

LONG BEACH PUBLIC SCHOOLS
Long Beach, NY

March 28, 2019

Ladies and Gentlemen:

The Long Beach Board of Education is the authorized state agency responsible for setting educational policy in the district. It consists of five trustees, each serving a three-year term. Board members pay school taxes at the regular rate and receive no salary or other financial compensation.

All meetings, except executive sessions, are held before the public. Members of the public may address the Board of Education on any specific agenda item during special time reserved for that purpose prior to Board discussion and action. The public may also address the Board of Education on any matter of concern at a second public session after the Board of Education completes agenda action items. Visitors should not address the Board in public relative to questions or comments regarding specific staff members or specific students. Such concerns should be brought to the attention of appropriate staff or to board members by telephone, in writing, or by scheduling a personal meeting, as appropriate to the circumstances

Visitors' comments will be limited to three (3) minutes for each agenda item upon which comment is made. Visitors are precluded from speaking on any agenda item more than once during each meeting.

Sincerely,

Your Board of Education

**BOARD OF EDUCATION
LONG BEACH PUBLIC SCHOOLS
LONG BEACH MIDDLE SCHOOL AUDITORIUM
THURSDAY, MARCH 28, 2019**

AGENDA

REGULAR MEETING

7:30 PM

- I. Pledge of Allegiance/Call to Order/Opening Remarks – Board President
- II. Report of the Superintendent of Schools
 - Presentation of Certificates
 - Employee Recognition – Veronica Dale
 - Eagle Court of Honor - Anthony Doall
 - Long Beach Tide Staff – First Place – Best Page One

Uma Arengo	Ava O'Connor	Katherine Roll
Tyler Collinson	Abby Quigley	Jack Saggio
Bianca Nauth	Freddy Ramon	Jaylyn Umana

 - Uma Arengo – Honorable Mention for Arts Review – “Bank on Banksy”
 - All County Art 2018-19

<u>Name</u>	<u>Teacher</u>	<u>School</u>	<u>Grade</u>
Daniel Ruben Bueno Ramos	Rilling	Lido	4
Anthony Lopez-Heredia	Meyer	Lido	5
Jacob Piechocniski	Meyer	Lido	5
Maya Molik	Meyer	East	5
Tyler Parker	Rilling	East	5
Jacqueline Ching	Rilling	Lindell	5
Brody Shapiro	Collins	Lindell	5
Emily King	Collins	West	5
Benjamin Barnett	Collins	West	3
Keiji Sato	Katulka	MS	8
Alexy Tutkevich	Katulka	MS	8
Angelina Piccolino	Katulka	MS	8
Sienna Silvia	Swan	MS	7
Christopher Mitchell	Swan	MS	7
Abigail King	Swan	MS	7
Chloe Silverberg	Knyper	MS	8
Leyla Dibra	Knyper	MS	8
Catalina Goni	Knyper	MS	8
Jillian Lerner	Presberg	HS	11
Carmen Sabedra	Presberg	HS	11
Rachelle Vidallon	Presberg	HS	11
Summer Ejnes	Fox	HS	12
Winona McPhee	Fox	HS	11

<u>Name</u>	<u>Teacher</u>	<u>School</u>	<u>Grade</u>
Jasmine Soriano	Fox	HS	10
Sophia Lopez	Pulice	HS	11
Madison Rivera	Pulice	HS	10
Arielle Nason	Pulice	HS	10
Audrey Cozine	Farrell-Garde	HS	11
Sarah Gusler	Farrell-Garde	HS	9
Gabriela Umanzor	Farrell-Garde	HS	9
Stella Ambroise	Harvey	HS	10
Orquidia Garcia Cuevas	Harvey	HS	10
Ryan Tuffy	Harvey	HS	11
Dante Lyons	Kornacki	HS	11
Aniley Arreola	Kornacki	HS	9
Jenna Kim	Kornacki	HS	9

- All County Music 2018-19

<u>Name</u>	<u>Instrument</u>	<u>Ensemble</u>	<u>Teacher</u>
Sophiana Arroyo	Alto	Choir	Bennett
Zoe Biern	Alto	Choir	Bennett
Lucinda Nash	Alto	Choir	Bennett
Avery Schab	Alto	Choir	Bennett
Vanessa Solis	Violin	Orchestra	Bennett
Maya Arengo	Viola	Orchestra	Albani
Charles Ashmead	Snare Drum	Orchestra	Marks
John Aebly	Bb Clarinet	Band	Bragino
Alec Chasin	Bb Clarinet	Band	Bragino
Madeline O'Connor	Bb Clarinet	Band	Bragino
Layla Hakimzadeh	Bb Clarinet	Band	Bragino
Harrison Phillips	Bassoon	Band	Bragino
Alex Ramirez	Tuba/Sousaphone	Band	Bragino
Maryn Ascher	Soprano	Choir	Capobianco
Kenneth Bailing	Tenor	Choir	Capobianco
Caitlin Devine	Alto 2	Mixed Chorus	Capobianco
Emma Goorland	Soprano	Choir	Capobianco
Joshua Kapilian	Bass	Vocal Jazz	Capobianco
Ariel Keynan	Tenor	Choir	Capobianco
Mia Mangels	Alto 1	Mixed Chorus	Capobianco
Ariel Nachman	Alto 1	Mixed Chorus	Capobianco
James O'Connor	Tenor 1	Mixed Chorus	Capobianco
Amanda Roman	Alto 2	Mixed Chorus	Capobianco
Danielle Shokrian	Bb Clarinet	Band	Marks
Jaden Bloom	Trombone	Band	Marks
Kira Centenni	Flute	Band	Marks
Dylan Edelman	Snare Drum	Band	Bragino
Chandler Rosenzweig	French Horn	Orchestra	Marks
Matthias Roth	Baritone Sax	Band	Marks
Sara Biancamano	Soprano	Choir	Frey-Gold
Tabitha Freeny	Soprano	Choir	Frey-Gold
Hannah Hummel	Soprano	Choir	Frey-Gold

<u>Name</u>	<u>Instrument</u>	<u>Ensemble</u>	<u>Teacher</u>
David Jespersen	Soprano	Choir	Frey-Gold
Winter Collinson	Violin	Orchestra	Policastro
Alanna Damiani	Violin	Orchestra	Policastro
Jacob Piechoniski	Trumpet	Band	Tomek
David Newman	Voice		LIHSA
Mary Hagen	Viola	Orchestra	Policastro
Aneisa Nicholas	Viola	Orchestra	Policastro
Leah Clutter	Alto	Choir	Rynecki
Charlotte Free	Flute	Band	Rynecki
Lucia Petty	Flute	Band	Rynecki
Reilly Sanfilippo	Soprano	Choir	Rynecki
Marielle Small	Alto Sax	Band	Rynecki
Anne Wachs	Alto	Choir	Rynecki
Samuel Adler	Alto	Choir	Farrell
Kyra Brunick-Davis	Alto	Choir	Farrell
Melina DeSantis	Alto	Choir	Farrell
Jessica Greenblatt	Alto	Choir	Farrell
Sarah Heller	Soprano	Choir	Farrell
Joseph Henry	Baritone	Choir	Farrell
Sienna Hornberger	Alto	Choir	Farrell
Jacob LoCascio	Baritone	Choir	Farrell
Shea O'Hara	Alto	Choir	Farrell
Summer Reed	Alto	Choir	Farrell
Noah Robinson	Alto	Choir	Farrell
Aryelle Teran	Alto	Choir	Farrell
Jordan Collinson	Viola	Orchestra	Lobenstein
Wyatt Katzen	Viola	Orchestra	Lobenstein
Gerrin Hagen	French Horn 2	Band	O'Brien
Matthew O'Connor	Alto Sax 1	Band	O'Brien
Liora Brown	Bb Clarinet	Band	Renoud
Alejandro Celis	Trumpet	Orchestra	Renoud
Isabelle Depalma	Trumpet 3	Jazz Band	Renoud
Theo Turbek	Trombone 2	Jazz Band	Renoud
Alvin Wright	Trombone 1	Jazz Band	Renoud
Eva Gargiulo	Alto	Choir	Krywe
Brigid Kelly	Alto	Choir	Krywe
Archie Lithgow	Alto	Choir	Krywe
Luke Morita	Alto	Choir	Krywe
LiLin Garfinkel	Viola	Orchestra	Policastro
Aiden DeRupo	Trumpet	Band	West

• LISFA Roster – 2018-19

<u>Name</u>	<u>Instrument</u>	<u>Teacher</u>	<u>School</u>
Christopher Schnatz	Violin	Bennett	East
Alanna Damiani	Violin	Policastro	Lido
Mary Hagen	Viola	Policastro	Lindell
LiLin Garfinkel	Viola	Policastro	West
Luke Morita	Violin	Policastro	West

<u>Name</u>	<u>Instrument</u>	<u>Teacher</u>	<u>School</u>
Wyatt Katzen	Viola	Lobenstein	MS
Jordan Collinson	Viola	Lobenstein	MS
Sophia Elenson	Bass	Albani	HS
Joshua Kapilian	Viola	Albani	HS
Maya Arengo	Viola	Albani	HS

Regional Scholastic Art Awards

Jose Ac Rivas *Silver Key*- Photography

Daniella Bruzzone *Honorable Mention*-Art Portfolio; *Silver Key* -Drawing and Illustration

Courtney Carpentieri *Honorable Mention* -Photography

Lindsey Del Rio *Silver Key* -Photography

Hayley Fallon *Honorable Mention* -Photography

Jaclyn Javakian *Silver Key* -Drawing and Illustration; *Honorable Mention* -Drawing and Illustration

Jaclyn Keon *Honorable Mention* -Mixed Media

Jenna Kim *Silver Key* -Mixed Media

Isabel Kreutzberg *Silver Key* -Photography

Jillian Lerner *Honorable Mention* -Photography

Charles Mandell *Honorable Mention* -Art Portfolio

Jess McCabe *Honorable Mention* -Mixed Media

Arielle Nason *Honorable Mention* -Drawing and Illustration

Jessie Page *Silver Key* -Painting

Joseph Pimentel *Honorable Mention* -Photography

Morgan Polete *Silver Key* -Photography

Jhana Prue *Silver Key* -Drawing and Illustration

Carmen Sabedra *Honorable Mention* -Photography; *Honorable Mention* -Mixed Media

Advanced Visions honorees

Grace Rosenberg & Jaclyn Javakian

Art League of Long Island AP Exhibit

Daniella Bruzzone

Grace Rosenberg

Carmen Sabedra

Noelle Soren

Teachers: Eric Fox, Stephanie Kornacki, Sue Presberg, Ann Marie Pulice

- *Budget Presentation – Final Draft Budget – Athletics, Technology and Benefits*

III. Board of Education Comments

IV. Student Organization Announcements

V. Questions and Comments from the Public on Tonight's Agenda Only

VI. Approval of Minutes for Executive Sessions and Regular Meeting of March 14, and March 20, 2019

VII. Presentations of the Superintendent:

1. Personnel Matters: Certificated
2. Personnel Matters: Non-Certificated
3. First Reading of Revised Policy #5741 Drug & Alcohol Testing for School Bus Drivers, Matrons/Attendants and Mechanics
4. First Reading of Policy #8212 Integrating Mental Health Education And Well-Being within an Entire School Environment
Adoption of Policy #7512 Student Physicals
5. Adoption of Policy #7510 Student Health Services
6. Approval to Participate in Cooperative Bid – BOCES
7. Acceptance of Donation
8. Acceptance of Recommendations of CPSE/CSE
9. Approval of Use of Schools Applications

VIII. Board of Education – Additional New/Old Business if any

IX. Questions and Comments from the Public

X. Announcements:

1. Long Beach Classroom Teachers' Association
2. Administrative, Supervisory and PPS Group
3. LBSEA -Long Beach Schools Employees' Association – Group C
4. Parent/Teacher Association

XI. Adjournment

RESOLUTIONS

BE IT RESOLVED THAT, upon the recommendation of the Superintendent of Schools, the Board of Education approves the following personnel actions.

1. CERTIFICATED PERSONNEL

(a) Resignation for the Purpose of Retirement

Name: Julie Suran
Assign./Loc: Part Time Teacher Assistant/Lido School
Effective Date: June 30, 2019

(b) Resignation

Name: Kealey Perrotta
Assign./Loc: Part Time Teacher Assistant/West School
Effective Date: March 22, 2019 close of day

(c) Leaves of Absence

Name: Jacqueline Kupferman
Assign./Loc: Special Education Teacher/East School
Effective Date: September 1, 2019-June 30, 2020
Reason: Child Care

Name: Dana Runfola
Assign./Loc: Elementary Teacher/Lindell School
Effective Date: September 1, 2019-June 30, 2020
Reason: Child Care

(d) FMLA

Name: Melissa Mejias
Assign./Loc: Special Education Teacher/LBMS
Effective Date: Intermittent

(e) The following Per Diem Substitute Teachers are recommended for approval for the 2018-2019 school year

NAME	CERTIFICATION AREA
Jennifer Baylis Aull	Permanent Pre K-6

2. NON CERTIFICATED PERSONNEL

(a) Resignation for the Purpose of Retirement

Name: Kathleen McQuade
Assign./Loc: Part Time Lunch Aide/Lido School
Effective Date: June 30, 2019

(b) Rescission: Appointment: Part Time Bus Aide (18.75 hours per week)

Name: Victoria Cobb
Assign./Loc.: Part Time Bus Aide-18.75 hours per week/Transportation

(c) Appointment: Part Time Building Aide (15 hours per week)

Name: Brandon Bowden
Assign./Loc.: Part Time Building Aide/LBHS
Effective Date: March 29, 2019
Salary Classification: \$16.50 per hour
Grade/Step: Grade 1A /Step 1
Reason: To replace Dorothy Alfasi

(d) Appointment: Part Time Occupational Therapist Assistant

Name: Christina Schultz
Assign./Loc.: Part Time Occupational Therapist Assistant/Lido Pre K
License: NYS Occupational Therapist Assistant
Effective Dates: February 26, 2019-June 30, 2019
Salary Classification: \$30 per session-not to exceed \$10,800.00
Reason: Grant Funded

(e) Appointment Part Time Teacher Aides 17.5 hours per week start date through June 26, 2019 (or earlier at the district's discretion). Rate according to contract.

Name	Location	Grade 1A/Step	Hourly Rate	Reason	Start Date
Joyce Nemoga	West	Grade 1A/Step 1	16.50	504	4/1/19

3. **FIRST READING OF REVISED POLICY #5741 DRUG & ALCOHOL TESTING FOR SCHOOL BUS DRIVERS/AIDES/ATTENDANTS/MECHANICS**
4. **FIRST READING OF POLICY #8212 INTEGRATING MENTAL HEALTH EDUCATION AND WELL-BEING WITHIN AN ENTIRE SCHOOL ENVIRONMENT**
5. **ADOPTION OF POLICY #7512 STUDENT PHYSICALS**
6. **ADOPTION OF POLICY #7510 STUDENT HEALTH SERVICES**
7. **APPROVAL FOR PARTICIPATION IN COOPERATIVE BID WITH BOCES FOR TRANSPORTATION**

WHEREAS, a number of public school districts in Nassau County wish to jointly solicit proposals, together with the Nassau Board of Cooperative Educational Services ("BOCES") for pupil transportation services for the 2019-20 school year (and any renewal period) in accordance with the applicable provisions of General Municipal Law;

WHEREAS, the public school districts and the BOCES have agreed to form a Cooperative (the "Cooperative") for this purpose;

WHEREAS, the Long Beach School District is desirous of participating in the Cooperative for joint solicitation of proposals for pupil transportation services as authorized by General Municipal Law, Section 119-0 in accordance with the terms and conditions of the Inter-Municipal Cooperative Transportation Agreement attached hereto;

NOW THEREFORE BE IT RESOLVED, that the Board of Education authorizes the School District to participate in the Cooperative; and

BE IT FURTHER RESOLVED, that the Board of Education hereby approves the Inter-Municipal Cooperative Transportation Agreement (Recitals) attached hereto and authorizes the Board President to execute the Agreement on behalf of the Board of Education.

8. ACCEPTANCE OF DONATION

BE IT RESOLVED, that upon the recommendation of the Superintendent of Schools, the Board of Education accepts the donation of four (4) full sets of Pampered Chef kitchen tools from fifth grade Lido students to the Long Beach Middle School cooking program.

9. ACCEPTANCE OF RECOMMENDATIONS FROM THE COMMITTEE ON PRE-SCHOOL SPECIAL EDUCATION AND COMMITTEE ON SPECIAL EDUCATION

10. APPROVAL OF USE OF SCHOOLS APPLICATIONS

BE IT RESOLVED, that upon the recommendation of the Superintendent of Schools, the Board of Education approves the use of schools, as attached, not to conflict with District events. However, please note that events may have to be modified and/or rescheduled based on building schedule.

APPLICATIONS FOR USE OF SCHOOLS

<u>Organization</u>	<u>Purpose</u>	<u>Facility Requested</u>	<u>Date Requested</u>
Long Beach Lacrosse Club	Lacrosse Camp	LHBS Pool; LBMS Café, Athletic Fields 11, 12 & Veterans Field	July 15-July 19, 2019 Monday – Friday 8AM – 3:30 PM
Long Beach Civil Service	Exams	LBHS rooms 209, 210, 212, 214, 218, 219, 220, 221, 222, 244, 245	Sat., April 27, 2019 7 AM – 6:00 PM

Non-Instructional/Business
Operations**SUBJECT: DRUG AND ALCOHOL TESTING FOR SCHOOL BUS DRIVERS/AIDES
ATTENDANTS/MECHANICS**

In order to help prevent accidents and injuries resulting from the misuse of drugs and/or alcohol by school bus drivers, the Board adopts this policy in compliance with federal and state law and regulation.

The District has designated the following individual(s) to answer driver questions about this policy and related materials: Transportation Supervisor and Transportation Safety Inspector.

Drug and Alcohol Testing Program

School bus drivers, aides/attendants, and mechanics are subject to drug and/or alcohol testing in a variety of circumstances. The District will comply with all federal and state law and regulation regarding the implementation of a drug and alcohol testing program for school bus drivers.

The District will either establish and manage its own drug and alcohol testing program or by contract have a consortium/third-party administrator manage all, or part of, its drug and alcohol testing program for school bus drivers.

The District will ensure that vendors or contract bus companies either establish and manage their own drug and alcohol testing program or by contract have a consortium/third-party administrator manage all, or part of, their drug and alcohol testing program for school bus drivers.

Under federal law and regulation, individuals who operate a Commercial Motor Vehicle (CMV) designed to transport 16 or more occupants (including the driver) and are subject to commercial driver's license (CDL) requirements established by the United States Department of Transportation are safety-sensitive employees and are subject to the following drug and/or alcohol testing:

- a) **Pre-employment drug testing** which will be conducted after a conditional offer to hire has been extended, but before the actual performance of safety-sensitive functions for the first time. This pre-employment testing will also be required when employees transfer to a safety-sensitive position.
- b) **Random drug and/or alcohol testing** which will be conducted on an unannounced basis.
- c) **Reasonable suspicion drug and/or alcohol testing** which will be conducted when reasonable suspicion exists that a driver has engaged in prohibited use of drugs and/or alcohol. The required observation for reasonable suspicion drug and/or alcohol testing must be made by a supervisor or official who has been trained in accordance with federal law and regulation.
- d) **Post-accident drug and/or alcohol testing** which will be conducted as soon as practicable following certain occurrences involving a CMV.
- e) **Return-to-duty drug and/or alcohol testing** which will be conducted on a driver who has engaged in prohibited drug and/or alcohol conduct before the driver returns to perform a safety-sensitive function.

**SUBJECT: DRUG AND ALCOHOL TESTING FOR SCHOOL BUS DRIVERS/AIDES
ATTENDANTS/MECHANICS**

- f) **Follow-up drug and/or alcohol testing** which will be conducted on a driver, aide/attendant or mechanic who has engaged in prohibited drug and/or alcohol conduct and has returned to performing a safety-sensitive function. This testing will be conducted on an unannounced basis in accordance with a written follow-up testing plan developed by a substance abuse professional (SAP).

All procedures used to test for the presence of drugs and/or alcohol will conform to the requirements outlined in federal law and regulation for protecting the driver, ensuring the integrity of the testing process, safeguarding the validity of the test results, and ensuring that all test results are attributed to the correct driver.

Under New York State law and regulation, all school bus drivers are subject to pre-employment and random drug and alcohol testing in accordance with the provisions and requirements of federal regulations, regardless of commercial driver's license endorsement. Every school bus driver, aide/attendant, and mechanic will be included in the random testing pool and must submit to testing when selected.

Prohibitions and Consequences for School Bus Drivers

Under federal law and regulation, individuals who operate a CMV designed to transport 16 or more occupants (including the driver) and are subject to CDL requirements established by the United States Department of Transportation are prohibited from:

- a) Reporting for duty or remaining on duty to perform safety-sensitive functions while having an alcohol concentration of 0.04 or greater. If testing shows an alcohol concentration of 0.02 or greater but less than 0.04, the employee must be temporarily removed from performing safety-sensitive activities for not less than 24 hours; and no punitive action will be taken by the employer within the limits of ADA policy.
- b) Using alcohol while performing safety-sensitive functions;
- c) Performing safety-sensitive functions within four hours after using alcohol;
- d) When required to take a post-accident alcohol test, using alcohol within eight hours following the accident or prior to undergoing a post-accident alcohol test, whichever comes first;
- e) Refusing to submit to a drug or alcohol test required by post-accident, random, reasonable suspicion, return-to-duty, or follow-up testing requirements;
- f) Refusing to submit to a pre-employment drug test;
- g) Reporting for duty or remaining on duty, requiring the performance of safety-sensitive functions, when the driver uses any drugs, as defined by federal law and regulation. This prohibition does not apply when the use is pursuant to the instructions of a licensed medical practitioner who is familiar with the driver's medical history and has advised the driver that the substance will not adversely affect the driver's ability to safely operate a CMV; or
- h) Reporting for duty, remaining on duty, or performing a safety-sensitive function, if the driver tests positive for drugs.

Non-Instructional/Business
Operations**SUBJECT: DRUG AND ALCOHOL TESTING FOR SCHOOL BUS DRIVERS/AIDES
ATTENDANTS/MECHANICS**

Additionally, under New York State law, all school bus drivers are prohibited from:

- a) Consuming a drug or intoxicating liquor, regardless of its alcoholic content, or be under the influence of a drug or intoxicating liquor, within six hours before going on duty or operating, or having physical control of a bus;
- b) Consuming a drug or intoxicating liquor, regardless of its alcoholic content while on duty, or operating, or in physical control of a bus; or
- c) Possessing a drug or intoxicating liquor, regardless of its alcoholic content while on duty, operating or in physical control of a bus. However, this paragraph does not apply to the possession of a drug or intoxicating liquor which is transported as part of a shipment or personal effects of a passenger.

It is the employer's responsibility to ensure that no school bus driver:

- a) Violates any of the above listed provisions of New York State law; or
- b) Be on duty or operate a school bus if, by a person's general appearance or by a person's conduct or by other substantiating evidence, a person appears to have consumed a drug or intoxicating liquor within the preceding eight hours.

Any violation of this policy and/or District procedures, and applicable federal and state law and regulation by a school bus driver will be grounds for disciplinary action and penalties including, but not limited to, fines, suspension, and/or discharge in accordance with the District's and/or the vendors' or contract bus companies' policies, collective bargaining agreements, and applicable law.

Drivers who are found to have engaged in prohibited conduct under federal law and regulation will be removed immediately from safety-sensitive functions and will not be allowed to return to perform safety-sensitive functions until they:

- a) Are evaluated by a SAP;
- b) Complete any requirements for rehabilitation as set by the employer and the SAP; and
- c) Pass a return-to-duty test with the result below 0.02 if the conduct involved alcohol, or a drug test with a verified negative result if the conduct involved drug use.

Any significant violation of this policy or District procedures, and applicable federal and state law and regulation by a vendor or contract bus company and its employees will result in revocation of its contract for the transportation of students.

**SUBJECT: DRUG AND ALCOHOL TESTING FOR SCHOOL BUS DRIVERS/AIDES
ATTENDANTS/MECHANICS****Employee Notification**

The Superintendent or designee will ensure that each school bus driver, aide/attendant and mechanic receives a copy of District policy, educational materials that explain the requirements of drug and alcohol testing law and regulation, and any regulations and/or procedures developed by the District with respect to meeting those requirements. The Superintendent or designee will ensure that a copy of these materials is distributed to each school bus driver, who will sign for receipt of all of the above documents, as well as other appropriate personnel, prior to the start of any drug and/or alcohol testing as well as at the beginning of each school year or at the time of hire for any school bus driver. Representatives of applicable collective bargaining units will be notified of the availability of this information.

The Superintendent or designee will further ensure that each school bus driver receives educational materials concerning: the effects of drug and alcohol use on an individual's health, work, and personal life; signs and symptoms of a drug or alcohol problem (the driver's or a co-worker's); and available methods of intervening when a drug or alcohol problem is suspected, including confrontation, referral to any employee assistance program and/or referral to management.

The Superintendent or designee will arrange for training of all supervisors who may be utilized to determine whether reasonable suspicion exists to test a driver for prohibited conduct involving drugs and/or alcohol.

The Superintendent or designee will ensure that vendors or contract bus companies receive a copy of District policy, educational materials that explain the requirements of drug and alcohol testing law and regulation, and any regulations and/or procedures developed by the District with respect to meeting those requirements. The Superintendent or designee will ensure that a copy of these materials is distributed to vendors or contract bus companies, who will sign for receipt of all of the above documents, as well as other appropriate personnel, prior to the start of any drug and/or alcohol testing as well as at the beginning of each school year or at the time of hire for any school bus driver.

The Superintendent or designee will further ensure that vendors or contract bus companies receive a copy of the District's educational materials concerning: the effects of drug and alcohol use on an individual's health, work, and personal life; signs and symptoms of a drug or alcohol problem (the driver's or a co-worker's); and available methods of intervening when a drug or alcohol problem is suspected, including confrontation, referral to any employee assistance program and/or referral to management.

The Superintendent or designee can assist vendors or contract bus companies with arrangements for training of all supervisors who may be utilized to determine whether reasonable suspicion exists to test a driver for prohibited conduct involving the drugs and/or alcohol.

Records Management and Retention

Employee records relating to drug and/or alcohol testing, as well as to substance abuse and/or alcohol prevention programs, will be maintained in accordance with law and regulation. All employee drug and/or alcohol testing will be kept confidential and will only be revealed as required or authorized by law or regulation.

**SUBJECT: DRUG AND ALCOHOL TESTING FOR SCHOOL BUS DRIVERS/AIDES
ATTENDANTS/MECHANICS**

49 USC §§ 31136 and 31306
49 CFR Parts 40, 382, and 383
Vehicle and Traffic Law §§ 142, 509-g, 509-l

First Reading: March 28, 2019

Instruction

SUBJECT: INTEGRATING MENTAL HEALTH EDUCATION AND WELL-BEING WITHIN AN ENTIRE SCHOOL ENVIRONMENT

Introduction

1. The Long Beach School District recognizes that mental health is a state of well-being in which every individual realizes one's potential, can cope with normal stresses of life, can work productively and fruitfully, and is able to contribute to one's community. It is a dimension of overall health. As part of overall health and wellness, mental health includes: a sense of self-esteem and self-confidence; the ability to identify, express and regulate emotions; the ability to set and achieve goals; recognition of one's creative skills; the ability to expand knowledge and skills; the ability to feel and show empathy for others; and the ability to create and maintain satisfying relationships.

Schools play a key role in promoting mental health in all children and young people, recognizing that student's learning and development is supported by environments that promote mental health. The impact is the greatest when all staff is involved in mental health promotion as it relates to every area of the school – the culture, policies, curriculum and activities.

This policy is intended as guidance to all staff, including non-teaching staff and volunteers. It should be read in conjunction with the medical policy in cases where a student's mental health overlaps with or is linked to a medical issue, district confidentiality policies, policies for students with identified special education needs, and other related mental health policies (e.g., wellness, student support and discipline, including alternatives).

2. The policy affirms our commitment to providing safe, welcoming and supportive environments that promotes a culture of respect and equity; embeds social and emotional learning into the curriculum, including mental health instruction in Health Education programs; ensures families, students and staff are key partners in mental health and well-being initiatives; and works collaboratively with local health professionals and the community.

3. The goals of the Long Beach School district to accomplish these are to:

- Promote positive mental health and well-being for all staff and students;
- Educate and support the school community on a variety of approaches that are culturally sensitive to support mental health and well-being;
- Increase the skills of students, staff, parents and school community to recognize signs of mental health conditions;
- Decrease stigma related to talking about mental health challenges.;

Instruction

SUBJECT: INTEGRATING MENTAL HEALTH EDUCATION AND WELL-BEING WITHIN AN ENTIRE SCHOOL ENVIRONMENT

- Provide support to staff through trainings including ways to recognize when students are experiencing mental health challenges.
- Link students and families to a range of available supports;
- Provide guidance and resources to parents/guardians on how to talk to their children about mental health; and well-being.
- Provide support to students living with mental health challenges, their peers, parents and caregivers.
- Integrate elements of the NYS Mental Health Education Framework.

NY State Framework for Mental Health Education Instruction

- Self Management – Develop self-awareness and self-management
 - Self-Care
 - Resiliency
 - Feelings
- Relationships – Develop healthy relationships
 - Communication
 - Empathy, compassion, acceptance
 - Gratitude, forgiveness
- Resource Management – Develop skills to utilize personal and community resources
 - What to ask for help for self and others
 - When to ask for help for self and others
 - Where to ask for help for self and others
 - How to ask for help for self and others

4. Teaching and Supporting Mental Health

The mental health component of the health education curriculum will be developed by the appropriate school instructional staff and district mental health support staff to ensure that school staff has appropriate knowledge and support to address mental health challenges both preventively and responsively. When appropriate, staff will be encouraged to collaborate with qualified community mental health professionals. This policy and related supports and curriculum will be consistent with the principles of the whole child and whole School approaches, including multi-tiered support frameworks, and will be offered within a safe and culturally-sensitive environment.

Instruction

SUBJECT: INTEGRATING MENTAL HEALTH EDUCATION AND WELL-BEING WITHIN AN ENTIRE SCHOOL ENVIRONMENT

The Long Beach School District's approaches will reflect an understanding that mental health literacy includes four key components:

- How to obtain and maintain positive mental health and well-being;
- Ways to prevent mental health challenges and disorders, identify symptoms of disorders, and the range of available supports and treatments;
- Decrease stigma and promote appropriate help-seeking behavior; and
- Increase understanding of the challenges of mental health conditions in everyday life.

First Reading: March 28, 2019

Students

SUBJECT: STUDENT PHYSICALS**Health Examination and Certificate****Health Examination**

Each student enrolled in a District school must have a satisfactory health examination conducted by a duly licensed physician, physician assistant, or nurse practitioner within 12 months prior to the commencement of the school year of the student's entrance into:

- a) Pre-kindergarten or kindergarten;
- b) 1st, 3rd, 5th, 7th, 9th, and 11th grades;
- c) A new entrant into the district at any grade level; and
- d) Yearly participation in athletic teams and activities.

The District may also require an examination and health history of a student when it is determined by the District that it would promote the educational interests of the student.

Health Certificate

Each student must submit a health certificate attesting to the health examination within 30 calendar days after his or her entrance into:

- a) Pre-Kindergarten or kindergarten;
- b) 1st, 3rd, 5th, 7th, 9th, and 11th grades;
- c) A new entrant into the district at any grade level; and
- d) Yearly participation in athletic teams and activities.

The building principal or designee will send a notice to the parent of, or person in parental relation to, any student who does not present a health certificate, that if the required health certificate is not furnished within 30 calendar days from the date of the notice, an examination by health appraisal will be made of the student by the school physician. The health certificate will be filed in the student's cumulative record. The health certificate must:

- a) Be on a form prescribed by the Commissioner;
- b) Describe the condition of the student when the examination was given, provided that such examination was not given more than 12 months prior to the commencement of the school year in which the examination is required;
- c) State the results of any test conducted on the student for sickle cell anemia;

Students

SUBJECT: STUDENT PHYSICALS (Cont'd.)

- d) State whether the student is in a fit condition of health to permit his or her attendance at a District school and, where applicable, whether the student has impaired sight or hearing, has received a scoliosis screening, or has any other physical disability which may tend to prevent the student from receiving the full benefit of school work or from receiving the best educational results, or which may require a modification of such work to prevent injury to the student;
- e) State the student's body mass index (BMI) and weight status category; and
- f) Be signed by a duly licensed physician, physician assistant, or nurse practitioner, who is:
 - 1. Authorized by law to practice in New York State consistent with any applicable written practice agreement; or
 - 2. Authorized to practice in the jurisdiction in which the examination was given, provided that the Commissioner has determined that the jurisdiction has standards of licensure and practice comparable to those of New York State.

A licensed health professional with appropriate training may conduct a scoliosis screening.

Examination by Health Appraisal

The school physician will cause students who are required to, but have not submitted, the required health certificate and students with disabilities to be separately and carefully examined and tested to ascertain whether any student has impaired sight or hearing, or any other physical disability which may tend to prevent the student from receiving the full benefit of school work or from receiving the best educational results, or which may require a modification of work to prevent injury to the student.

Each examination will include a calculation of the student's BMI and weight status category. Further, the physician, physician assistant, or nurse practitioner administering the examination will determine whether a one-time test for sickle cell anemia is necessary or desirable and, if so determined, will conduct the test and include the results in the health certificate.

Unless otherwise prohibited by law, if it is ascertained that a student has impaired sight or hearing, or a physical disability or other condition, including sickle cell anemia, the building principal or designee will notify, in writing, the student's parent or person in parental relation as to the existence of the disability. If the parent or person in parental relation is unable or unwilling to provide the necessary relief and treatment for the student, it will be reported by the building principal or designee to the school physician who then has the duty to provide relief for the student.

Students

SUBJECT: STUDENT PHYSICALS (Cont'd.)**District Reporting of BMI and Weight Status Category**

Each school year, the New York State Department of Health randomly selects a certain number of districts across New York State to report, in the aggregate, students' BMI and weight status categories. Selected districts must report BMI results on-line using the Department of Health's Health Provider Network secure website. A student's parent or person in parental relation may refuse to have the student's BMI and weight status category included in such survey.

Health Screenings

The District will provide a:

- a) Scoliosis screening, if not documented on the student's health certificate, at least once each school year for male students in grade 9, and for female students in grades 5 and 7. The positive results of any scoliosis screening examination will be provided in writing to the student's parent or person in parental relation within 90 calendar days after the finding;
- b) Vision screening, if not documented on the student's health certificate, to all students within six months of admission to a District school. The vision screening will test the student's color perception, distance acuity, and near vision. In addition, all students will be screened for distance acuity and near vision in grades pre-kindergarten or kindergarten, 1, 3, 5, 7, and 11, as well as at any other time deemed necessary. The results of all vision screening examinations will be provided in writing to the student's parent or person in parental relation and to any teacher of the student while the student is enrolled in the District school; and
- c) Hearing screening, if not documented on the student's health certificate, to all students within six months of admission to a District school. In addition, all students will receive a hearing screening in grades pre-kindergarten or kindergarten, 1, 3, 5, 7, and 11, as well as at any other time deemed necessary. Each hearing screening will include, but not be limited to, pure tone screening. The results of any hearing tests requiring a follow-up examination will be provided in writing to the student's parent or person in parental relation and to any teacher of the student while the student is enrolled in the District school.

The results of all health screenings will be recorded in the student's cumulative health record which will be maintained by the school for at least as long as the minimum retention period for such records.

Dental Health Certificate

The District will request a dental health certificate from each student at the same time that health certificates are required.

Students

SUBJECT: STUDENT PHYSICALS (Cont'd.)

The District may also request an assessment and dental health history of a student when it is determined by the District that it would promote the educational interests of the student.

A notice of request for a dental health certificate will be distributed at the same time that the parent or person in parental relation is notified of health examination requirements. Upon request the district will provide a list dental practices, dentists, and registered dental hygienists to which students may be referred for dental services on a free or reduced cost basis upon request of the student's school.

The dental health certificate will be filed in the student's cumulative health record. The dental health certificate must:

- a) Describe the dental health condition of the student when the assessment was given, provided that the assessment was not given more than 12 months prior to the commencement of the school year in which the assessment is requested; and
- b) State whether the student is in fit condition of dental health to permit his or her attendance at a District school; and
- c) Be signed by a duly licensed dentist, or a registered dental hygienist, who is:
 1. Authorized by law to practice in New York State, and consistent with any applicable written practice agreement; or
 2. Authorized to practice in the jurisdiction in which the assessment was performed, provided that the Commissioner has determined that the jurisdiction has standards of licensure and practice comparable to New York State.

Student Health Records

The health records of individual students will be kept confidential in accordance with the federal Family Educational Rights and Privacy Act (FERPA) and any other applicable federal and state laws.

Accommodation for Religious Beliefs

No health examinations, health history, examinations for health appraisal, screening examinations for sickle cell anemia and/or other health screenings will be required where a student or the parent or person in parental relation to that student objects on the grounds that the examinations, health history, and/or screenings conflict with their genuine and sincere religious beliefs. A written and signed statement from the student or the student's parent or person in parental relation that the person holds these beliefs must be submitted to the building principal or designee, in which case he or she may require supporting documents.

Students

SUBJECT: STUDENT PHYSICALS (Cont'd.)

Students in Temporary Housing

For students in temporary housing (i.e., homeless children and youth), the enrolling school must immediately refer the parent or guardian of the student to the District's McKinney-Vento liaison, who will assist them in obtaining the necessary medical records.

Please reference the following policies: #7510 – School Health Services and #7522 Concussion Management.

20 USC § 1232g
Education Law §§ 903-905, and 3220
8 NYCRR §§ 136.1, 136.3

First Reading: February 6, 2019
Second Reading: March 14, 2019
Adopted: March 28, 2019

Students

SUBJECT: STUDENT HEALTH SERVICES

The Board of Education recognizes that good student health is vital to successful learning and realizes its responsibility, along with that of the parents, to protect and foster a safe and healthful environment for the students.

The school shall work closely with the student's home to provide detection and preventive health services. In accordance with law, the school will provide vision, hearing, and scoliosis screening. Problems shall be referred to the parents who shall be encouraged to have their family physician provide appropriate care.

Schools shall also provide emergency care for students in accidental or unexpected medical situations.

A permanent student health record shall be part of a student's cumulative school record and should follow the student from grade to grade and school to school along with his/her academic record. This record folder shall be maintained by the school nurse.

Communicable Diseases

It is the responsibility of the Board of Education to provide all students with a safe and healthy school environment. To meet this responsibility, it is sometimes necessary to exclude students with contagious and infectious diseases from attendance in school. Students will be excluded during periods of contagion as follows:

Chicken Pox:	Infected persons should remain home until the blisters become dry and crusted
Pediculosis:	*No exclusion for lice. Nurse coordinates care of the affected student and provides evidenced based educational materials.
Conjunctivitis:	Pink or red conjunctiva with white or yellow discharge often with matted eyelids after sloop and eye pain or redness of the eyelids or skin surrounding the eye until examined by a physician and approved for readmission.
Impetigo:	Excluded until permission from the Health Care provider or until 24 hours after starting antibiotics.
Scabies:	Students will be excluded until a physician's note indicates that the condition has been treated satisfactorily.
Ringworm:	After treatment with medicine, children may return to school if lesions are covered.
Hepatitis, Meningitis or Tuberculosis:	Students will be excluded until a physician's note indicates that the student is no longer contagious.

Students

SUBJECT: STUDENT HEALTH SERVICES

Communicable Diseases (con't)

Other Infectious or
Contagious
Diseases:

Call the Department of Health

It is the responsibility of Building Principals, working through district health personnel, to enforce this policy and to contact the New York State Department of Health and the County Board of Health immediately upon notification of an outbreak, even if one student, of a communicable disease.

Immunization of Students

Under law, all students entering or attending the Long Beach City Schools are to present a written record of immunization against polio, mumps, measles, diphtheria, rubella, varicella (chickenpox), Haemophilus influenzae type b, pertussis, tetanus, hepatitis B, pneumococcal conjugate and meningitis.

Evidence of immunization against the above mentioned communicable diseases shall be a physician's statement certifying that immunization has been completed.

Exemptions:

A student shall be exempted from the above requirements upon:

1. Medical Exemption – Updated Yearly - Presentation of a physician's statement indicating that immunization is inadvisable for reasons of health.
2. Titer Test Exemption – A positive serologic test can be accepted as proof of immunity for school enrollment only for the following diseases: measles, mumps, rubella, varicella, hepatitis B and all three serotypes of polio found in the polio vaccine.
3. Religious Exemption - Presentation of a written statement from the parent or guardian indicating that the parent or guardian is a bona fide member of a specified religious group whose teachings are contrary to the administration of the immunizing agent.

Students

SUBJECT: STUDENT HEALTH SERVICES

Some states – including New York – have recognized the constitutional rights of parents to raise their children in accordance with their own religious views. The State has therefore provided for a statutory religious exemption from the vaccination requirements. Specifically, Public Health Law '2164(9) states that immunizations are not required where the parent(s) or guardian “hold genuine and sincere religious beliefs” which are contrary to immunization.

Both the New York State Department of Health and the New York State Education Department have implemented the religious exemption through regulations. Department of Health Regulation 10 NYCRR '66-1.3(d) requires the submission of: A written and signed statement from the parent, parents or guardian of such child, stating that the parent, parents or guardian objects to their child’s immunization due to sincere and genuine religious beliefs which prohibit the immunization of their child in which case the principal or person in charge of the school may require supporting documents.

When a parent, parents or guardian of a student wish to exercise their right to a religious exemption from immunizations, the attached “Request for Religious Exemption to Immunization Form – Parent/Guardian Statement” must be submitted to the District Registration Office and school principal.

If the parent/guardian follows the instructions on the form, most requests will be able to be implemented based solely on the basis of the written statement. If questions remain about the existence of a sincerely held religious belief, the school principal should request supporting documentation. The supporting documents suggestion indicated below is intended only as an illustrative, not inclusive, list and any supporting documents should be requested only when questions remain about the existence of a sincerely held religious belief based on review of the parental/guardian statement.

Supporting Documents Examples:

- A letter from an authorized representative of the church, temple, religious institution, etc. attended by the parent/guardian, literature from the church, temple, religious institution, etc. explaining doctrine/beliefs that prohibit immunization (Note: Parents/guardians need not necessarily be a member of an organized religion or religious institution to obtain a religious exemption);
- Other writings or sources upon which the parent/guardian relied in formulating religious beliefs that prohibit immunization;
- A copy of any parental/guardian statements to healthcare providers or school district officials in a district of prior residence explaining the religious basis for refusing immunization;

Students

SUBJECT: STUDENT HEALTH SERVICES

- Any documents or other information the parent/guardian may be willing to provide that reflect a sincerely held religious objection to immunization (for example: disclosure of whether parent/guardian or other children have been immunized, parent/guardian's current position on allowing himself or herself or his or her children to receive or refuse other kinds of medical treatment.)

The District Registration Office or building school nurse will be responsible for the issuance and collection of the Parent/Guardian Statement Form and also for the distribution of the Centers for Disease Control/Department of Health informational immunization materials. This form will be sent to the building principal along with the registration packet. However, it is the building principal who holds responsibility for reviewing each request form and for communicating **in writing** with the parent/guardian regarding the request's approval or denial. If the request is denied, the written communication must address the specific reasons for the denial; merely stating that the request does not demonstrate a sincerely held religious belief is not sufficient articulation. If the request is approved, the parent/guardian must be notified **in writing** of the approval of the request. The building principal cannot assign the above responsibility to a designee.

If the request for an exemption is denied, the parent/guardian may appeal the denial to the Commissioner of Education within thirty (30) days of the decision pursuant to Education Law, Section 310.

Completed forms should be included with the student's health record.

A student who has not received one or more of the required immunizations shall be given a reasonable length of time to comply. Should there be a lack of compliance, and the student is not exempted from immunization, the Superintendent of Schools shall exclude the student until such time as the immunizations are commenced and/or completed, or a statement of exemption is filed with the district.

First Reading of Revised Policy: February 6, 2019

Second Reading: March 14, 2019

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