Loc.: Part Time Food Service Worker/LBHS
Effective Date: March 29, 2023
Salary Classification: \$17.16 per hour
Grade/Step: Grade I/Step 8
Reason: To fill a vacancy

3. APPROVAL OF BUDGET TRANSFERS

BE IT RESOLVED, that upon the recommendation of the Superintendent of Schools, the Board of Education approves transfers from various codes as per as per budgetary transfer forms attached to this agenda as follows: \$461,952 to the Special Ed Tuition – NYS Out of District code A2250-471-00-0000 to cover the cost of tuition for students attending out of district schools; \$425,620 to the Special Ed Related Services Out of District code A2250-468-000 for students attending Family of Kidz; \$107,612 to the Health Contractual code A2815-400-00-0000 to cover home care services; \$93,000 to the Special Ed Tuition Public Schools code A2250-470-00-0000 to cover out of district tuition; \$211,895 to the Operations Electricity code A1620-405-00-0000 to cover PSE&G expenses; and to the Operations Heating Natural Gas code A1620-402-00-0000 to cover heating costs.

4. APPROVAL TO OPT OUT OF TAX EXEMPTION UNDER TAX EXEMPTION UNDER REAL PROPERTY TAX LAW §487

WHEREAS, Real Property Tax Law §487 provides that solar or wind energy systems or farm waste energy systems are exempt from real property taxation for a period of fifteen years; and

WHEREAS, Real Property Tax Law §487 further provides that certain micro-hydroelectric energy systems, fuel cell electric generating systems, micro-combined heat and power generating equipment systems and electric energy storage equipment and electric energy storage systems will be exempt from real property taxation for a period of fifteen years; and

WHEREAS, Real Property Tax Law §487 permits a school district to adopt a resolution providing that the exemption under Real Property Tax Law §487 shall not apply within its jurisdiction to such energy system projects which begin construction subsequent to the effective date of such resolution; and

WHEREAS, the Board of Education desires to adopt a resolution opting out of the tax exemption under the amended Real Property Tax Law §487.

NOW, THEREFORE, BE IT RESOLVED that:

1. The tax exemption made available by Real Property Tax Law §487 with respect to any solar or wind energy systems or farm waste energy systems shall not be applicable within the boundaries of the Long Beach City School District.
2. The tax exemption made available by Real Property Tax Law §487 with respect to any micro-hydroelectric energy systems, fuel cell electric generating systems, micro-combined heat and power generating equipment systems and electric energy storage equipment and electric energy storage systems shall not be applicable within the boundaries of the Long Beach City School District.
3. This resolution shall take effect immediately.

5. APPROVAL TO DISPOSE OF OBSOLETE EQUIPMENT

BE IT RESOLVED, that upon the recommendation of the Superintendent of Schools, the Board of Education hereby approves the disposition of three school buses and one van to be sold for scrap to A. Auto Scrap and Recycling for \$1200 per bus and \$700 per van for a total of \$4300.

6. SECOND READING OF POLICY #7510 STUDENT HEALTH SERVICES
7. SECOND READING OF POLICY #7521 STUDENTS WITH LIFE-THREATENING HEALTH CONDITIONS
8. ACCEPTANCE OF RECOMMENDATIONS FROM THE COMMITTEE ON PRE-SCHOOL SPECIAL EDUCATION AND COMMITTEE ON SPECIAL EDUCATION
9. PAYMENT OF LEGAL BILLS: LEGAL SERVICES

A) VOLZ & VIGLIOTTA, PLLC

BE IT RESOLVED, that upon the recommendation of the Superintendent of Schools, the Board of Education authorizes expenditures in the amount of \$7,894.69.00 for general legal services for the period of February 1, 2023 through February 28, 2023; and \$336.00 for general counsel legal services for February 28, 2023.

10. APPROVAL OF USE OF SCHOOLS APPLICATIONS

BE IT RESOLVED, that upon the recommendation of the Superintendent of Schools, the Board of Education approves the use of schools as attached, not to conflict with District events. However, please note that events may have to be modified and/or rescheduled based on building schedule.

APPLICATIONS FOR USE OF SCHOOLS

<u>Organization</u>	<u>Purpose</u>	<u>Facility Requested</u>	<u>Date Requested</u>
Long Beach/Lido Beach Little League	Baseball Practice	Lindell Elementary Baseball Field	Thursdays April 1, 2023 – April 6, 2023 4:00pm – 8pm
Long Beach/Lido Beach Little League	Baseball Practice	Lindell Elementary Baseball Field	Sundays April 11, 2023 – June 23, 2023 8:00am – 8pm
Long Beach Lacrosse Club	Beach Lacrosse Day	Middle School Soccer	Wednesdays March 22, 2023-June 14, 2023 6:00pm – 8:00pm
City of Long Beach Recreation	Rec Basketball	High School Gym	Thursday March 30, 2023 6:00pm -9:30pm

Students

SUBJECT: STUDENT HEALTH SERVICES

The Board of Education recognizes that good student health is vital to successful learning and realizes its responsibility, along with that of the parents, to protect and foster a safe and healthful environment for the students.

The school shall work closely with the student's home to provide detection and preventive health services. In accordance with law, the school will provide vision, hearing, and scoliosis screening. Problems shall be referred to the parents who shall be encouraged to have their family physician provide appropriate care.

Schools shall also provide emergency care for students in accidental or unexpected medical situations.

A permanent student health record shall be part of a student's cumulative school record and should follow the student from grade to grade and school to school along with his/her academic record. This record folder shall be maintained by the school nurse.

Communicable Diseases

It is the responsibility of the Board of Education to provide all students with a safe and healthy school environment. To meet this responsibility, it is sometimes necessary to exclude students with contagious and infectious diseases from attendance in school. Students will be excluded during periods of contagion as follows:

Chicken Pox:	Infected persons should remain home until the blisters become dry and crusted
Pediculosis:	*No exclusion for lice. Nurse coordinates care of the affected student and provides evidenced based educational materials.
Conjunctivitis:	Pink or red conjunctiva with white or yellow discharge often with matted eyelids after sloop and eye pain or redness of the eyelids or skin surrounding the eye until examined by a physician and approved for readmission.
Impetigo:	Excluded until permission from the Health Care provider or until 24 hours after starting antibiotics.
Scabies:	Students will be excluded until a physician's note indicates that the condition has been treated satisfactorily.
Ringworm:	After treatment with medicine, student may return to school if lesions are covered.
Hepatitis, Meningitis or Tuberculosis:	Students will be excluded until a physician's note indicates that the student is no longer contagious.

Students

SUBJECT: STUDENT HEALTH SERVICES

Communicable Diseases (con't)

Other Infectious or
Contagious
Diseases:

School will call the Department of Health as required.

Immunization of Students

Every student entering or attending a District school must present proof of immunization or proof of immunity by serology (blood test) if applicable unless a New York State licensed physician certifies that the immunization is detrimental to the student's health. The requirement for that immunization is waived until the immunization is no longer detrimental to the student's health.

Except for this exemption, the District may not permit a student lacking evidence of immunization to remain in school for more than 14 days, or more than 30 days for an out-of-state or out-of-country transferee who can show a good faith effort to get the necessary certification or other evidence of immunization.

The administration will notify the local health authority of the name and address of excluded student and provide the parent or person in parental relation a statement of his or her duty regarding immunization as well as a consent form prescribed by the Commissioner of Health. The school will cooperate with the local health authorities to provide a time and place for the immunization of these student.

For homeless student, the enrolling school must immediately refer the parent or guardian of the student to the District's homeless liaison, who must assist them in obtaining the necessary immunizations, or immunization or medical records.

The District will provide an annual summary of compliance with immunization requirements to the Commissioner of Health.

All schools will also post educational information on influenza and the benefits of influenza immunization which will be in plain view and available to parents.

Education Law §§ 310 and 914
Public Health Law §§ 613 and 2164
8 NYCRR §§ 100.2 and 136.3
10 NYCRR Subpart 66-1

Students

First Reading of Revised Policy: February 6, 2019
Second Reading: March 14, 2019
Adoption: March 28, 2019
Waiver & Adoption: August 29, 2019
First Reading of Revised: March 21, 2023
Second Reading of Revised: March 28, 2023

Students

SUBJECT: STUDENTS WITH LIFE-THREATENING HEALTH CONDITIONS

Students come to school with diverse medical conditions which may impact their learning as well as their health. Some of these conditions are serious and may be life-threatening. As a result, students, parents, school personnel, and health care providers must all work together to provide the necessary information and training to allow children with chronic health problems to participate as fully and safely as possible in the school experience. This policy encompasses an array of serious or life-threatening medical conditions such as anaphylaxis, diabetes, seizure disorders, or severe asthma and acute medical conditions such as substance overdose. All students within the District with known life-threatening conditions will have a comprehensive plan of care in place: an Emergency Care Plan (ECP) or Individualized Healthcare Plan (IHP) and if appropriate, an Individualized Education Plan (IEP) or Section 504 Plan.

Life-Threatening Conditions

For those students with chronic life-threatening conditions such as diabetes, seizure disorders, asthma, and allergies, the District must work cooperatively with the parent(s) and the healthcare provider(s) to:

- a) Immediately develop an ECP for each at risk student to ensure that all appropriate personnel are aware of the student's potential for a life-threatening reaction;
- b) If appropriate, develop an IHP that includes all necessary treatments, medications, training, and educational requirements for the student. If the student is eligible for accommodations based upon the Individuals with Disabilities Act (IDEA), Section 504 of the Rehabilitation Act of 1973, or the Americans with Disabilities Act, the appropriate procedures will be followed regarding evaluation and identification;
- c) Provide training by licensed medical personnel (e.g., registered professional nurse) for all adults in a supervisory role in the recognition and emergency management of a specific medical condition for specific students;
- d) Obtain specific medical-legal documents duly executed in accordance with New York State law; appropriate health care provider authorization in writing for specific students that includes the frequency and conditions for any testing and/or treatment, symptoms, and treatment of any conditions associated with the health problem; and directions for emergencies;
- e) Secure written parent permission and discuss parental responsibility that includes providing the health care provider's orders, providing any necessary equipment, and participation in the education and co-management of the child as he/she works toward self-management;
- f) Allow supervised students to carry life-saving medication in accordance with relevant laws, regulations, and procedures. The District will also encourage parents and students to provide duplicate life-saving medication to be maintained in the health office in the event the self-carrying student misplaces, loses, or forgets their medication;
- g) Assure appropriate and reasonable building accommodations are in place within a reasonable degree of medical certainty.

Students

SUBJECT: STUDENTS WITH LIFE-THREATENING HEALTH CONDITIONS (Cont'd.)

In addition, the District will:

- a) Provide training for transportation, instructional, food service, or physical education staff, as appropriate, in the recognition of an anaphylactic reaction;
- b) Have standing emergency medical protocols for nursing or other staff;
- c) Request the school medical director to write a non-patient specific order for anaphylaxis treatment agents for the school's registered professional nurse or other staff, as designated by the administration and allowed under federal and New York State laws and regulations, to administer in the event of an unanticipated anaphylactic episode;
- d) Maintain or ensure the maintenance of a copy of the standing order(s) and protocol(s) that authorizes them to administer emergency medications such as anaphylactic treatment agents;
- e) As permitted by New York State law, maintain stock supplies of life-saving emergency medications such as epinephrine auto-injectors and Naloxone (Narcan) for use, especially in first time emergencies;
- f) Ensure that building-level and District-wide school safety plans include appropriate accommodations for students with life-threatening health conditions;
- g) Encourage families to obtain medic-alert bracelets for at risk students;
- h) Educate students regarding the importance of immediately reporting symptoms of an allergic reaction.

Emergency Medication

Creating an Allergen-Safe School Environment

The risk of accidental exposure or cross-contamination is always present in school, particularly for students with food allergies. The school setting is a high-risk environment for accidental ingestion of a food allergen due to the presence of a large number of students, increased exposure to food allergens, and cross-contamination of tables, desks, and other surfaces.

In an effort to prevent accidental exposure to allergens, the District will monitor, to the extent possible, high-risk areas and activities.

SUBJECT: STUDENTS WITH LIFE-THREATENING HEALTH CONDITIONS (Cont'd.)

Medication Self-Management

The District will work toward assisting students in the self-management of their chronic health condition based upon the student's knowledge level and skill by:

- a) Adequately training all staff involved in the care of the child, as appropriate;

Students

- b) Assuring the availability of the necessary equipment and/or medications;
- c) Providing appropriately trained licensed persons as required by law;
- d) Developing an emergency plan for the student; and
- e) Providing ongoing staff and student education.

Americans with Disabilities Act, 42 USC Section 12101 et seq.
Individuals with Disabilities Education Act (IDEA), 20 USC Sections 1400-1485
Section 504 of the Rehabilitation Act of 1973, 29 USC Section 794 et seq.
34 CFR Part 300
Education Law Sections 6527 and 6908
8 NYCRR Section 136.7
Public Health Law Sections 2500-h (Anaphylactic policy for school districts) and 3000-a

NOTE: Refer also to Policy #7513 -- Administration of Medication

First Reading: December 10, 2015
Second Reading: January 14, 2016
Adopted: January 28, 2016
First Reading of Revised: March 21, 2023
Second Reading of Revised: March 28, 2023