

LONG BEACH PUBLIC SCHOOLS
Long Beach, NY

July 5, 2022

Ladies and Gentlemen:

The Long Beach Board of Education is the authorized state agency responsible for setting educational policy in the district. It consists of five trustees, each serving a three-year term. Board members pay school taxes at the regular rate and receive no salary or other financial compensation.

All meetings, except executive sessions, are held before the public. Members of the public may address the Board of Education on any specific agenda item during special time reserved for that purpose prior to Board discuss and action. The public may also address the Board of Education on any matter of concern at a second public session after the Board of Education completes agenda action items. Visitors should not address the board in public relative to questions or comments regarding specific staff members or specific students. Such concerns should be brought to the attention of appropriate staff or to board members by telephone, in writing, or by scheduling a personal meeting, as appropriate to the circumstances.

Visitors' comments will be limited to three (3) minutes for each agenda item upon which comment is made. Visitors are precluded from speaking on any agenda item more than once during each meeting.

Please be reminded that current CDC guidelines recommend social distancing of six feet between members not of the same household.

Sincerely,

Your Board of Education

**BOARD OF EDUCATION
LONG BEACH PUBLIC SCHOOLS
ANNUAL REORGANIZATION MEETING AND REGULAR BOARD MEETING
LIDO MULTIPURPOSE ROOM
Tuesday, July 5, 2022 – 5:30 PM**

AGENDA

PART I: ANNUAL REORGANIZATION MEETING

5:30 PM

- I. Pledge of Allegiance
- II. Reorganization Meeting Items

Note: The District Clerk presides at the Annual Reorganization Meeting until a President of the Board of Education is elected.

Item 1: Oath of Office administered to the newly elected Board members

Item 2: Nominations and election for the Office of Board President

The President will now preside over the remainder of the meeting.

Item 3: Nominations and election for the Office of Vice President

Item 4: Appointment of Lorrene Dolan as District Clerk for the 2022-2023 school year

Item 5: Appointment of Michele Natali as District Clerk Pro Tem for the 2022-2023 school year

Item 6: Appointment of Joan Ramirez as Treasurer for the 2022-2023 school year

Item 7: Appointment of Michael DeVito as Deputy Treasurer for the 2022-2023 school year

Item 8: Appointment of Assistant Superintendent for Curriculum and Instruction or the Superintendent's Designee as Records Management Officer for the 2022-2023 school year

Item 9: Appointment of Assistant Superintendent for Curriculum and Instruction or the Superintendent's Designee as Chief Information Officer for the 2022-2023 school year

Item 10: Appointment of Lorrene Dolan as Records Access Officer for the 2022-2023 school year

Item 11: Designation of Superintendent of Schools as Payroll Certifying Officer and Assistant Superintendent for Finance and Operations as alternate officer in her absence, for the 2022-2023 school year.

Item 12: Appointment of the Assistant Superintendent for Finance and Operations as the Deputy Purchasing Agent for the 2022-2023 school year.

Item 13: Appointment of Kurt Allen as Central Treasurer of the Extra Curricular Activities Fund Compensation: \$5,684 for the 2022-2023 school year and Michael DeVito as Deputy Central Treasurer of the Extra-Curricular Activities Fund for the 2022-2023 school year

Item 14: Designation of petty cash appointees as per District policy for the 2022-2023 school year as follows:

Lorie Beard	Middle School
Sabrina Brancaccio	Pupil Personnel Services
Patricia Carlucci	Curriculum & Instruction
Kathleen Connolly	East School
Amy Dirolf	West School
Lorrene Dolan	District Clerk/Finance & Ops
Arnold Epstein	Athletics
Debby Kerimian	Business Office
Ilene Ratner	Technology
Julia Lang -Shapiro	Media, Performing and Fine Arts
Jeffrey Myers	High School
Nancy Nunziata	Transportation
Ivelisse Santos-Hernandez	Lido School
Jennifer Pullara	Lindell School
Elizabeth Stark	Human Resources
Lisa Tutino	Facilities
Nadine Watts	Superintendent's Office

Item 15: Appointment of Assistant Superintendent for Curriculum and Instruction or the Superintendent's Designee as District DASA coordinator and all building principals as DASA coordinators for the 2022-2023 school year

Item 16: Appointment of Volz & Vigliotta, PLLC to serve as the District's general counsel at a cost of \$60,000 and to serve as labor counsel at a cost of \$43,000 for the 2022-2023 school year, with other legal services to be billed separately at a rate of \$240 per hour, and the Board of Education authorizes the Assistant Superintendent for Finance and Operations to execute the agreement on its behalf

Item 17: Appointment of Harris, Beach, PLLC, to serve as the District's construction counsel at a cost of \$215 per hour for the 2022-2023 school year and the Board of Education authorizes the Assistant Superintendent for Finance and Operations to execute the agreement on its behalf

- Item 18: Appointment of Orrick, Herrington & Sutcliffe, Inc. to serve as the District's bond consultants for the 2022-2023 school year and the Board of Education authorizes the Assistant Superintendent for Finance and Operations to execute the agreement on its behalf
- Item 19: Appointment of R.S. Abrams & Co. to serve as the District's Claims Auditor consultants at a cost of approximately \$47,900 and approve the agreement for professional services for the 2022-2023 school year and the Board of Education authorizes the Assistant Superintendent for Finance and Operations to execute the agreement on its behalf
- Item 20: Appointment of Cerini & Associates, LLP to serve as the District's Internal Risk Auditors at a cost not to exceed \$30,000 for the 2022-2023 school year and the Board of Education authorizes the Assistant Superintendent for Finance and Operations to execute the agreement on its behalf
- Item 21: Appointment of Cullen & Danowski to serve as the District's External Auditors at a cost of \$49,900 for the 2022-2023 school year and the Board of Education authorizes the Assistant Superintendent for Finance and Operations to execute the agreement on its behalf
- Item 22: Appointment of Marshall & Sterling as the District's insurance broker for workers' compensation re-insurance and student accident insurance for the 2022-2023 school year and the Board of Education authorizes the Assistant Superintendent for Finance and Operations to execute the agreement on its behalf
- Item 23: Appointment of JJ Stanis and Company, Inc. to serve as the District's broker for excess major medical coverage at a cost of \$3.50 per employee/\$7.50 per family and the Board of Education authorizes the Assistant Superintendent for Finance and Operations to execute the agreement on its behalf
- Item 24: Appointment of Paragon Compliance to serve as the District's consultants on Affordable Care Act compliance at a cost of approximately \$54,593 for the 2022-2023 school year and the Board of Education authorizes the Assistant Superintendent for Finance and Operations to execute the agreement on its behalf
- Item 25: Designation of The Tribune and The Herald to serve as the District's official newspapers for the 2022-2023 school year
- Item 26: Designation of Flushing Commercial Bank and J.P. Morgan Chase Bank to serve as the District's depositories for 2022-2023 school year
- Item 27: Authorization of Superintendent of Schools or Assistant Superintendent for Finance and Operations to approve all agreements during the 2022-2023 school year in the amount of \$15,000 or less

- Item 28: Affirmation of District's adoption of Section 18 of the New York Public Officers Law and the coverage provided by that section, which shall supplement and be in addition to the coverage available by other enactments or from other sources
- Item 29: Appointment of Section 75 Hearing Officers for the District for the 2022-2023 school year, as follows: Joseph Wooley and Lori Nolan
- Item 30: Appointment of Deborah Bernardino, Social Worker, as liaison for students in homeless situations, as required by the McKinney-Vento 2001 Reorganization Act
- Item 31: Appointment of Joy McCarthy as the Surrogate Parent for special education matters for the 2022-2023 school year as required by the Commissioner of Education
- Item 32: Appointment of Michael J. Annabile, Esq. and Christopher Marzuk as Superintendent's Hearing Officers for the 2022-2023 school year with a \$7,200 maximum each
- Item 33: Adoption of the rotational list of impartial hearing officers accepting Appointment in Nassau County for the 2022-2023 school year
- Item 34: Appointment of Sabrina Brancaccio as Section 504 Compliance Officer for students and Michele Natali for staff or their designees as Section 504 Chair people for the 2022-2023 school year.
- Item 35: Appointment of Michael DeVito and Michele Natali as Title IX Compliance Officers.
- Item 36: Appointment of Michael Richheimer as Chief Medical Officer.
- Item 37: Appointment of Committees for Pre-School Special Education, Committee for Special Education and Sub-Committee for Special Education for the 2022-2023 school year as follows:

Committee on Pre-School Special Education

Sabrina Brancaccio	Chairperson/Executive Director, PPS
Michele Vivona	Chairperson/Asst. Director, PPS
Maria Vazquez-Wright	Chairperson
Kimberley Liguori	Chairperson/Coordinator of Elementary Special Ed & Intervention Services/District
Michael Richheimer	District Physician – Upon parent/CSE request
Nassau County Representative	
Agency and Nassau County Approved Providers of Services	
Teachers of Designated Children and/or General Education Teachers	

Committee on Special Education

Sabrina Brancaccio Chairperson/Executive Director, PPS
Michele Vivona Chairperson/Asst. Director, PPS
Kimberley Liguori Chairperson/Coordinator, PPS
Serena Whitfield Chairperson/Coordinator, PPS
Jake Baron Chairperson/Coordinator, PPS Chairperson
Maria Vazquez-Wright Chairperson
Kristin Higgins Chairperson/Psychologist
Gizelle Conroy Chairperson/Psychologist
Seraphina D'Anna Chairperson/Psychologist
Michelle LaForest Chairperson/Psychologist
Matthew Morand Chairperson/Psychologist
Mariana Rotenberg Chairperson/Psychologist
Maria Saraceni Chairperson/Psychologist
Jeanine Sorensen Chairperson/Psychologist
Bernard Valentin Chairperson/Psychologist
Michael Richheimer District Physician – Upon parent/CSE request
All Regular Education Teachers
All Special Education Teachers
All Related Service Providers

Parent Members for CPSE/CSE Committees:

Liza Ehrlich Tatiana Rengifo Calle
Michelle Quigley Jennifer Weitz DePalma
Kim Miller

- Item 38: Authorization to appoint Election Workers to serve as members of the Board of Registration, Election Inspectors, and Chairpersons for the 2022-2023 school year as presented; and furthermore, the District Clerk is hereby authorized to appoint further staff as needed. Chairpersons are paid at a rate of \$17.00 per hour and Election Inspectors are paid at a rate of \$15.00 per hour
- Item 39: Authorization of use of secure electronic media by the District Treasurer and Deputy District Treasurer for affixing signature to payroll and payable checks
- Item 40: Authorization of use of secure electronic media by the Purchasing Agent and Deputy Purchasing Agent for affixing signature to purchase orders
- Item 41: Authorization of payment by credit card through the Heartland/MySchoolBucks link on the district website for monies owed to the District
- Item 42: Authorization of the Superintendent of Schools and/or her designee to make budget transfers in accordance with the regulations as set forth by the Commissioner of Education and in accordance with the policy on budget transfers as set forth by the Board.

- Item 43: Designation of board meeting dates for the 2022-2023 school year, in accord with the attached schedule thereof
- Item 44: Re-adoption of all policies and plans in effect during the previous school year
- Item 45: Adoption of revised AIS Plan

Proposed 2022-2023 Board of Education Meeting Dates

	Date	Type of Meeting	Time	Location
Tuesday	July 5, 2022	Reorganization	5:30 PM	Lido Multipurpose Room
Tuesday	July 26, 2022	Regular Meeting	5:30PM	Lido Multipurpose Room
Tuesday	August 23, 2022	Regular Meeting	5:30PM	Lido Multipurpose Room
Tuesday	September 13, 2022	Regular Meeting	7:00 PM	Lido Multipurpose Room
Tuesday	October 11, 2022	Regular Meeting	7:00 PM	Lido Multipurpose Room
Tuesday	October 25, 2022	Work Session	7:00 PM	West School
Tuesday	November 8, 2022	Regular Meeting	7:00 PM	Lido Multipurpose Room
Tuesday	December 13, 2022	Regular Meeting	7:00 PM	Lido Multipurpose Room
Tuesday	January 10, 2023	Regular Meeting	7:00 PM	Lindell Elementary
Tuesday	January 24, 2023	Work Session	7:00 PM	Lido Multipurpose Room
Tuesday	February 14, 2023	Regular Meeting	7:00 PM	Lido Multipurpose Room
Tuesday	February 28, 2023	Work Session	7:00 PM	Lido Multipurpose Room
Tuesday	March 14, 2023	Regular Meeting	7:00 PM	Lido Multipurpose Room
Tuesday	March 28, 2023	Regular Meeting	7:00 PM	East School
Tuesday	April 18, 2023	BOCES VOTE and Regular Meeting	7:00 PM	Lido Multipurpose Room
Tuesday	May 9, 2023	Regular Meeting/Budget Hearing	7:00 PM	Lido Multipurpose Room
Tuesday	May 16, 2023	Annual Election/Budget Results	9:30 PM	LBMS Cafeteria
Tuesday	May 23, 2023	Regular Meeting	7:00 PM	High School Auditorium
Tuesday	June 13, 2023	Regular Meeting	7:00 PM	Middle School Auditorium
Wednesday	July 5, 2023	Reorganization	5:30 PM	Lido Multipurpose Room

***Locations subject to change*

PART II: REGULAR BOARD MEETING

- I. Report of Superintendent of Schools
- II. Board of Education Comments
- III. Questions and Comments from the Public – Items on Today’s Agenda Only
- III. Approval of Minutes for Executive Sessions and Regular Meeting of June 14, 2022
- IV. Student Organization Announcements
- VI. Presentations of the Superintendent:
 1. Personnel Matters: Certificated
 2. Personnel Matters: Non-Certificated
 3. Adoption of the Code of Conduct
 4. Approval of Agreement – EAP
 5. Approval of Agreement – Molloy College
 6. Approval of Agreement – Hofstra
 7. Approval of Agreement – AVID
 8. Approval of Continuation of Lease Agreement
 9. Approval of Extension of Agreement – Transportation
 10. Approval of Extension of Agreement – REACH
 11. Approval of Agreements-Insurance Services
 12. Approval of Agreements- Third-Party Administrators
 13. Approval of Agreement -Unemployment Claims Investigation
 14. Approval of Agreement – Actuarial Services
 15. Approval of Agreement – Transfinder
 16. Approval of Agreement – Textbook Central
 17. Approval of Agreement – Syntax
 18. Approval of Agreement - UPK
 19. Approval of Agreement – Frontline
 20. Approval of Agreement – Reading and Writing Project Network
 21. Approval of Agreement – Dorina Sackman-Ebuwa
 22. Approval of Agreement – Curriculum Associates
 23. Approval of Agreement – Paper Education
 24. Approval of Agreement – Mastery Connect
 25. Approval of Agreement – WE Transportation
 26. Approval of Special Education Related Services & Staff Dev
 27. Approval of Special Education Tuition Agreements
 28. Approval of Agreements – Tutoring and Home Instruction
 29. Approval of Award of Piggybacking Agreements
 30. Approval of Award of Coop Agreements & Bids
 31. Award of Bid - Food Services
 32. Approval of Budget Transfer
 33. Designation of Personal Registration Day
 34. Adoption of Policy #8260 Title I Parent and Family Engagement

35. Approval of Disposition of Obsolete Equipment
 36. Acceptance of Recommendations of CSE/CPSE
 37. Payment of Legal Bills
- VII. Board of Education – Additional New/Old Business, if any
- VIII. Questions and Comments from the Public
- IX. Announcements:
1. Long Beach Classroom Teachers' Association
 2. Administrative, Supervisory and PPS Group
 3. LBSEA - Group C Employees Association
 4. Parent/Teacher Association
- X. Adjournment

RESOLUTIONS

BE IT RESOLVED THAT, upon the recommendation of the Superintendent of Schools, the Board of Education approves the following personnel actions.

I. CERTIFICATED PERSONNEL

(a) Resignation for the Purpose of Retirement

Name: Janette Lee
Assign./Loc. Pre K Teacher/Lido School Pre K
Effective Date: June 24, 2022 close of day
Comment: Rescind Pre K appointment for the 2022/2023 school year

(b) Resignations

Name: Kaitlyn McCormack
Assign./Loc. Permanent Substitute Teacher/Lindell School
Effective Date: June 24, 2022, close of day

(c) Rescission

Name: Alexandra Gruber
Assign./Loc.: Regular Substitute Music Teacher/LBHS
Effective Dates: August 31, 2022-June 30, 2023

(d) Leaves of Absence

Name: Lauren Muscarella
Assign./Loc. Elementary Teacher/Lindell School
Effective Dates: September 16, 2022-December 12, 2022 (on or about)
Reason: Maternity/FMLA

Name: Melissa Megias
Assign./Loc. Special Education Teacher/LBMS
Effective Dates: August 31, 2022-January 27, 2023
Reason: Maternity

Name: Runnie Myles
Assign./Loc. Part Time Teacher Assistant/LBMS
Effective Dates: September 1, 2022-June 30, 2023
Reason: Educational

I. CERTIFICATED PERSONNEL

(e) Appointment: Probationary Assistant Director for Pupil Personnel Services/Grant Funded

Name: Michele Vivona
Assign./Loc: Probationary Assistant Director for Pupil Personnel Services/Districtwide
Certification: Professional School District Leader
Permanent School Psychologist
Effective Date: July 11, 2022
End Date: July 10, 2025*
Tenure Date: July 11, 2025
Tenure Area: Assistant Director for Pupil Personnel Services
Salary Classification: \$155,000 per annum
Reason: To meet a district need
*Credit for tenure in another NYS school district

(f) Appointment: Probationary Special Education Teachers

Name: Richard Pellegrini*
Assign./Loc: Probationary Special Education Teacher/LBMS
Certification: Initial Students with Disabilities 7-12
Professional Social Studies 7-12
Professional Social Studies 5-6 extension
Effective Date: August 31, 2022
End Date: August 30, 2024**
Tenure Date: August 31, 2024
Tenure Area: Education of Children with Handicapping Conditions-
General Special Education
Salary Classification: MA/Step 5 (\$83,179 per annum)
Comment: **Credit for time served as a probationer/Recalled from a preferred eligibility list
Reason: To fill a vacancy
*This individual must receive three (3) annual APPR composite ratings of Effective or Highly Effective, in at least three (3) of the preceding four (4) years and cannot have an APPR composite rating of Ineffective in the last year of his or her probationary appointment to be granted or considered for tenure.

I. CERTIFICATED PERSONNEL

(f) Appointment: Probationary Special Education Teachers continued

Name: Courtney O'Donnell*
Assign./Loc: Probationary Special Education Teacher/West School
Certification: Initial Students with Disabilities B-2
Initial Early Childhood Education B-2
Initial Students with Disabilities 1-6
Initial Childhood Education 1-6
Effective Date: August 31, 2022
End Date: August 30, 2026
Tenure Date: August 31, 2026
Tenure Area: Education of Children with Handicapping Conditions-
General Special Education
Salary Classification: MA/Step 2 (\$73,812 per annum)
Reason: To meet a district need

*This individual must receive three (3) annual APPR composite ratings of Effective or Highly Effective, in at least three (3) of the preceding four (4) years and cannot have an APPR composite rating of Ineffective in the last year of his or her probationary appointment to be granted or considered for tenure.

(g) Appointment: Probationary Elementary Teachers

Name: Hayley Brander*
Assign./Loc: Probationary Elementary Teacher/West School
Certification: Professional Childhood Education 1-6
Professional Students with Disabilities 1-6
Professional Literacy B-6
Effective Date: August 31, 2022
End Date: August 30, 2026
Tenure Date: August 31, 2026
Tenure Area: Elementary
Salary Classification: MA/Step 2 (\$73,812 per annum)
Reason: To meet a district need

*This individual must receive three (3) annual APPR composite ratings of Effective or Highly Effective, in at least three (3) of the preceding four (4) years and cannot have an APPR composite rating of Ineffective in the last year of his or her probationary appointment to be granted or considered for tenure.

I. CERTIFICATED PERSONNEL

(g) Appointment: Probationary Elementary Teachers continued

Name: Brittany Clancy*
Assign./Loc: Probationary Elementary Teacher/West School
Certification: Professional Childhood Education 1-6
Effective Date: August 31, 2022
End Date: August 30, 2026
Tenure Date: August 31, 2026
Tenure Area: Elementary
Salary Classification: MA/Step 2 (\$73,812 per annum)
Reason: To meet a district need

*This individual must receive three (3) annual APPR composite ratings of Effective or Highly Effective, in at least three (3) of the preceding four (4) years and cannot have an APPR composite rating of Ineffective in the last year of his or her probationary appointment to be granted or considered for tenure.

Name: Brian Morgan*
Assign./Loc: Probationary Elementary Teacher/West School
Certification: Initial Childhood Education 1-6
Effective Date: August 31, 2022
End Date: August 30, 2026
Tenure Date: August 31, 2026
Tenure Area: Elementary
Salary Classification: MA/Step 2 (\$73,812 per annum)
Reason: To meet a district need

*This individual must receive three (3) annual APPR composite ratings of Effective or Highly Effective, in at least three (3) of the preceding four (4) years and cannot have an APPR composite rating of Ineffective in the last year of his or her probationary appointment to be granted or considered for tenure.

Name: Brittany Ann McManus**
Assign./Loc: Probationary Elementary Teacher/West School
Certification: Professional Childhood Education 1-6
Professional Students with Disabilities 1-6
Effective Date: August 31, 2022
End Date: August 30, 2025*
Tenure Date: August 31, 2025
Tenure Area: Elementary
Salary Classification: MA/Step 2 (\$73,812 per annum)
Reason: To meet a district need

*Credit for tenure in another NYS school district

**This individual must receive three (3) annual APPR composite ratings of Effective or Highly Effective, in at least three (3) of the preceding four (4) years and cannot have an APPR composite rating of Ineffective in the last year of his or her probationary appointment to be granted or considered for tenure.

I. CERTIFICATED PERSONNEL

(h) Appointment: Regular Substitute Elementary Teacher

Name: Hannah Gallo
Assign./Loc: Regular Substitute Elementary Teacher/West School
Certification: Initial Literacy B-6
Initial Childhood Education 1-6
Salary Classification: BA/Step 1 (\$65,066 per annum)
Effective Dates: August 31, 2022-June 30, 2023 (or earlier at the district's discretion)
Tenure Area: Elementary
Reason: To fill a leave position

(i) Appointment: Regular Substitute Special Education Teacher

Name: Maggie Taylor
Assign./Loc: Regular Substitute Special Education Teacher/LBHS
Certification: Professional Students with Disabilities 7-12-Generalist
Salary Classification: MA/Step 2 (\$73,812 per annum)
Effective Dates: August 31, 2022-June 30, 2023 (or earlier at the district's discretion)
Tenure Area: Education of Children with Handicapping Conditions-General Special Education
Reason: To fill a leave position

(j) Appointment: Regular Substitute Reading Teacher

Name: Nina Arlotta
Assign./Loc: Regular Substitute Reading Teacher/West School
Certification: Initial Childhood Education 1-6
Salary Classification: MA/Step 1 (\$71,110 per annum) prorated
Effective Dates: August 31, 2022-January 27, 2023 (or earlier at the district's discretion)
Tenure Area: Reading
Reason: To fill a leave position

(k) Appointment: Part Time Mathematics Teacher (.4)

Name: Anthony Cabasino
Assign./Loc.: Part Time Mathematics Teacher (.4)/LBMS
Certification: Initial Mathematics 7-12
Effective Dates: August 31, 2022-June 30, 2023 (or earlier at the district's discretion)
Salary Classification: .4 of MA/Step 1 (\$28,444 per annum)
Reason: To meet a district need

I. CERTIFICATED PERSONNEL

(l) Appointment: Part Time Permanent Substitute Teacher (.6)

Name: Anthony Cabasino
Assign./Loc.: Permanent Substitute Teacher (.6)/LBMS
Certification: Initial Mathematics 7-12
Salary Classification: .6 of \$236.29 per day
Effective Dates: August 31, 2022-June 30, 2023 (or earlier at the district's discretion)
Reason: To meet a district need

(m) Appointment: Permanent Substitute Teachers

Name: Katherine Meyers
Assign./Loc.: Permanent Substitute Teacher/East School
Certification: Initial Childhood Education 1-6
Initial Early Childhood Education B-2
Effective Dates: September 16, 2022-June 21, 2023 (or earlier at the district's discretion)
Rate of Pay: \$236.29 per day
Reason: Annual appointment

Name: Danielle Kaplowitz
Assign./Loc.: Permanent Substitute Teacher/Lindell School
Certification: Initial Early Childhood Education B-2
Initial Students with Disabilities B-2
Effective Dates: September 16, 2022-June 21, 2023 (or earlier at the district's discretion)
Rate of Pay: \$236.29 per day
Reason: Annual appointment

Name: Collyn Possidel
Assign./Loc.: Permanent Substitute Teacher/Lindell School
Certification: Permanent Special Education
Effective Dates: September 16, 2022-June 21, 2023 (or earlier at the district's discretion)
Rate of Pay: \$236.29 per day
Reason: Annual re-appointment

Name: Jessica Risso
Assign./Loc.: Permanent Substitute Teacher/LBHS
Certification: Initial Physical Education
Initial Health
Effective Dates: September 9, 2022-June 16, 2023 (or earlier at the district's discretion)
Rate of Pay: \$236.29 per day
Reason: Annual appointment

I. CERTIFICATED PERSONNEL

(m) Appointment: Permanent Substitute Teachers continued

Name: Benjamin Swan
 Assign./Loc.: Permanent Substitute Teacher/LBMS
 Certification: Initial Social Studies 7-12
 Effective Dates: September 9, 2022-June 16, 2023 (or earlier at the district's discretion)
 Rate of Pay: \$236.29 per day
 Reason: Annual re-appointment

Name: Virginia Gillespie
 Assign./Loc.: Permanent Substitute Teacher/LBMS
 Certification: Initial Childhood Education 1-6
 Physical Education Covid 19 (pending)
 Effective Dates: September 9, 2022-June 16, 2023 (or earlier at the district's discretion)
 Rate of Pay: \$236.29 per day
 Reason: Annual appointment

(n) Appointment: Summer 2022 Curriculum Writer-Rate of Pay \$41.28 per hour

Course Name	Teacher Name	Total # of Hours
Cardio Fitness and Conditioning	Ian Butler	20
Middle School Physical Education	John Anfossi Tara Gubelli John Dunne Lisa Liebowitz	40
Positive Behavior Planning	Sally Keiser Michelle LaForest Kirstyn Golden	10

(o) Appointment: Extended School Year Program Summer 2022-Teachers-Rate of Pay: \$63.56 per hour

<u>Name</u>	<u>Subject</u>
Courtney O'Donnell	Special Education
Richard Pellegrini	Special Education-substitute

(p) Appointment: Extended School Year Program Summer 2022-Teacher Assistants-Rate of Pay-according to group C contract

Elizabeth Wisey
Megan Salerno

I. CERTIFICATED PERSONNEL

(q) Appointment: Advisors for LBHS Co-Curricular Activities 2022-2023 School Year

HS Club Activity	Name	Stipend
African American Club	Jeffrey Myers/Brian Horne	1,625 split
Anime Club	Marlon Lainez	1,625
Art Club	Marlon Lainez	1,625
Aspira	Brianna Carnevale	4,062
Automotive Club	James Johnsen	1,625
AVID	Amy Leder	1,625
Beautiful Me	Sadie Garone	1,625
Best Pals	Cathy Palmer/Patti Buschi	3,248
Choreographer	Christianne Vella	3,248
Dance	Katie Zator	3,248
DECA	Blake Malizia	4,062
Drama Production	Jordan Hue	3,248
Echo (Yearbook)	Laina Beale/Lorraine Levchenko	6,496
Fashion Club	Joanne Harvey/Lily Newland	1,625
Fragments	Rachell Koegel	6,496
Freshman Class	Maggie Todaro/Caitlyn Wigand	3,248 split
Future Teachers of America	Elizabeth O'Brien	3,248
Gender Sexuality Acceptance	Paige Ankudovych/Samantha Silverman	1,625 split
HOPE Club	Karissa Nash	1,625
International Thespian Society/Drama Club	Jordan Hue	1,625
Israeli Culture Club	Matthew Morand	1,625
Jazz Ensemble	Marino Bragino	4,873
Jazz Ensemble II	Elizabeth O'Brien	4,873
Junior Class	Stephanie Mena	3,248
Key Club	Tamara Filloramo/Arlys Digena	3,248 split

I. CERTIFICATED PERSONNEL

(q) Appointment: Advisors for LBHS Co-Curricular Activities 2022-2023 School Year

HS Club Activity	Name	Stipend
Marching Band Director	Marino Bragino	5,415
Math Team	Lee Krinsky	2,437
Model Congress	Matthew Hartmann	6,496
Musical Production Director	Jordon Hue	4,062
Musical Production Pit Orchestra	Elizabeth O'Brien	3,248
Musical Production Vocal	Michael Capobianco	3,248
National Art Honor Society	Eric Fox/Joanne Harvey	3,248 split
National Business Honor Society	Kurt Allen	1,625
National Honor Society	Jeanne O'Shea/Geoffrey Noss	3,248 split
No Place for Hate	Geoffrey Noss	1,625
Robotics Coach	James Johnson	12,187
Robotics Asst. Coach	Daniel Lerner	9,745
Senior Class	Loren Wolfen	4,871
Senior Prom Coordinator	Lisa Casey	1,625
Sophomore Class	Maria Yaker	3,248
Soundwaves Vocal Ensemble	Michael Capobianco	4,873
Student Government	Matthew Morand	6,496
Studio Sound Recording	Andrew Rossi	3,248
TIDE	Marisa Tyd	4,022
Tri-M Honor Society	Michael Capobianco	1,625
TV and Film Production	Eric Krywe	1,625
Varsity Club	Arnold Epstein	1,625
World Language Honor Society	Carina Morales Hauser	1,625
Young Investors Society	Kurt Allen	1,625
Youth Wellness Council	Karen Bloom/Kristen Ford	1,625 split

I. CERTIFICATED PERSONNEL

(r) Appointment: Advisors for LBMS Co-Curricular Activities 2022-2023 School Year

MS Club Activity	Name	Stipend
Art Club	Alison Katulka	1,625
Chamber Orchestra	David Lobenstein	4,873
Cheerleading (Football)	Lindsay Pichichero	1,625
Cheerleading (Basketball)	Lindsay Pichichero	1,625
Chess Club	John Marr	1,625 split
Cooking and Crafts	Linda Galeano	1,625
Creative Writing Club	J. Seychell/D. Stuono	1,625 split
Digital Arts	Julie Brodsky	3,248
Drama Production Director	Amanda Bernstein	3,248
Gay Straight Alliance	D. D'Ottavio/K. Smith	1,625 split
Grade 6 Advisor	P. Van Loon/R. Dean	2,437 split
Grade 7 Advisor	J. McWilliams/M. Kalner	2,437 split
Grade 8 Advisor	M. Frank/A. Katulka	2,437 split
Graphic Novels and Animation	Michelle Frank	1,625
Historical Explorers	Robert Gallopini	1,625
Intramural Golf	J. Hoffman/W. Kramme	2,437 split
Intramural 6-8	S. Miller/Dina Callahan	2,437 split
Jazz Band	Justin Marks	4,873
LBMS Singers	Christina Farrell	4,873
Lego Robotics	Devin Thelemann	3,248
Math Team	William Papetti	2,437

I. CERTIFICATED PERSONNEL

(r) **Appointment: Advisors for LBMS Co-Curricular Activities 2022-2023 School Year continued**

MS Club Activity	Name	Stipend \$
Mental Health Awareness Club	S. Cepeda/L. Galeano	1,625 split
Multicultural Club	C. Espinet/N. Nurse	1,625 split
Musical Production Asst	Christina Farrell	2,437
Musical Production Director	Ilyssa Berman	4,062
National Jr. Honor Society	P. Van Loon/M. Vasikauskas	2,437 split
News Club	Julie Brodsky	4,062
Odyssey of the Mind (2)	D. MacConnell	3,248 each
Science Research	Natasha Nurse	3,248
Student Organization	W. Kramme/W. Papetti	4,062
Study Club	J. Simpson/D. Hopper	4,062 split
Wind Ensemble	Justin Marks	4,873
Wood Set Design	Brian Pross	1,625
Yearbook	Scott Knyper	4,062

I. CERTIFICATED PERSONNEL

(s) Appointment: Interscholastic Coaches for the Fall 2022

Position	Coach	Stipend \$
V Boys Badminton	Andrew Rossi	6,811
V Football Head	Scott Martin	11,022
V Football Assistant	Blake Malizia	8,269
V Football Assistant	Matthew Collins	8,269
V Football Assistant	Rocco Tenebruso	8,269
JV Football	Michael Dotzler	7,940
JV Football	Brandon Hughes	7,940
V Cheerleading	Lindsay Pichichero	5,652
JV Cheerleading	Jessica Risso	4,125
V Cross Country	Greg Milone	7,687
V Cross Country Assistant	Megan Grahlfs	6,139
V Boys Soccer	Leo Palacio	8,236
V Boys Soccer Assistant	Rachel Ray	6,094
JV Boys Soccer	Miguel Rodriguez	6,840
V Girls Soccer	Ashley Castanio	8,236
V Girls Soccer Assistant	Jennifer Papetti	6,094
JV Girls Soccer	Laurence Lopez	6,840
V Girls Swim	Lynn Volosevich	8,783
V Girls Swim Assistant	Katherine Harris	5,619
V Girls Swim Diving	Danielle Cecco	2,810
V Girls Tennis	Tony Stricklin	6,812
JV Girls Tennis	Cristina Bryan	5,860
V Boys Volleyball	Nicholas Smith	8,231
V Boys Volleyball Assistant	Rich Pellegrini	6,094
V Boys Volleyball Volunteer	Bill Gibson	N/A
JV Boys Volleyball	Thomas Gaynor	6,619
V Girls Field Hockey	Christine Graham	8,236
V Girls Field Hockey Assistant	Erin Veltre	6,094
V Girls Volleyball	Kerri Rehnback	8,231
V Girls Volleyball Assistant	Katherine Meyers	6,094
JV Girls Volleyball	Abigail Ross	6,619
Competitive Surf Club	A. Balsamo/C. Skudin	3,248 split
Strength & Conditioning	Lori DeVivio	3,544
Athletic Trainer	Davis Tobia	8,783
7/8 Football	Ray Adams	6,722
7/8 Football	Jason Pearl	6,722
7/8 Cross Country	Daniel Vaeth	5,111
7 Boys Soccer	John Dunne	4,862
8 Boys Soccer	John Anfossi	4,862
7 Girls Soccer	Virginia Gillespie	4,862
8 Girls Soccer	Anthony LaPenna	4,862
7/8 Boys Tennis	Daniel Bailey	4,033

I. CERTIFICATED PERSONNEL

(t) Appointment: Interscholastic Coaches for the Winter 2022/2023

Position	Coach	Stipend \$
V Boys Basketball	Scott Martin	10,163
V Boys Basketball Assistant	Daniel Bailey	6,504
JV Boys Basketball	Eric Krywe	7,420
Boys Basketball Volunteer	Cedric Ward	N/A
V Girls Basketball	Kristin Ciccone	10,163
V Girls Basketball Assistant	Zachary Tousignant	6,504
JV Girls Basketball	Blake Malizia	7,420
Competitive Cheerleaders	Lindsay Pichichero	8,508
JV Cheerleaders	Jessica Risso	4,125
HS Bowling Coach	Phil Bruno	6,812
V Boys Swim	Lynn Volodevich	8,783
V Boys Swim Assistant	Richard Rogers	5,619
V Boys Diving Coach	Phil Cabasino	2,810
V Gymnastics	Jessica Baker	8,508
V Gymnastics - Assistant	Lisa Ranneklev	5,447
Varsity Hockey	Michael Medrano	4,062
Varsity Hockey Assistant	Rob Carsen	4,062
JV Hockey	Bryan Rosen	4,062
JV Hockey Assistant	N. Falciano/M. Falciano	4,062 split
Winter Track Girls	Megan Grahlf	8,667
V Winter Track Assistant Girls	Rachel Ray	6,094
Winter Track Boys	Ian Butler	8,667
V Winter Track Assistant Boys	Michael Dotzler	6,094
Varsity Wrestling	Ray Adams	10,209
V Wrestling - Assistant	Leo Palacio	6,126
Wrestling Volunteer	James Vasaturo	N/A
JV Wrestling	Bernard Valentin	7,448
Strength & Conditioning	Rocco Tenebruso	3,544
Athletic Trainer	Davis Tobia	8,783
7 th Grade Girls Volleyball	Kerri Rehnback	4,856
8 th Grade Girls Volleyball	Katherine Meyers	4,856
7 th Grade Boys Basketball	John Dunne	5,996
8 th Grade Boys Basketball	Jason Pearl	5,996
7 th & 8 th Winter Track	D. Vaeth/G. Milone	5,111 each
7 th Grade Girls Basketball	John Dunne	5,996
8 th Grade Girls Basketball	Abigail Ross	5,996
7 th Grade Boys Volleyball	Rich Pellegrini	4,856
8 th Grade Boys Volleyball	Kerri Rehnback	4,856
7 th & 8 th Grade Wrestling	M. Rodriguez/J. Anfossi	6,023 each

I. CERTIFICATED PERSONNEL

(u) Appointment: Interscholastic Coaches for the Spring 2023

Position	Coach	Stipend \$
Varsity Girls Badminton	Ashley Garry	6,811
JV Girls Badminton	Ashley Castanio	5,860
Varsity Baseball Head Coach	Jason Zizza	8,591
Varsity Baseball Assistant	Eric Krywe	6,311
JV Baseball Coach	Blake Malizia	7,389
Baseball Volunteer	Justin Rodriguez	N/A
Varsity Softball Head Coach	Carmine Verde	8,578
Varsity Softball Assistant	Kerri Rehnback	6,340
JV Softball	Thomas Gaynor	7,376
Varsity Girls Lacrosse Head Coach	Rachel Ray	9,157
Varsity Girls Lacrosse Assistant	Chris Sullivan	6,842
JV Girls Lacrosse Head Coach	Meghan Gallagher	7,874
JV Girls Lacrosse Assistant	Loren Wolfen	5,905
Varsity Boys Lacrosse Head Coach	Jason Pearl	9,157
Varsity Boys Lacrosse Assistant	James Stankard	6,842
Varsity Boys Lacrosse Assistant	Michael Medrano	6,842
Varsity Boys Lacrosse Volunteer	Aaron Kozlowski	N/A
JV Boys Lacrosse Head Coach	Rocco Tenebruso	7,874
JV Boys Lacrosse Assistant	Scott Martin	5,905
Varsity Girls Spring Track	Megan Grahfs	8,645
Varsity Girls Spring Track Assistant	Daniel Vaeth	6,094
Varsity Boys Spring Track	Greg Milone	8,645
Varsity Boys Spring Track Assistant	Anthony Dalli	6,094
Varsity Track Assistant B&G	Michael Dotzler	6,094
Varsity Boys Tennis	Tony Stricklin	6,812
Varsity Flag Football	Ian Butler	6,812*STN
Varsity Flag Football Assistant	Lori DeVivio	5,447*STN
Varsity Boys Golf	Robert Maggio	6,519
Varsity Girls Golf	John Anfossi	6,519
Strength & Conditioning	Deborah Capodiferro	3,544
Athletic Trainer	Davis Tobia	8,783
7 th Grade Baseball	Phil Bruno	5,068
8 th Grade Baseball	John Dunne	5,068
7 th Grade Boys Lacrosse	Larry Lopez	5,404
8 th Grade Boys Lacrosse	Dan Bailey	5,404
Boys Lacrosse Volunteer	John Romano	N/A
7 th Grade Girls Lacrosse	Hayley Kosiner	5,404
8 th Grade Girls Lacrosse	Greg Cody	5,404
7/8 Gymnastics	Jessica Tull Baker	5,020
7/8 Gymnastics Assistant	Jessica Risso	4,200
7 th Grade Softball	Thomas Gaynor	5,063
8 th Grade Softball	Leo Palacio	5,063
7/8 Boys/Girls Track (2)	M. Rodriguez/A.Ross	5,111 each
7/8 Girls Tennis	Virginia Gillespie	4,033

I. CERTIFICATED PERSONNEL

- (v) **The following Short Term Substitute Teachers are recommended for approval for the dates below. \$236.29 per day**

<u>Name</u>	<u>Dates</u>
Collyn Possidel	August 31, 2022-October 29, 2022
Christina Franceschini	August 31, 2022-September 30, 2022
Yvonne Miller	August 31, 2022-November 1, 2022

- (w) **Approval of Applications for Participation in Study Programs-The following Group B staff members have applied for funding for coursework as indicated under the appropriate provision of their contract. Recommend approval of the tuition/fees.**

Name	Allocation \$
Seraphina D'Anna	1462
Evelyn Daza	1500
Christopher Kozak	4106
Conor Manning	1474
Stacey Durnan	1128
Shelly Cepeda	330

- (x) **MEMORANDUM OF AGREEMENT: LONG BEACH PUBLIC SCHOOLS AND THE LONG BEACH CLASSROOM TEACHERS' ASSOCIATION**

BE IT RESOLVED, the Board of Education approves the Memorandum of Agreement between the negotiating representatives of the Long Beach Public Schools and the Long Beach Classroom Teachers' Association, dated June 20, 2022.

- (y) **Be it resolved**, upon the recommendation of the Superintendent of Schools, the Board of Education hereby approves an amendment to the contract for Gina Reddock as a Program Manager, dated July 1, 2022

II. NON-CERTIFICATED PERSONNEL

(a) **RESOLVED**, the Board of Education hereby abolishes (1) one Secretary I position, effective June 30, 2022 close of day.

(b) **Resignation for the Purpose of Retirement**

Name: Nadine Watts
Assign./Loc. Secretary to the Superintendent/Administration Building
Effective Date: September 30, 2022 close of day

Name: Alfredo Gomez
Assign./Loc. Head Custodian/East School
Effective Date: December 31, 2022 close of day

(c) **Resignations**

Name: Danielle DeStefano
Assign./Loc. Data Specialist/East School
Effective Date: June 30, 2022 close of day

Name: Matthew Renz
Assign./Loc. Part Time Teacher Aide/East School
Effective Date: June 24, 2022 close of day

Name: Davika Ramjattan
Assign./Loc. Part Time Food Service Worker/Lindell School
Effective Date: June 24, 2022 close of day

(d) **Catastrophic Leave of Absence**

Name: Bernadette Ciccarello
Assign./Loc. Full Time Food Service Worker/LBHS
Effective Dates: August 31, 2022-June 30, 2023 (or earlier at the district's discretion)

Reason: Medical

(e) **Appointment: Probationary Custodians**

Name: Blaine Garde
Assign./Loc.: Probationary Custodian-Days/Administration, Transportation, NIKE and Buildings and Grounds
Effective Date: June 21, 2022
Probationary End Date: June 20, 2023
Salary Classification: \$44,710 per annum
Grade/Step: Grade III/Step 2
Reason: Promulgation of civil service list

II. NON-CERTIFICATED PERSONNEL

(e) Appointment: Probationary Custodians continued

Name: Steven Grey
Assign./Loc.: Probationary Custodian-Nights/LBHS
Effective Date: June 21, 2022
Probationary End Date: June 20, 2023
Salary Classification: \$43,123 per annum
Grade/Step: Grade III/Step 1
Reason: Promulgation of civil service list

Name: Joseph Rodriguez
Assign./Loc.: Probationary Custodian-Nights/Lido, Middle School
Complex
Effective Date: July 6, 2022
Probationary End Date: July 5, 2023
Salary Classification: \$43,779 per annum
Grade/Step: Grade III/Step 1
Reason: Promulgation of civil service list

(f) Appointment: Probationary Senior Account Clerk

Name: Nicole Rosenberg
Assign./Loc.: Probationary Sr. Account Clerk/Business Office
Effective Date: June 8, 2022
Probationary End Date: December 8, 2022
Reason: Promulgation of civil service list
Comment: Change in status

(g) Appointment: Permanent Cleaner

Name: Steven Cason
Assign./Loc.: Probationary Cleaner-Nights/LBHS
Effective Date: June 21, 2022
Salary Classification: \$60,388 per annum
Grade/Step: Grade I/Step 17
Reason: Promulgation of civil service list

(h) Appointment: Part Time Building Aide (19 hours per week)

Name: Shane Apple
Assign./Loc.: Part Time Building Aide/LBHS
Effective Date: August 31, 2022
Salary Classification: \$17.35 per hour
Grade/Step: Grade IA/Step 1
Reason: To fill a vacancy

II. NON-CERTIFICATED PERSONNEL

(i) Appointment: Extended School Year Program Summer 2022-Rate of Pay: \$63.56 per hour

<u>Name</u>	<u>Position</u>
Lacey Cavallo	Physical Therapist
Jennifer Buonocore	Occupational Therapist

(j) Appointment: Extended School Year Program Summer 2022-Teacher Aides-Rate of Pay-according to group C contract

Shakeina Green
Greg Reid
Delphine Esformes
Jessica Wallace
Maria Perrone

(k) Appointment: Bus Drivers for Summer 2022-Rate according to Group C contract-as needed

Drivers

Alfredo Villanueva	Juan Genao
Edwin Algarin	Robert Post
Kenneth Brooks	Frank Bettineschi
Anthony Pugh	Katherine McDonagh
Rene Lainez	Lennox Thomas
Fredy Umanzor	Luz Llanos
Rosa Adalgiza	Shatiqwa Hudson
Teddy Bielski	Barbara Simon
Ana Chajon	Yovany Rivas
Carmen Martinez	Ariel Chajon
Dora Salinas	Cesar Salmeron

(l) Appointment: Bus Matrons for Summer 2022-Rate according to Group C contract-as needed

Matrons

Lucille Crespo	Diany Bernal
Claribel Rodriguez	Derek Zurita
Maria Crowley	Linda McCormack
Diane Harris	Maria Guardado
Ayanna Henry	Yolanda Green
Nanci Yarwood	

II. NON-CERTIFICATED PERSONNEL

- (m) **The following Per Diem Substitutes is recommended for approval for the Summer 2022 and the 2022-2023 school year.**

Name	Position
Steven Schechter	Cleaner

- (n) **MEMORANDUM OF AGREEMENT: LONG BEACH PUBLIC SCHOOLS AND THE LONG BEACH SCHOOL EMPLOYEES ASSOCIATION**

BE IT RESOLVED, the Board of Education approves the Memorandum of Agreement between the negotiating representatives of the Long Beach Public Schools about an employee discussed in executive session and the Long Beach School Employees Association, dated June 20, 2022.

- (o) **MEMORANDUM OF AGREEMENT**

BE IT RESOLVED, the Board of Education approves the Memorandum of Agreement between the negotiating representatives of the Long Beach Public Schools about an employee discussed in executive session and the Long Beach School Employees Association, dated June 23, 2022.

- (p) **MEMORANDUM OF AGREEMENT**

BE IT RESOLVED, the Board of Education approves the Memorandum of Agreement between the negotiating representatives of the Long Beach Public Schools about an employee discussed in executive session and the Long Beach School Employees Association, dated June 28, 2022.

- (q) **Completion of Probationary Appointment**

The staff member listed below has completed her probationary appointment and has received a satisfactory evaluation and is hereby recommended for permanent appointment.

Name:	Christine O'Driscoll
Assign./Loc.:	Secretary I/Pupil Personnel Services
Effective Date:	July 11, 2022

3. ADOPTION OF THE CODE OF CONDUCT

BE IT RESOLVED, that upon the recommendation of the Superintendent of Schools, the Board of Education hereby adopts the Code of Conduct.

4. APPROVAL OF AGREEMENT – EAP

BE IT RESOLVED, that upon the recommendation of the Superintendent of Schools, the Board of Education authorizes the Superintendent of Schools to enter into an agreement for the period of July 1, 2022 – June 30, 2023 with the Labor Education & Community Services agency to provide an Employees' Assistance Program for the Long Beach Public Schools at a cost of \$13,600 for the year.

5. APPROVAL OF AGREEMENT – MOLLOY COLLEGE

BE IT RESOLVED, that upon the recommendation of the Superintendent of Schools, the Board of Education authorizes the Superintendent of Schools to enter into an agreement for the period of July 1, 2022 - June 30, 2023 with Molloy College to allow nurses to perform clinical rotations.

6. APPROVAL OF AGREEMENT – HOFSTRA

BE IT RESOLVED, that upon the recommendation of the Superintendent of Schools, the Board of Education authorizes the Superintendent of Schools to enter into an agreement for the period of July 1, 2022 - June 30, 2023 with Hofstra University for its students to obtain participant-observation and student teaching experience.

7. APPROVAL OF AGREEMENT - AVID PROGRAM

BE IT RESOLVED, that upon the recommendation of the Superintendent of Schools, the Board of Education authorizes the Superintendent of Schools to enter into an agreement with AVID at a cost of \$4,809 for the period of July 1, 2022 and June 30, 2023.

8. APPROVAL OF CONTINUATION OF LEASE AGREEMENT

WHEREAS, the Long Beach City School District ("District") has entered into a lease with the Long Beach Housing Authority at 500 Centre Street for the purpose of utilization of space for the District's Adult Learning Center; and

WHEREAS, the District wishes to continue its lease with the Long Beach Housing Authority for the stated purpose;

BE IT RESOLVED, that the Board of Education approves the continuation of the lease between the Long Beach City School District and the Long Beach Housing Authority.

9. APPROVAL OF EXTENSION OF TRANSPORTATION CONTRACTS FOR SUMMER 2022

WHEREAS, the Long Beach City School District ("District") desires to extend contracts regarding summer 2021 transportation services;

BE IT RESOLVED, that upon the recommendation of the Superintendent of Schools, the Board of Education approves the following transportation contract extension for Summer 2022: Nassau BOCES Transportation; and

BE IT FURTHER RESOLVED, that the Board of Education authorizes the District Assistant Superintendent for Finance and Operations to execute the contract extensions on its behalf.

10. APPROVAL OF AGREEMENT EXTENSION WITH LONG BEACH REACH

WHEREAS, the Long Beach City School District ("District") dated March 14, 2012 entered into an agreement with Long Beach Reach, Inc. ("Reach") establishing the rights and responsibilities of the parties for services to be provided by Reach to the District; and

WHEREAS, the parties are desirous of providing for amendment of said agreement;

BE IT RESOLVED, that upon the recommendation of the Superintendent of Schools, the Board of Education approves the extension of the agreement with Reach in the amount of \$70,000 per year to June 30, 2023;

BE IT FURTHER RESOLVED, that the Board of Education hereby authorizes the District Chief Operating Officer to execute said agreement with Reach on its behalf.

11. APPROVAL OF INSURANCE SERVICES AGREEMENTS

A. NEW YORK SCHOOLS INSURANCE RECIPROCAL

WHEREAS, the Long Beach City School District ("District") desires to enter into an agreement with New York Schools Insurance Reciprocal ("NYSIR") to serve as the District's property and casualty insurance provider for the 2022-2023 school year;

BE IT RESOLVED, that upon the recommendation of the Superintendent of Schools, the Board of Education approves the agreement with NYSIR in the amount of approximately \$817,502 to serve as the District's property and casualty insurance provider for the 2022-2023 school year; and

BE IT FURTHER RESOLVED, that the Board of Education hereby authorizes the District Assistant Superintendent for Finance and Operations to execute the agreement with NYSIR on its behalf.

B. TRAVELERS

WHEREAS, the Long Beach City School District ("District") desires to enter into an agreement with Travelers to serve as the District's crime and fidelity insurance provider for the 2022-2023 school year;

BE IT RESOLVED, that upon the recommendation of the Superintendent of Schools, the Board of Education approves the agreement with Travelers in the amount of approximately \$6,524 to serve as the District's crime and fidelity insurance provider for the 2022-2023 school year; and

BE IT FURTHER RESOLVED, that the Board of Education hereby authorizes the District Assistant Superintendent for Finance and Operations to execute the agreement with Travelers on its behalf.

C. WRIGHT SPECIALTY INSURANCE

WHEREAS, the Long Beach City School District ("District") desires to enter into an agreement with Wright Specialty Insurance to serve as the District's cyber-privacy and network security insurance provider for the 2022-2023 school year;

BE IT RESOLVED, that upon the recommendation of the Superintendent of Schools, the Board of Education approves the agreement with Wright Specialty Insurance in the amount of approximately \$67,108 to serve as the District's cyber-privacy and network security insurance provider for the 2022-2023 school year; and

BE IT FURTHER RESOLVED, that the Board of Education hereby authorizes the District Assistant Superintendent for Finance and Operations to execute the agreement with Wright Specialty Insurance on its behalf.

D. NYSHIP

WHEREAS, the Long Beach City School District ("District") desires to enter into an agreement with New York State Health Insurance Plan ("NYSHIP") to provide health insurance for the 2022-2023 school year;

BE IT RESOLVED, that upon the recommendation of the Superintendent of Schools, the Board of Education approves the agreement with NYSHIP in the amount of approximately \$16,783,900 to provide health insurance for the 2022-2023 school year;

BE IT FURTHER RESOLVED, that the Board of Education hereby authorizes the District Assistant Superintendent for Finance and Operations to execute the agreement with NYSHIP on its behalf.

E. EMBLEM HEALTH

WHEREAS, the Long Beach City School District ("District") desires to enter into an agreement with Emblem Health ("Emblem") to provide health insurance for the period January 1, 2023 through December 31, 2023;

BE IT RESOLVED, that upon the recommendation of the Superintendent of Schools, the Board of Education approves the agreement with Emblem to provide health insurance for the period January 1, 2023 through December 31, 2023;

BE IT FURTHER RESOLVED, that the Board of Education hereby authorizes the District Assistant Superintendent for Finance and Operations to execute the agreement with Emblem on its behalf.

F. NEW YORK STATE INSURANCE FUND

WHEREAS, the Long Beach City School District ("District") desires to enter into an agreement with the New York State Insurance Fund ("NYSIF") to provide disability benefits for the 2022-2023 school year;

BE IT RESOLVED, that upon the recommendation of the Superintendent of Schools, the Board of Education approves the agreement with NYSIF in the amount of approximately \$9,133 to provide disability benefits for the 2022-2023 school year;

BE IT FURTHER RESOLVED, that the Board of Education hereby authorizes the District Assistant Superintendent for Finance and Operations to execute the agreement with NYSIF on its behalf.

G. PHILADELPHIA INSURANCE COMPANY

WHEREAS, the Long Beach City School District ("District") desires to enter into an agreement with Philadelphia Insurance Company to provide student accident insurance and excess catastrophic for the 2022-2023 school year;

BE IT RESOLVED, that upon the recommendation of the Superintendent of Schools, the Board of Education approves the agreement with Philadelphia Insurance Company in the amount of approximately \$33,819 to provide student accident insurance for the 2022-2023 school year;

BE IT FURTHER RESOLVED, that the Board of Education hereby authorizes the District Assistant Superintendent for Finance and Operations to execute the agreement with on its behalf.

H. ARCH INSURANCE COMPANY

WHEREAS, the Long Beach City School District ("District") desires to enter into an agreement with Arch Insurance Company for excess workers compensation and employer's liability insurance for the 2022-2023 school year;

BE IT RESOLVED, that upon the recommendation of the Superintendent of Schools, the Board of Education approves the agreement with Arch Insurance Company in the amount of approximately \$93,751 to provide excess workers compensation and employer's liability;

BE IT FURTHER RESOLVED, that the Board of Education hereby authorizes the District Assistant Superintendent for Finance and Operations to execute the agreement with on its behalf.

I. SUN LIFE

WHEREAS, the Long Beach City School District ("District") desires to enter into an agreement with Sun Life for group life insurance coverage for the 2022-2023 school year;

BE IT RESOLVED, that upon the recommendation of the Superintendent of Schools, the Board of Education approves the agreement with Sun Life for group life insurance coverage for the 2022-2023 school year; and

BE IT FURTHER RESOLVED, that the Board of Education hereby authorizes the District Assistant Superintendent for Finance and Operations to execute the agreement for group life insurance coverage on its behalf.

J. EMM – FIRST REHAB LIFE

WHEREAS, the Long Beach City School District ("District") desires to enter into an agreement with First Rehab Life for excess medical insurance coverage for the 2022-2023 school year;

BE IT RESOLVED, that upon the recommendation of the Superintendent of Schools, the Board of Education approves the agreement with EMM- First Rehab Life for excess medical insurance coverage for the 2022-2023 school year; and

BE IT FURTHER RESOLVED, that the Board of Education hereby authorizes the District Assistant Superintendent for Finance and Operations to execute the agreement for excess medical insurance coverage on its behalf.

K. WRIGHT FLOOD

WHEREAS, the Long Beach City School District ("District") desires to enter into an agreement with Wright Flood for additional flood insurance coverage to the National Flood Insurance Program for the 2022-2023 school year;

BE IT RESOLVED, that upon the recommendation of the Superintendent of Schools, the Board of Education approves the agreement with Wright Flood in the amount of approximately \$323,481 for flood insurance coverage for the 2022-2023 school year; and

BE IT FURTHER RESOLVED, that the Board of Education hereby authorizes the District Assistant Superintendent for Finance and Operations to execute the agreement for flood insurance coverage on its behalf

12. APPROVAL OF THIRD- PARTY ADMINISTRATOR AGREEMENTS

A. GUARDIAN

WHEREAS, the Long Beach City School District ("District") desires to enter into an agreement with Guardian to serve as the District's third-party administrator for the dental program for the period of July 1, 2022 through June 30, 2023;

BE IT RESOLVED, that upon the recommendation of the Superintendent of Schools, the Board of Education approves the agreement with Guardian in the amount of \$3.75 per employee per month to serve as the District's third-party administrator for the dental program for the period of July 1, 2022 through June 30, 2023;

BE IT FURTHER RESOLVED, that the Board of Education hereby authorizes the District Assistant Superintendent for Finance and Operations to execute the agreement with Guardian on its behalf.

B. PREFERRED GROUP PLAN, INC. - FLEX

WHEREAS, the Long Beach City School District ("District") desires to enter into an agreement with Preferred Group Plan, Inc. ("Preferred") to serve as the District's third-party administrator for the IRS Section 125 plan for the period of January 1, 2023 through December 31, 2023;

BE IT RESOLVED, that upon the recommendation of the Superintendent of Schools, the Board of Education approves the agreement with Preferred to serve as the District's third-party administrator at a cost of \$750 and \$4 per month per member for the IRS Section 125 plan for the period of January 1, 2023 through December 31, 2023;

BE IT FURTHER RESOLVED, that the Board of Education hereby authorizes the District Assistant Superintendent for Finance and Operations to execute the agreement with Preferred on its behalf.

C. PMA MANAGEMENT CORP.

WHEREAS, The Long Beach City School District ("District") desires to enter into an agreement with PMA Management Corp. ("PMA") to serve as the District's third-party administrator for worker's compensation for the period of July 1, 2022 through June 30, 2023;

BE IT RESOLVED, that upon the recommendation of the Superintendent of Schools, the Board of Education approves the agreement with PMA in the amount of \$58,000 plus additional fees to serve as the District's third-party

administrator for worker's compensation for the period of July 1, 2022 through June 30, 2023;

BE IT FURTHER RESOLVED, that the Board of Education hereby authorizes the Assistant Superintendent for Finance and Operations to execute the agreement with PMA on its behalf.

D. OMNI

WHEREAS, the Long Beach City School District ("District") desires to enter into an agreement with the Omni Group ("Omni") to serve as the retirement savings plan administrators for the period of July 1, 2022 through June 30, 2023;

BE IT RESOLVED, that upon the recommendation of the Superintendent of Schools, the Board of Education approves the agreement with Omni to serve as the retirement savings plan administrators for a fee of approximately \$1,716 for the period of July 1, 2022 through June 30, 2023;

BE IT FURTHER RESOLVED, that the Board of Education hereby authorizes the District Assistant Superintendent for Finance and Operations to execute the agreement with Omni on its behalf.

13. APPROVAL OF UNEMPLOYMENT CLAIMS INVESTIGATION AGREEMENT – TALX- Equifax

WHEREAS, the Long Beach City School District ("District") desires to enter into an agreement with TALX to investigate and process unemployment insurance claims for the period of July 1, 2022 through June 30, 2023;

BE IT RESOLVED, that upon the recommendation of the Superintendent of Schools, the Board of Education approves the agreement with TALX to investigate and process unemployment insurance claims for the period of July 1, 2022 through June 30, 2023;

BE IT FURTHER RESOLVED, that the Board of Education hereby authorizes the District Assistant Superintendent for Finance and Operations to execute the agreement with TALX on its behalf.

14. APPROVAL OF ACTUARIAL SERVICES AGREEMENT – SOUND ACTUARIAL

WHEREAS, the Long Beach City School District ("District") desires to enter into an agreement with Sound Actuarial Consulting ("Sound") to provide actuarial services including a review of the self-insured workers compensation program and an analysis of the Other Postemployment Benefits at a cost of \$20,000 for the 2022-2023 school year;

BE IT RESOLVED, that upon the recommendation of the Superintendent of Schools, the Board of Education approves the agreement with Sound in the amount of approximately \$20,000 for the workers compensation review and GASB 75 analysis for the 2022-2023 school year;

BE IT FURTHER RESOLVED, that the Board of Education hereby authorizes the District Chief Operating Officer to execute the agreement with Sound on its behalf.

15. APPROVAL OF AGREEMENT WITH TRANSFINDER FOR 2022-2023 SCHOOL YEAR

WHEREAS, the Long Beach City School District ("District") desires to enter an agreement with Transfinder for transportation scheduling, routing and budget tracking software and training for the 2022-2023 school year;

BE IT RESOLVED, that upon the recommendation of the Superintendent of Schools, the Board of Education approves the agreement with Transfinder for transportation scheduling, routing and budget tracking software and training; and

BE IT FURTHER RESOLVED, that the Board of Education authorizes the District Assistant Superintendent for Finance and Operations to execute the contract extensions on its behalf.

16. APPROVAL OF AGREEMENT – CENTRALIZED TEXTBOOKS - TEXTBOOK CENTRAL

WHEREAS, the Long Beach City School District ("District") desires to enter into an agreement with Textbook Central for centralized textbook distribution and managed purchase option programs;

THEREFORE, BE IT RESOLVED, that upon the recommendation of the Superintendent of Schools, the Board of Education ("Board") approves the agreement with Textbook Central for the centralized textbook distribution and managed purchase option programs for the textbook expenses and per student fees for the 2022-2023 school year; and

BE IT FURTHER RESOLVED, that the Board authorizes the District Assistant Superintendent for Finance and Operations to execute said agreement on its behalf.

17. APPROVAL OF COMMUNICATIONS PRINTING SERVICES AGREEMENT - SYNTAX

A) WHEREAS, the Long Beach City School District ("District") procures the communication services of Syntax ("Syntax") through Nassau County BOCES but without the inclusion of printing services costs; and

Page 25

WHEREAS, the Long Beach City School District desires to enter into an agreement with Syntax Communication to provide communications printing services for the 2022-2023 school year;

BE IT RESOLVED, that upon the recommendation of the Superintendent of Schools, the Board of Education approves the agreement with Syntax in the amount of approximately \$87,780 to provide communications printing services for the 2022-2023 school year;

BE IT FURTHER RESOLVED, that the Board of Education hereby authorizes the District Assistant Superintendent for Finance and Operations to execute the agreement with Syntax on its behalf.

B) WHEREAS, the Long Beach City School District ("District") procures the services of Syntax ("Syntax") through Nassau County BOCES for printing services costs; and

WHEREAS, the Long Beach City School District desires to enter into an agreement with Syntax Communication to provide printing services for the 2022-2023 school year;

BE IT RESOLVED, that upon the recommendation of the Superintendent of Schools, the Board of Education approves the agreement with Syntax in the amount of approximately \$25,728 to provide printing services for the 2022-2023 school year;

BE IT FURTHER RESOLVED, that the Board of Education hereby authorizes the District Assistant Superintendent for Finance and Operations to execute the agreement with Syntax on its behalf.

18. APPROVAL OF UNIVERSAL PRE-KINDERGARTEN COLLABORATIVE AGREEMENT

A) FRIEDBERG JCC

BE IT RESOLVED, that upon the recommendation of the Superintendent of Schools, the Board of education approves the agreement with Friedberg JCC, Early Childhood Center ("JCC") for the provision of grant-funded pre-kindergarten services for the 2022-2023 school year; and

BE IT FURTHER RESOLVED, that the Board of Education authorizes the Assistant Superintendent for Finance and Operations to execute the agreement with the Friedberg JCC on its behalf.

19. APPROVAL OF AGREEMENT WITH FRONTLINE

WHEREAS, the Long Beach City School District ("District") desires to enter into an agreement with Frontline Education ("Frontline") to provide IEP and Medicare Direct subscriptions for the 2022-2023 school year;

BE IT RESOLVED, that upon the recommendation of the Superintendent of Schools, the Board of Education approves the agreement with Frontline in the amount of \$9,903, to for the 2022-2023 school year;

BE IT FURTHER RESOLVED, that the Board of Education hereby authorizes the District Assistant Superintendent for Finance and Operations to execute said agreement with Frontline on its behalf.

20. APPROVAL OF AGREEMENT WITH READING AND WRITING PROJECT NETWORK FOR PROFESSIONAL DEVELOPMENT

WHEREAS, the Long Beach City School District ("District") desires to enter into an agreement with Teachers College Reading and Writing Project Network, LLC to provide professional development virtually and on-site for elementary and Middle School teachers and administrators the 2022-2023 school year;

BE IT RESOLVED, that upon the recommendation of the Superintendent of Schools, the Board of Education approves the agreement with Teachers College Reading and Writing Project Network, LLC in the amount of \$114,750 for professional development for the 2022-2023 school year;

BE IT FURTHER RESOLVED, that the Board of Education hereby authorizes the District Assistant Superintendent for Finance and Operations to execute said agreement with Reading and Writing Project Network, LLC on its behalf.

21. APPROVAL OF AGREEMENT WITH DORINA SACKMAN-EBUWA

WHEREAS, the Long Beach City School District ("District") desires to enter into an agreement with Dorina Sackman-Ebuwa to be the keynote speaker and provide professional development on Superintendents Conference Day on November 8, 2022;

BE IT RESOLVED, that upon the recommendation of the Superintendent of Schools, the Board of Education approves the agreement with Dorina Sackman-Ebuwa in the amount of \$5,000 to be the keynote speaker and provide professional development on Superintendents Conference Day on November 8, 2022;

BE IT FURTHER RESOLVED, that the Board of Education hereby authorizes the District Assistant Superintendent for Finance and Operations to execute said agreement with Dorina Sackman-Ebuwa on its behalf.

22. APPROVAL OF AGREEMENT WITH CURRICULUM ASSOCIATES

WHEREAS, the Long Beach City School District ("District") desires to enter into an agreement with Curriculum Associates to provide iReady professional development for teachers and administrators the 2022-2023 school year;

BE IT RESOLVED, that upon the recommendation of the Superintendent of Schools, the Board of Education approves the agreement with Curriculum Associates in the amount of \$21,000 for iReady professional development for the 2022-2023 school year;

BE IT FURTHER RESOLVED, that the Board of Education hereby authorizes the District Assistant Superintendent for Finance and Operations to execute said agreement with Curriculum Associates on its behalf.

23. APPROVAL OF AGREEMENT – PAPER EDUCATION

WHEREAS, the Long Beach City School District ("District") desires to enter into an agreement with Paper Education to provide online tutoring services for students in grades eight and nine for the 2022-2023 school year;

BE IT RESOLVED, that upon the recommendation of the Superintendent of Schools, the Board of Education approves the agreement with Paper Education in the amount of \$32,976.00 for online tutoring services for the 2022-2023 school year;

BE IT FURTHER RESOLVED, that the Board of Education hereby authorizes the District Assistant Superintendent for Finance and Operations to execute said agreement with Paper Education on its behalf.

24. APPROVAL OF AGREEMENT – INSTRUCTURE

WHEREAS, the Long Beach City School District (“District”) desires to enter into an agreement with Instructure to provide online Mastery Connect subscriptions for students and professional development virtually for teachers and administrators the 2022-2023 school year;

BE IT RESOLVED, that upon the recommendation of the Superintendent of Schools, the Board of Education approves the agreement with Instructure in the amount of \$24,552 for online subscriptions and professional development for the 2022-2023 school year;

BE IT FURTHER RESOLVED, that the Board of Education hereby authorizes the District Assistant Superintendent for Finance and Operations to execute said agreement with Instructure on its behalf.

25. APPROVAL OF AGREEMENT – WE TRANSPORTATION

WHEREAS, the Long Beach City School District (“District”) desires to enter into an agreement with We Transportation to provide transportation services for Long Beach students attending out-of-district schools from July 5, 2022 through August 12, 2022;

BE IT RESOLVED, that upon the recommendation of the Superintendent of Schools, the Board of Education approves the agreement with We Transportation in the amount of \$25,800 for transportation services from July 5, 2022 through August 12, 2022;

BE IT FURTHER RESOLVED, that the Board of Education hereby authorizes the District Assistant Superintendent for Finance and Operations to execute said agreement with We Transportation on its behalf.

26. APPROVAL OF SPECIAL EDUCATION RELATED SERVICES AND STAFF DEVELOPMENT AGREEMENTS

WHEREAS, the Long Beach City School District (“District”) wishes to receive consultations, evaluations, related IEP services, nursing staffing, social work, and staff development services for the 2022-2023 school year;

BE IT RESOLVED, that upon the recommendation of the Superintendent of Schools, that the Board of Education authorizes the agreements with the following providers for the 2022-2023 school year:

Access 7
Achieve Beyond
All About Kids
Beyond Boundaries
Blue Sea Educational

Health Source Group, Inc.
Horizon Healthcare Staffing
Institute for Children with Autism
Kidz Therapy
Michelle Perkins

Brookville Center for Children's Services
Caryl Oris, MD
Eden II/Genesis Program
Family of Kidz
Frontier Behavioral Services
Hagedorn Little Village School

NY Therapy Placement Services
Positive Behavior Support Consulting
QSAC
Sensory Stars
Variety Child Learning Center
White Glove Community Care

BE IT FURTHER RESOLVED, that the Board authorizes the District Assistant Superintendent for Finance and Operations to execute said agreements.

27. APPROVAL OF SPECIAL EDUCATION TUITION AGREEMENTS

A) BROOKVILLE CENTER FOR CHILDREN'S SERVICES, INC

BE IT RESOLVED, that upon the recommendation of the Superintendent of Schools, the Board of Education approves Agreements with Brookville Center for Children's Services for tuitions in the amount of approximately \$11,375 for the period of July 1, 2022 through August 31, 2022 including related services and \$68,249 per student for the period September 1, 2022 through June 30, 2023; and

BE IT FURTHER RESOLVED, that the Board of Education hereby approves the Agreements with Brookville Center for Child Services, Inc. for special education services and authorizes the Assistant Superintendent for Finance and Operations to execute the Agreements on its behalf.

B) CENTER FOR DEVELOPMENTAL DISABILITIES

BE IT RESOLVED, that upon the recommendation of the Superintendent of Schools, the Board of Education approves Agreement with the Center for Developmental Disabilities for special education services with tuition in the amount of approximately \$47,470 per student plus \$7,912 for the cost of summer school and related services for the period of July 1, 2022 through June 30, 2023; and

BE IT FURTHER RESOLVED, that the Board of Education hereby approves the Agreement with Developmental Disabilities Institute for special education services and authorizes the Assistant Superintendent for Finance and Operations to execute the Agreement on its behalf.

C) GENESIS EDEN II

BE IT RESOLVED, that upon the recommendation of the Superintendent of Schools, the Board of Education approves Agreements with Genesis Eden II for tuitions in the amount of approximately \$11,375 for the period of July 1, 2022 through August 31, 2022 including related services and \$68,249 per student for the period September 1, 2022 through June 30, 2023; and

BE IT FURTHER RESOLVED, that the Board of Education hereby approves the Agreements with Genesis Eden II for special education services and authorizes the Assistant Superintendent for Finance and Operations to execute the Agreements on its behalf.

D) HARMONY HEIGHTS

BE IT RESOLVED, that upon the recommendation of the Superintendent of Schools, the Board of Education approves Agreement with Harmony Heights for special education services with tuition in the amount of approximately \$4,843 for the summer and \$30,000 per student plus the cost of related services for the period of September 1, 2022 through June 30, 2023; and

BE IT FURTHER RESOLVED, that the Board of Education hereby approves the Agreement with Harmony Heights for special education services and authorizes the Assistant Superintendent for Finance and Operations to execute the Agreement on its behalf.

E) SUMMIT SCHOOL

BE IT RESOLVED, that upon the recommendation of the Superintendent of Schools, the Board of Education approves Agreement with The Summit School for special education services with tuition in the amount of approximately \$4,843 for the summer and \$30,000 per student plus the cost of related services for the period of September 1, 2022 through June 30, 2023; and

BE IT FURTHER RESOLVED, that the Board of Education hereby approves the Agreement with The Summit School for special education services and authorizes the Assistant Superintendent for Finance and Operations to execute the Agreement on its behalf.

F) HAGEDORN LITTLE VILLAGE SCHOOL

BE IT RESOLVED, that upon the recommendation of the Superintendent of Schools, the Board of Education approves Agreement with The Hagedorn Little Village School with tuition in the amount of approximately \$66,944.20 per student plus the cost of related services for the period of September 1, 2022 through June 23, 2023;

BE IT FURTHER RESOLVED, that the Board of Education hereby approves the Agreement with The Hagedorn Little Village School for special education services and authorizes the Assistant Superintendent for Finance and Operations to execute the Agreement on its behalf.

G) HENRY VISCARDI SCHOOL

BE IT RESOLVED, that upon the recommendation of the Superintendent of Schools, the Board of Education approves Agreement with Henry Viscardi School for special education services with tuitions in the amount of approximately \$71,000 per student plus the cost of related services for the period of September 1, 2022 through June 30, 2023; and

BE IT FURTHER RESOLVED, that the Board of Education hereby approves the Agreement with Henry Viscardi School for special education services and authorizes the Assistant Superintendent for Finance and Operations to execute the Agreement on its behalf.

H) MADONNA HEIGHTS

BE IT RESOLVED, that upon the recommendation of the Superintendent of Schools, the Board of Education approves Agreement with Madonna Heights for special education services with tuitions in the amount of approximately \$71,000 per student plus the cost of related services for the period of September 1, 2022 through June 30, 2023; and

BE IT FURTHER RESOLVED, that the Board of Education hereby approves the Agreement with Madonna Heights for special education services and authorizes the Assistant Superintendent for Finance and Operations to execute the Agreement on its behalf.

I) SUMMIT SCHOOL AT NYACK

BE IT RESOLVED, that upon the recommendation of the Superintendent of Schools, the Board of Education approves Agreement with Summit School at Nyack for tuition in the amount of approximately \$61,532.58 per student; \$21,054.58 for maintenance and \$5,783 for summer school plus the cost of related services for the period of July 1, 2022 through June 30, 2023; and

BE IT FURTHER RESOLVED, that the Board of Education hereby approves the Agreement with the Summit School at Nyack for special education services and authorizes the Assistant Superintendent for Finance and Operations to execute the Agreement on its behalf.

J) SUMMIT SCHOOL QUEENS

BE IT RESOLVED, that upon the recommendation of the Superintendent of Schools, the Board of Education approves Agreement with Summit School Queens for tuition in the amount of approximately \$61,532.58 per student; \$21,054.58 for maintenance and \$5,783 for summer school plus the cost of related services for the period of July 1, 2022 through June 30, 2023; and

BE IT FURTHER RESOLVED, that the Board of Education hereby approves the Agreement with the Summit School Queens for special education services and authorizes the Assistant Superintendent for Finance and Operations to execute the Agreement on its behalf.

K) UNITED CEREBRAL PALSY ASSOCIATION OF NASSAU COUNTY

BE IT RESOLVED, that upon the recommendation of the Superintendent of Schools, the Board of Education approves Agreement with United Cerebral Palsy Association of Nassau County with tuitions in the amount of approximately \$7,968 for summer and school year rates of \$47,810 per student plus the cost of related services for the period of July 1, 2022 through June 30, 2023;

BE IT FURTHER RESOLVED, that the Board of Education hereby approves the Agreement with United Cerebral Palsy Association of Nassau County for special education services and authorizes the Assistant Superintendent for Finance and Operations to execute the Agreement on its behalf.

L) UNITED CEREBRAL PALSY ASSOCIATION OF GREATER SUFFOLK, INC.

BE IT RESOLVED, that upon the recommendation of the Superintendent of Schools, the Board of Education approves Agreement with United Cerebral Palsy Association of Greater Suffolk, Inc. with tuitions in the amount of approximately \$67,685 per student plus the cost of related services for the period of July 1, 2022 through June 30, 2023;

BE IT FURTHER RESOLVED, that the Board of Education hereby approves the Agreement with United Cerebral Palsy Association of Greater Suffolk, Inc. for special education services and authorizes the Assistant Superintendent for Finance and Operations to execute the Agreement on its behalf.

M) THE VILLAGE SCHOOL

BE IT RESOLVED, that upon the recommendation of the Superintendent of Schools, the Board of Education approves Agreement for with the Village School for tuitions in the amount of approximately \$6,500 for summer and \$44,000 plus the cost of related services including a 1:1 aide at a rate of \$2,075 per month for the period of July 1, 2022 to June 30, 2023;

BE IT FURTHER RESOLVED, that the Board of Education hereby approves the Agreement with The Village School for special education services and authorizes the Assistant Superintendent for Finance and Operations to execute the Agreement on its behalf.

N) WOODWARD CENTER

BE IT RESOLVED, that upon the recommendation of the Superintendent of Schools, the Board of Education approves Agreement for with Woodward Children's Center for tuitions in the amount of approximately \$6,500 for summer and \$44,000 plus the cost of related services including a 1:1 aide at a rate of \$2,075 per month for the period of July 1, 2022 to June 30, 2023;

BE IT FURTHER RESOLVED, that the Board of Education hereby approves the Agreement with Woodward Children's Center for special education services and authorizes the Assistant Superintendent for Finance and Operations to execute the Agreement on its behalf.

O) THE ANDERSON SCHOOL FOR AUTISM

BE IT RESOLVED, that upon the recommendation of the Superintendent of Schools, the Board of Education approves Agreement with the Anderson School for Autism for special education services with tuitions in the amount of approximately \$9,035 for summer, \$32,818 for maintenance, plus the cost of related services for the period of July 1, 2022 through August 31, 2022 and \$54,211 for the 2022-2023 school year; and

BE IT FURTHER RESOLVED, that the Board of Education hereby approves the Agreement with the Anderson School for special education services and authorizes the Assistant Superintendent for Finance and Operations to execute the Agreement on its behalf.

P) SAIL AT FERNCLIFF MANOR

BE IT RESOLVED, that upon the recommendation of the Superintendent of Schools, the Board of Education approves Agreement with SAIL at Ferncliff Manor for special education services with tuition in the amount of approximately \$10,244 for summer, \$32,710.80 for maintenance \$64,877 per student for tuition, plus the cost of related services for the period of July 1, 2022 through June 30, 2023; and

BE IT FURTHER RESOLVED, that the Board of Education hereby approves the Agreement with the SAIL at Ferncliff Manor for special education services and authorizes the Assistant Superintendent for Finance and Operations to execute the Agreement on its behalf.

Q) THE LOWELL SCHOOL

BE IT RESOLVED, that upon the recommendation of the Superintendent of Schools, the Board of Education approves Agreement with The Lowell School for special education services with tuition in the amount of approximately \$10,244 for summer, \$32,710.80 for maintenance \$64,877 per student for tuition, plus the cost of related services for the period of July 1, 2022 through June 30, 2023; and

BE IT FURTHER RESOLVED, that the Board of Education hereby approves the Agreement with the The Lowell School for special education services and authorizes the Assistant Superintendent for Finance and Operations to execute the Agreement on its behalf.

R) DEVELOPMENTAL DISABILITIES INSTITUTE

BE IT RESOLVED, that upon the recommendation of the Superintendent of Schools, the Board of Education approves Agreement with Developmental Disabilities Institute for special education services with tuition in the amount of approximately \$11,132 for summer, \$32,710.80 and \$67,904 per student for tuition, plus the cost of related services for the period of July 1, 2022 through June 30, 2023; and

BE IT FURTHER RESOLVED, that the Board of Education hereby approves the Agreement with the Developmental Disabilities Institute for special education services and authorizes the Assistant Superintendent for Finance and Operations to execute the Agreement on its behalf.

S) AGREEMENTS FOR STUDENTS ATTENDING OTHER SCHOOL DISTRICT SCHOOLS

BE IT RESOLVED, that upon the recommendation of the Superintendent of Schools, the Board of Education approves Agreements with Hewlett-Woodmere, Herricks and Rockville Center for tuition in the amount of approximately \$68,000 per student plus the cost of related services for the period of September 1, 2022 through June 30, 2023;

BE IT FURTHER RESOLVED that the Board of Education hereby approves the Agreements with Hewlett-Woodmere, Herricks and Rockville Center for special education services and authorizes the Assistant Superintendent for Finance and Operations to execute the Agreement on its behalf.

T) AGREEMENTS FOR OTHER SCHOOL DISTRICT STUDENTS ATTENDING LONG BEACH SCHOOLS

WHEREAS, the Long Beach School District allows students from outside school districts to attend Long Beach Public Schools;

BE IT RESOLVED, that upon the recommendation of the Superintendent of Schools, the Board of Education approves Agreements with Island Park SD, Malverne SE and Roosevelt SD to

collect fees in the amount determined by the NYSED generated rate per student to attend Long Beach Public Schools for the period of September 1, 2022 through June 30, 2023;

BE IT FURTHER RESOLVED that the Board of Education hereby approves the Agreement with Roosevelt SD and Valley Stream for special education services and authorizes the Assistant Superintendent for Finance and Operations to execute the Agreement on its behalf.

U) AGREEMENTS FOR OUT OF DISTRICT SPECIAL EDUCATION RELATED SERVICES

BE IT RESOLVED, that upon the recommendation of the Superintendent of Schools, the Board of Education approves Agreements with Herricks, Hewlett-Woodmere and Rockville Centre for the cost of related special education services for the period of September 1, 2022 through June 30, 2023;

BE IT FURTHER RESOLVED, that the Board of Education hereby approves the Agreement with Herricks, Hewlett-Woodmere and Rockville Centre for special education services and authorizes the Assistant Superintendent for Finance and Operations to execute the Agreement on its behalf.

V) AGREEMENTS FOR HEALTH AND WELFARE SERVICES

WHEREAS, the Long Beach City School District ("District") desires to enter into health and welfare services agreements with Bellmore, East Rockaway, Freeport, Garden City School District, Hempstead Public Schools, Hicksville School District, Island Park School District, Jericho UFSD, Lawrence School District, Lynbrook, Manhasset, Mineola, North Merrick School District, Rockville Centre School District, South Huntington, Uniondale School District, West Hempstead School District and Westbury for the period of July 1, 2022 through June 30, 2023;

BE IT RESOLVED, that upon the recommendation of the Superintendent of Schools, the Board of Education authorizes the agreements with Bellmore, East Rockaway, Freeport, Garden City School District, Hempstead Public Schools, Hicksville School District, Island Park School District, Jericho UFSD, Lawrence School District, Lynbrook, Manhasset, Mineola, North Merrick School District, Rockville Centre School District, South Huntington, Uniondale School District, West Hempstead School District and Westbury for the period of July 1, 2022 through June 30, 2023;

BE IT FURTHER RESOLVED, that the Board of Education authorizes the District Assistant Superintendent for Finance and Operations to execute these agreements on its behalf.

28. APPROVAL OF AGREEMENTS – TUTORING AND HOME INSTRUCTION

A) ALTERNATIVE TUTORING AGENCY

BE IT RESOLVED, that upon the recommendation of the Superintendent of Schools, the Board of Education approves Agreement with Alternative Tutoring Agency for educational tutoring services for homebound students up to a maximum of \$50,000 with the period of July 1, 2022 through June 30, 2023;

BE IT FURTHER RESOLVED that the Board of Education hereby approves the Agreement with Alternative Tutoring Agency for educational tutoring services for homebound students and authorizes the Assistant Superintendent for Finance and Operations to execute the Agreement on its behalf.

B) LEARNWELL

BE IT RESOLVED, that upon the recommendation of the Superintendent of Schools, the Board of Education approves Agreement with LearnWell for educational tutoring services for homebound students up to a maximum of \$50,000 with the period of July 1, 2022 through June 30, 2023;

BE IT FURTHER RESOLVED that the Board of Education hereby approves the Agreement with LearnWell for educational tutoring services for homebound students and authorizes the Assistant Superintendent for Finance and Operations to execute the Agreement on its behalf.

C) FOUR WINDS HOSPITAL

BE IT RESOLVED, that upon the recommendation of the Superintendent of Schools, the Board of Education approves Agreement with Four Winds Hospital for educational tutoring services for homebound students up to a maximum of \$50,000 with the period of July 1, 2022 through June 30, 2023;

BE IT FURTHER RESOLVED that the Board of Education hereby approves the Agreement with Four Winds Hospital for educational tutoring services for homebound students and authorizes the Assistant Superintendent for Finance and Operations to execute the Agreement on its behalf.

D) ST. JAMES TUTORING, INC.

BE IT RESOLVED, that upon the recommendation of the Superintendent of Schools, the Board of Education approves Agreement with St. James Tutoring, Inc. for educational tutoring services for homebound students up to a maximum of \$50,000 with the period of July 1, 2022 through June 30, 2023;

BE IT FURTHER RESOLVED that the Board of Education hereby approves the Agreement with St. James Tutoring, Inc. for educational tutoring services for homebound students and authorizes the Assistant Superintendent for Finance and Operations to execute the Agreement on its behalf.

29. APPROVAL OF PIGGYBACKING AGREEMENTS

A) LEVITTOWN PUBLIC SCHOOLS – SCHOOL BUS SPECIALTY PARTS

WHEREAS, the Levittown Public School District has made available to other municipalities bids for School Bus Specialty Parts [LPS-19-004]; and

WHEREAS, said bids for School Bus Specialty Parts [LPS-19-004], were let in a manner consistent with the requirements of General Municipal Law, section 103; and

WHEREAS, the Long Beach City School District is permitted to utilize said bids in accordance with the terms and conditions of the bid and requirements of General Municipal Law, section 103; and

NOW, THEREFORE, BE IT RESOLVED, that the Board of Education hereby authorizes the purchase of School Bus Specialty Parts [LPS-19-004] from the Levittown Public School District bid in accordance with the requirements of General Municipal Law, section 103.

BE IT FURTHER RESOLVED, that the Board of Education authorizes the District Assistant Superintendent for Finance and Operations to execute this on its behalf.

B) SOUTHAMPTON UFSD – BOOKS, SCHOOL SUPPLIES, MATERIALS

WHEREAS, the Southampton UFSD has made available to other municipalities bids for Hardcover and Paperback Books [SPS15-003], School supplies and materials [SPS15-004] and Science supplies and materials [SPS15-005]; and

WHEREAS, said bids for Hardcover and Paperback Books [SPS15-003], School supplies and materials [SPS15-004] and Science supplies and materials [SPS15-005] were let in a manner consistent with the requirements of General Municipal Law, section 103; and

WHEREAS, the Long Beach City School District is permitted to utilize said bids in accordance with the terms and conditions of the bid and requirements of General Municipal Law, section 103; and

NOW, THEREFORE, BE IT RESOLVED, that the Board of Education hereby authorizes the purchase of Hardcover and Paperback Books [SPS15-003], School supplies and materials [SPS15-004] and Science supplies and materials [SPS15-005] from the Southampton UFSD bid in accordance with the requirements of General Municipal Law, section 103.

BE IT FURTHER RESOLVED, that the Board of Education authorizes the District Assistant Superintendent for Finance and Operations to execute this on its behalf.

30. APPROVAL OF COOPERATIVE AGREEMENTS

A) ED DATA

WHEREAS, the Long Beach City School District ("District") wishes to participate in the NY / Long Island cooperative bid for the purchase of school supplies and services for the 2022-2023 school year with Clarkstown CSD as the lead agency; and

WHEREAS, Educational Data Services, Inc. performs the clerical and ministerial functions of the NY / Long Island cooperative bid such as District needs coordination and purchase order preparation as well as bid administration and vendor follow-up for a licensing and maintenance fee of \$16,230;

NOW, THEREFORE, BE IT RESOLVED, that upon the recommendation of the Superintendent of Schools ("Superintendent"), the Board of Education of the Long Beach City School District ("Board") approves the District's participation in the NY / Island cooperative bid with Clarkstown CSD for the purchase of school supplies and services for the 2022-2023 school year;

BE IT FURTHER RESOLVED, that upon the recommendation of the Superintendent, the Board approves the contract with Educational Data Services, Inc. to perform the clerical and ministerial functions associated with the NY / Island cooperative bid through Clarkstown CSD; and

BE IT FURTHER RESOLVED, that the Board of Education authorizes the District Assistant Superintendent for Finance and Operations to execute said agreement on its behalf.

B) TCPN/IPA

WHEREAS, TCPN/IPA has made available to other municipalities bids for power washing and window cleaning and other services and supplies; and

WHEREAS, said bids for power washing and window cleaning were let in a manner consistent with the requirements of General Municipal Law, section 103; and

WHEREAS, the Long Beach City School District is permitted to utilize said bids in accordance with the terms and conditions of the bid and requirements of General Municipal Law, section 103; and

NOW, THEREFORE, BE IT RESOLVED, that the Board of Education hereby authorizes the use of power washing, window cleaning other services from TCPN/IPA in accordance with the requirements of General Municipal Law, section 103.

BE IT FURTHER RESOLVED, that the Board of Education authorizes the Assistant Superintendent for Finance and Operations to execute this on its behalf.

C) NASSAU COUNTY SBGA CONSORTIUM

For the purposes of participating in cooperative bids for: Air Filters, B&G Equipment, Bleachers, Blinds & Shades & Stage Curtain cleaning, Burners & Boiler Service, Carpet & Tile Installation, Conex Containers, Custodial Equipment Repair, Custodial Supplies & Trash Bags, Door install installation, repair & parts, Drag Mop Rental, Dumpsters, Electrical Supplies, Electrician Service, Elevator Maintenance (North Shore), Emergency Generator Service, Equipment rental, Fence Installation & repair, Fire Extinguisher service, Floor sanding & refinishing, Fuel tank alarm/ tank/manhole repairs, Geese-dog service, GC Repairs, General A/C Refrigeration Repairs & Service, General Boiler Welding, General construction repairs, Green Products, Grounds Equipment Repair, Irrigation installation & service /well installation, Kitchen Equipment Repair, Landscaping (Supplies/ Equipment), Locksmith Services, Lumber & Masonry supplies, Organic Lawn care/ Field maintenance & Supplies, PA Intercom & Master Clock Service, Paint & Associated Supplies, Painting Service, Pest Control Services, Playground Equipment Repair, Plumbing Service, Plumbing Supplies, Port-a-potties, Pneumatic Controls, Pump

& Motor Repair, Roofing Repair, Scoreboard Repair & Gym Inspections, Signs & Associated Supplies, Site work-Asphalt Concrete-Lot Sweeping, Small equipment repair, Split AC Units, Steam Traps & Parts, Storm Drains, Suspended Ceiling Installation, Theatrical Lighting & Stage rigging, Track, tennis/ playground resurfacing & repair, Trash bags, Tree Cutting & Pruning, Uniform Purchase, Universal Waste Recycling, Window glazing repairs & window film, parts & replacement.

WHEREAS the Boards of Education of the:

Baldwin UFSD, Bellmore UFSD, Bellmore-Merrick CHSD, Bethpage UFSD, Carle Place UFSD, East Meadow UFSD, East Rockaway UFSD, East Williston UFSD, Floral Park- Bellerose UFSD, Freeport UFSD, Garden City UFSD, Glen Cove CSD, Great Neck UFSD, Herricks UFSD, Hewlett-Woodmere UFSD, Hicksville UFSD, Island Trees UFSD, Jericho UFSD, Lawrence UFSD, Levittown UFSD, Locust Valley CSD, Long Beach CSD, Lynbrook UFSD, Manhasset UFSD, Massapequa UFSD, Merrick UFSD, Mineola UFSD, New Hyde Park-GCP, North Bellmore UFSD, North Merrick UFSD, North Shore CSD, Oceanside UFSD, Plainedge UFSD, Plainview/Old Bethpage CSD, Port Washington UFSD, Rockville Center UFSD, Seaford UFSD, Syosset CSD, Uniondale UFSD, Valley Stream UFSD #24, Valley Stream UFSD #30, Valley Stream CHSD, Wantagh UFSD, Westbury UFSD

Desire to participate in a Cooperative for the purpose of competitive bidding during the 2021/2022 school year as authorized by General Municipal Law Section 119-o. and whereas, the cooperative requires each Board of Education through its Assistant Superintendent for Business or designee, to assume responsibility for drafting specifications, advertising for bids, receiving, opening and tabulating bids and reporting the results for each of the bids to the participating school districts.

NOW, THEREFORE, BE IT RESOLVED, that the Long Beach City School District, be and hereby authorized to participate as a member of the above-described cooperative for purposes of, cooperative bidding conducted in conjunction with the Boards of Education of Baldwin UFSD, Bellmore UFSD, Bellmore-Merrick CHSD, Bethpage UFSD, Carle Place UFSD, East Meadow UFSD, East Rockaway UFSD, East Williston UFSD, Floral Park- Bellerose UFSD, Freeport UFSD, Garden City UFSD, Glen Cove CSD, Great Neck UFSD, Herricks UFSD, Hewlett-Woodmere UFSD, Hicksville UFSD, Island Trees UFSD, Jericho UFSD, Lawrence UFSD, Levittown UFSD, Locust Valley CSD, Long Beach CSD, Lynbrook UFSD, Manhasset UFSD, Massapequa UFSD, Merrick UFSD, Mineola UFSD, New Hyde Park-GCP, North Bellmore UFSD, North Merrick UFSD, North Shore CSD, Oceanside UFSD, Plainedge UFSD, Plainview/Old Bethpage CSD, Port Washington UFSD, Rockville Center UFSD, Seaford UFSD, Syosset CSD, Uniondale UFSD, Valley Stream UFSD #24, Valley Stream UFSD #30, Valley Stream CHSD, Wantagh UFSD, Westbury UFSD

NOW, THEREFORE, BE IT FURTHER RESOLVED, that the Assistant Superintendent for Finance and Operations or his designee assume responsibility for all tasks related to preparation, receipt and reporting of bids in connection with such cooperative bidding. Any award of any contract pursuant to these cooperative bids will be made by the Board of Education.

31. AWARD OF BID – FOOD SERVICES

A) AWARD OF BID #423-2022 MILK & MILK PRODUCTS

WHEREAS, the District placed a legal notice advertising a bid for milk and milk products in the official district papers on June 9, 2022; and

WHEREAS, the District, in accordance with Article 5-A of the General Municipal Law, invited bids on the milk and milk products which bids were opened publicly on June 22, 2022; and

WHEREAS, Broadway Heights and Mivila were the lowest priced responsible bidders of the Bid #432-2022 Milk & Milk Products, as detailed in Exhibit A;

THEREFORE, BE IT RESOLVED, that upon the recommendation of the Superintendent of Schools, the Board of Education hereby determines that Broadway Heights and Mivila were the lowest priced responsible bidders of the Bid #432-2022 Milk & Milk Products and approves the award of Bid #432-2022 Milk & Milk Products contract, as detailed in Exhibit A, to Broadway Heights and Mivila in the amounts listed in Exhibit A, and authorizes the Assistant Superintendent for Finance and Operations to execute said agreement on its behalf.

B) AWARD OF BID #440-2022 BREAD & FRESH BAKERY PRODUCTS

WHEREAS, the District placed a legal notice advertising a bid for Bread & Fresh Bakery Products in the official district papers on June 9, 2022; and

WHEREAS, the District, in accordance with Article 5-A of the General Municipal Law, invited bids on the Bread & Fresh Bakery Products Bid #440-2022, which bids were opened publicly on June 22, 2022; and

WHEREAS, Grimaldi Bakery was the lowest priced responsible bidder of the Bread & Fresh Bakery Products Bid #440-2022, as detailed in Exhibit A;

THEREFORE, BE IT RESOLVED, that upon the recommendation of the Superintendent of Schools, the Board of Education hereby determines that Grimaldi Bakery was the lowest priced responsible bidder of the Bread & Fresh Bakery Products Bid #440-2022 and approves the award of the Bread & Fresh Bakery Products Bid #440-2022 contract, as detailed in Exhibit A, to Grimaldi Bakery in the amounts listed in Exhibit A, and authorizes the Assistant Superintendent for Finance and Operations to execute said agreement on its behalf.

C) AWARD OF BID #433-2022 GROCERIES

WHEREAS, the District placed a legal notice advertising a bid for groceries in the official district papers on June 9, 2022; and

WHEREAS, the District, in accordance with Article 5-A of the General Municipal Law, invited bids on the Bid #433-2022 Groceries which bids were opened publicly on June 22, 2022; and

WHEREAS, Big Geysler, Mivila, Jay Bee, Appco and Tropicana were the lowest priced responsible bidders on specific portions of the Bid #433-2022 Groceries, as detailed in Exhibit A;

THEREFORE, BE IT RESOLVED, that upon the recommendation of the Superintendent of Schools, the Board of Education hereby determines that Big Geysler, Mivila, Jay Bee, Appco and Tropicana were the lowest priced responsible bidders on specific portions of the Bid #433-2022 Groceries and approves the award of those specific portions of the Bid #433-2022 Groceries contract, as detailed in Exhibit A, to Big Geysler, Mivila, Jay Bee, Appco and Tropicana in the amounts listed in Exhibit A, and authorizes the Assistant Superintendent for Finance and Operations to execute said agreement on its behalf.

D) AWARD OF BID #450-2022 DISPOSABLES

WHEREAS, the District placed a legal notice advertising a bid for Disposables in the official district papers on June 9, 2022; and

WHEREAS, the District, in accordance with Article 5-A of the General Municipal Law, invited bids on the Bid #450-2022 Disposables which bids were opened publicly on June 22, 2022; and

WHEREAS, Appco and Mivila were the lowest priced responsible bidders on specific portions of the Bid #450-2022 Disposables, as detailed in Exhibit A;

THEREFORE, BE IT RESOLVED, that upon the recommendation of the Superintendent of Schools, the Board of Education hereby determines that Appco and Mivila were the lowest priced responsible bidders on specific portions of the Bid #450-2022 Disposables and approves the award of those specific portions of the Bid #450-2022 Disposables contract, as detailed in Exhibit A, to Appco and Mivila in the amounts listed in Exhibit A, and authorizes the Assistant Superintendent for Finance and Operations to execute said agreement on its behalf.

E) AWARD OF BID #448-2022 BEVERAGES

WHEREAS, the District placed a legal notice advertising a bid for Beverages in the official district papers on June 9, 2022; and

WHEREAS, the District, in accordance with Article 5-A of the General Municipal Law, invited bids on the Bid #448-2022 Beverages, which bids were opened publicly on June 22, 2022; and

WHEREAS, Jay Bee was the lowest priced responsible bidders on specific portions of the Bid #448-2022 Beverages, as detailed in Exhibit A;

THEREFORE, BE IT RESOLVED, that upon the recommendation of the Superintendent of Schools, the Board of Education hereby determines that Jay Bee was the lowest priced responsible bidders on specific portions of the Bid #448-2022 Beverages and approves the award of those specific portions of the Bid #448-2022 Beverages

contract, as detailed in Exhibit A, to Jay Bee in the amounts listed in Exhibit A, and authorizes the Assistant Superintendent for Finance and Operations to execute said agreement on its behalf.

F) AWARD OF BID #432A-2022 PROVISIONS

WHEREAS, the District placed a legal notice advertising a bid for Provision in the official district papers on June 9, 2022; and

WHEREAS, the District, in accordance with Article 5-A of the General Municipal Law, invited bids on the Bid #432A-2022 Provisions, which bids were opened publicly on June 22, 2022; and

WHEREAS, Fenn Family Provisions, Inc. was the lowest priced responsible bidder of the Bid #432A-2022 Provisions, as detailed in Exhibit A;

THEREFORE, BE IT RESOLVED, that upon the recommendation of the Superintendent of Schools, the Board of Education hereby determines that Fenn Family Provisions, Inc. was the lowest priced responsible bidder of the Bid #432A-2022 Provisions and approves the award of Bid #432A-2022 Provisions contract, as detailed in Exhibit A, to Fenn Family Provisions, Inc. in the amounts listed in Exhibit A, and authorizes the Assistant Superintendent for Finance and Operations to execute said agreement on its behalf.

32. APPROVAL OF BUDGET TRANSFER

BE IT RESOLVED, that upon the recommendation of the Superintendent of Schools, the Board of Education approves a transfer in the amount of \$300,000 from the Special Ed BOCES code A2250-491-00-0000 to the Special Ed Tuition NYS code A2250-471-00-0000 for tuition contracts for additional special education students placed during the 2021-22 school year.

33. DESIGNATION OF PERSONAL REGISTRATION DAY

BE IT RESOLVED, that upon the recommendation of the Superintendent of Schools, the Board of Education designates Tuesday, May 2, 2023 as a Personal Registration Day at the Long Beach Middle School, located at 239 Lido Boulevard, Lido Beach, New York.

34. ADOPTION OF POLICY #8260 TITLE I PARENT AND FAMILY ENGAGEMENT

BE IT RESOLVED, that upon the recommendation of the Superintendent of Schools, the Board of Education hereby adopts Policy #8260 Title I Parent and Family Engagement.

35. APPROVAL OF DISPOSITION OF OBSOLETE EQUIPMENT

BE IT RESOLVED, that upon the recommendation of the Superintendent of Schools, the Board of Education authorizes the disposal of the following technology item that has become obsolete: one (1) 20-inch band saw, asset #001322.

36. ACCEPTANCE OF RECOMMENDATIONS OF COMMITTEES ON PRE-SCHOOL SPECIAL EDUCATION AND SPECIAL EDUCATION

37. PAYMENT OF LEGAL BILLS: LEGAL SERVICES

A) THOMAS VOLZ, LLC

BE IT RESOLVED, that upon the recommendation of the Superintendent of Schools, the Board of Education authorizes expenditures in the amount of \$5,000.00 to Volz & Vigliotta for the monthly retainer for general counsel legal services for the period of July 1, 2022 through July 31, 2022 and \$3,352.75 for general counsel legal services for the period of May 2, 2022 through May 26, 2022; and \$3,583.33 for the monthly retainer for labor counsel legal services for the period July 1, 2022 through July 31, 2022 and \$70.50 for labor counsel legal services for the period of May 9, 2022 through May 11, 2022.

B) FRAZER & FELDMAN LLP

BE IT RESOLVED, that upon the recommendation of the Superintendent of Schools, the Board of Education authorizes expenditures to Frazer & Feldman, LLP in the amount of \$239.70 for professional legal services for the period of April 1, 2022 through May 31, 2022.

C) HARRIS BEACH, PLLC

BE IT RESOLVED, that upon the recommendation of the Superintendent of Schools, the Board of Education authorizes expenditures to Harris Beach PLLC in the amount of \$451.50 for legal services for the period of December 3, 2021 and \$5,590.00 for legal services for the period of December 3, 2021 through January 26, 2022.



**LONG
BEACH
PUBLIC
SCHOOLS**

**CODE
OF
CONDUCT**

Adopted
July 5, 2022

Table of Contents

I. Introduction.....1

II. Definitions 1

III. Student Rights and Responsibilities..... 4

IV. Essential Partners 5

V. Student Dress Code 12

VI. Prohibited Student Conduct 13

VII. Reporting Violations 18

VIII. Disciplinary Consequences 19

IX. Alternative Instruction 30

X. Discipline of Students with Disabilities..... 30

XI. Corporal Punishment..... 37

XII. Student Searches and Interrogations..... 37

XIII. Visitors to Schools 41

XIV. Public Conduct on School Property 41

XV. Dissemination and Review 43

Adopted: July 5, 2022

I. Introduction

The Board of Education is committed to providing a safe and orderly school environment where students may receive quality educational services without disruption or interference. Responsible behavior by students, teachers, other district personnel, parents and other visitors is essential to achieving this goal.

The district has a long-standing set of expectations for conduct on school property and at school functions. These expectations are based on the principles of civility, mutual respect, citizenship, character, tolerance, honesty and integrity.

The Long Beach Board of Education recognizes the need to clearly define expectations for acceptable conduct on school property, to identify the possible consequences of unacceptable conduct, and to ensure that discipline when necessary is administered promptly and fairly. Further, the Long Beach Board of Education recognizes the need to incorporate the NYS “Dignity for All Students Act” (“DASA”) and relevant provisions of NY Education Law. To this end, the Board adopts this Code of Conduct ("code").

Unless otherwise indicated, this code applies to all students, school personnel, parents and other visitors when on school property or attending a school function.

II. Definitions

For purposes of this code, the following definitions apply.

“Disruptive student” means an elementary or secondary student under the age of 21 who is substantially disruptive to the educational process or substantially interferes with the teacher’s authority within the classroom. The definition of "disruptive student" is from §3214(2-a) (b).

“Parent” means parent, guardian or person in parental relation to a student.

"School property" means in or within any building, structure, athletic playing field, playground, parking lot or land contained within the real property boundary line of a public elementary or secondary school, or on a school bus, as defined in Vehicle and Traffic Law §142.

"School function" means any school-sponsored extra-curricular event or activity, whether on or off school property. (NY Education Law § 11.2)

“School Bus” means every motor vehicle (a) owned by a public or governmental agency or private school and operated for the transportation of pupils, children of pupils, teachers and other persons acting in a supervisory capacity, to or from school or school activities, or, (b) privately owned and operated-for-compensation for the transportation of pupils, children of pupils, teachers and other persons acting in a supervisory capacity to or from school or school activities. (NY Vehicle and Traffic Law § 142)

“Violent student” means a student under the age of 21 who:

1. Commits an act of violence upon a school employee, or attempts to do so or on a school bus.
2. Commits, while on school property or at a school function, an act of violence upon another student or any other person lawfully on school property or at the school function, or attempts to do so or on a school bus.
3. Possesses, while on school property or at a school function, a weapon.
4. Displays, while on school property or at a school function, what appears to be a weapon.
5. Threatens, while on school property or at a school function, to use a weapon.
6. Knowingly and intentionally damages or destroys the personal property of any school employee or any person lawfully on school property or at a school function or on a school bus.
7. Knowingly and intentionally damages or destroys school district property.

The definition of "violent student" is from §3214(2-a) (a); however, it has been modified slightly in two respects. This code includes “attempts to commit acts of violence”, and a more inclusive definition of “weapon”. The definition of "weapon" in the code is much broader than the definition used in the federal Gun-Free Schools Act. The term is broadly defined to keep all types of objects that can cause serious injury or death out of schools, and thereby enhance school safety. Federal and state laws mandate those students who possess a weapon as defined in federal law (18 USC §921) be suspended from school for a minimum of one calendar year.

"Weapon" means a firearm as defined in 18 USC §921 for purposes of the Gun-Free schools Act. It also includes but is not limited to any other gun, 3D, BB gun, pistol, revolver, shotgun, rifle, machine gun, disguised gun, dagger, dirk, razor, stiletto, knife with a blade whose length is at least 2.5 inches, switchblade knife, gravity

knife, brass knuckles, sling shot, metal knuckle knife, box cutter, cane sword, electronic dart gun, Kung Fu star, electronic stun gun, pepper spray or other noxious spray, explosive or incendiary bomb, or other device, instrument, material or substance that can cause physical injury or death when used to cause physical injury or death.

“Disability” means (a) a physical, mental or medical impairment resulting from anatomical, physiological, genetic or neurological conditions which prevents the exercise of a normal bodily function or is demonstrable by medically accepted clinical or laboratory diagnostic techniques or (b) a record of such an impairment or (c) a condition regarded by others as such an impairment, provided, however, that in all provisions of this article dealing with employment, the term shall be limited to disabilities which, upon the provision of reasonable accommodations, do not prevent the complainant from performing in a reasonable manner the activities involved in the job or occupation sought or held. (NY Executive Law § 292.21)

“Employee” means any person receiving compensation from a school district or employee of a contracted service provider or worker placed within the school under a public assistance employment program, pursuant to title nine-B of article five of the social services law, and consistent with the provisions of such title for the provision of services to such district, its students or employees, directly or through contract, whereby such services performed by such person involve direct student contact. (NY Education Law § 1125.3)

“Sexual Orientation” means actual or perceived heterosexuality, homosexuality, or bisexuality. (NY Education Law § 11.5)

“Gender” means actual or perceived sex, and shall include a person’s gender identity or expression. (NY Education Law § 11.6)

“Harassment” means the creation of a hostile environment by conduct or by verbal threats, intimidation or abuse that has or would have the effect of unreasonably and substantially interfering with a student’s educational performance, opportunities or benefits, or mental, emotional or physical well-being; or conduct, verbal threats, intimidation or abuse that reasonably causes or would reasonably be expected to cause a student to fear for his or her physical safety; such conduct, verbal threats, intimidation or abuse includes but is not limited to conduct, verbal threats, intimidation or abuse based on a person’s actual or perceived race, color, weight, national origin, ethnic group, religion, religious practice, disability, sexual orientation, gender or sex. (NY Education Law § 11.7)

“Cyberbullying” shall mean harassment or bullying as defined in subdivision seven of this section, including paragraphs (a), (b), (c) and (d) of such subdivision, where such harassment or bullying occurs through any form of electronic communication. (NY Education Law §11.8)

“Restorative Justice” is an approach to discipline that focuses on repairing harm through inclusive processes that engage all stakeholders. This approach, which could include disciplinary consequences, shifts the form of discipline from punishment to learning.

III. Student Rights and Responsibilities

A. Student Rights

The district is committed to safeguarding the rights given to all students under state and federal law. In addition, to promote a safe, healthy, supportive, orderly and civil school environment, all district students have the right to:

1. Participate in all district activities on an equal basis regardless of their actual or perceived race, creed, color, weight, height, religion, national origin, ethnic group, political affiliation, gender, sexual orientation, age, marital status, military status, veterans’ status, disability, predisposing genetic characteristics, or the use of a recognized guide dog, hearing dog or service dog.
2. Present their version of the relevant events to school personnel authorized to impose a disciplinary consequence in connection with the imposition of the consequence.
3. Request the presence of a pupil personnel staff member as an advocate when being questioned on a disciplinary issue.
4. Be provided with school rules and, when necessary, receive an explanation of those rules from school personnel.
5. Proceed in a safe, supportive and orderly school atmosphere without the fear of threat to their well-being.
6. Under the Family Educational Rights and Privacy Act (FERPA), parents and students who are over 18 years of age have the right to inspect and review the student’s educational records and have the right to request the amendment of the student’s education records believed to be inaccurate or misleading. They also have the right to consent to disclosure of personally identifiable information in a student’s education record, except to the extent that FERPA authorizes disclosure without consent.

B. Student Responsibilities

All district students have the responsibility to:

1. Promote a safe, supportive and orderly school environment that is conducive to learning and to show respect to other persons and to property.

2. Abide by all district policies, rules and regulations dealing with student conduct.
3. Attend school every day unless they are legally excused and be in class on time, and prepared to learn.
4. Work to the best of their ability in all academic and extracurricular pursuits and strive toward their highest level of achievement possible.
5. React to direction given by teachers, administrators and other school personnel in a respectful, positive manner.
6. Work to develop mechanisms to control their anger.
7. Ask questions when they do not understand.
8. Seek help in solving problems that might lead to discipline.
9. Dress appropriately for school and school functions within the guidelines of school dress code.
10. Accept responsibility for their actions.
11. Conduct themselves as representatives of the district when participating in or attending school-sponsored extracurricular events and to hold themselves to the highest standards of conduct, demeanor, and sportsmanship.
12. Cooperate with school authorities in the investigation of incidents of violence or threat of violence.

IV. Essential Partners

A critical component of all codes of conduct is the shared beliefs of all stakeholders. Implementation without belief will be unsuccessful. Understanding, support, participation and belief of all members of the school community are needed for successful implementation of this code of conduct. All essential members are to maintain a climate of mutual respect and dignity towards each other. All essential partners are expected to:

A. Parent(s)/Guardian(s)

1. Recognize that the education of their children is a joint responsibility of the parents and the school community. They must communicate with their child's teacher and other school personnel, and where possible attend all school functions.
2. Send their children to school ready to participate and learn.
3. Ensure their children attend school regularly and on time.
4. Ensure absences are excused in keeping with state law. If a child is ill and cannot attend school, it is the parent's responsibility to arrange for alternate supervision. Accurate emergency contacts must be provided to the schools.
5. Ensure compliance with the Dignity for All Students Act (DASA) mandates.

6. Help their children understand appropriate rules are required to maintain a safe, supportive and orderly school environment.
7. Know school rules and help their children understand them so their children can help create a safe, supportive school environment.
8. Convey to their children a supportive and respectful attitude toward education and the district.
9. Build good relationships with teachers, other parents and their children's friends.
10. Accept responsibility and accountability on behalf of their children and encourage their children to be accountable and responsible for their actions.
11. Help their children deal effectively with peer pressure.
12. Inform school officials of changes in the home situation that may affect student conduct or performance.
13. Provide a place for study and ensure homework assignments are completed.
14. Model civil and respectful behavior at all times.

B. Teachers

1. Maintain a climate of mutual respect and dignity for all students regardless of actual or perceived race, creed, color, weight, height, religion, national origin, ethnic group, political affiliation, gender, sexual orientation, age, marital status, military status, veterans' status, disability, predisposing genetic characteristics, or the use of a recognized guide dog, hearing dog or service dog which will strengthen students' self-concept and promote confidence to learn.
2. Be prepared to teach.
3. Demonstrate interest in teaching and concern for student achievement, health and well-being.
4. Know school policies and rules, and enforce them in a fair and consistent manner.
5. Communicate to students and parents:
 - a. Course objectives and requirements
 - b. Marking/ grading procedures
 - c. Assignment deadlines
 - d. Expectations for students
 - e. Class room discipline plan.
6. Communicate regularly with students, parents and other teachers concerning growth and achievement.
7. Model civil and respectful behavior at all times.
8. Address issues of discrimination and harassment, or any situation that threatens the emotional or physical health or safety of any student, school employee or any person who is lawfully on school property or at a school function.

9. Address personal biases that may prevent equal treatment of all students in the school or classroom setting.
10. Report incidents of discrimination and harassment that are witnessed or otherwise brought to their attention in a timely manner.

C. *Dignity Act Coordinator (DAC)*

1. Promote a safe, supportive, orderly and stimulating school environment, supporting active teaching and learning for all students regardless of actual or perceived race, creed, color, weight, height, religion, national origin, ethnic group, political affiliation, gender, sexual orientation, age, marital status, military status, veterans' status, disability, predisposing genetic characteristics, or the use of a recognized guide dog, hearing dog or service dog;
2. Oversee and coordinate the work of the district-wide and building-level bullying prevention committees;
3. Identify curricular resources that support infusing civility in classroom instruction and classroom management and provide guidance to staff as to how to access and implement those resources;
4. Coordinate with the Professional Development Committee training in support of the bullying prevention committee;
5. Be responsible for monitoring and reporting on the effectiveness of the district's anti-bullying, harassment and discrimination policy and regulations (DASA policy);
6. Address issues of discrimination and harassment, or any situation that threatens the emotional or physical health or safety of any student, school employee or any person who is lawfully on school property or at a school function.
7. Address personal biases that may prevent equal treatment of all students and staff.

D. *School Counselor/School Psychologists/Social Workers*

1. Maintain a climate of mutual respect and dignity for all students regardless of actual or perceived race, creed, color, weight, height, religion, national origin, ethnic group, political affiliation, gender, sexual orientation, age, marital status, military status, veterans' status, disability, predisposing genetic characteristics, or the use of a recognized guide dog, hearing dog or service dog.
2. Assist students in coping with peer pressure and emerging personal, social and emotional problems.

3. Initiate teacher/ student/ counselor conferences and parent/ teacher/student/counselor conferences, as necessary, as a way to resolve problems.
4. Regularly review with students their educational progress and career plans.
5. Provide information to assist students with career planning.
6. Encourage students to benefit from the curriculum and extracurricular programs.
7. Model civil and respectful behavior at all times
8. Address issues of discrimination and harassment, or any situation that threatens the emotional or physical health or safety of any student, school employee or any person who is lawfully on school property or at a school function.
9. Address personal biases that may prevent equal treatment of all students.
10. Report incidents of discrimination and harassment that are witnessed or otherwise brought to their attention in a timely manner.

E. Principals and Building Level Administrators

1. Promote a safe, supportive, orderly and stimulating school environment, supporting active teaching and learning for all students regardless of actual or perceived race, creed, color, weight, height, religion, national origin, ethnic group, political affiliation, gender, sexual orientation, age, marital status, military status, veterans' status, disability, predisposing genetic characteristics, or the use of a recognized guide dog, hearing dog or service dog.
2. Ensure that students and staff have the opportunity to communicate regularly with the principal and approach the principal for redress of grievances.
3. Evaluate on a regular basis all instructional programs to ensure infusion of civility education in the curriculum.
4. Support the development of and student participation in appropriate extracurricular activities.
5. Provide support in the development of the code of conduct, when called upon. Disseminate the code of conduct and anti-harassment policies.
6. Be responsible for enforcing the code of conduct and ensuring that all cases are resolved promptly and fairly.
7. Model civil and respectful behavior at all times.
8. Address issues of discrimination and harassment, or any situation that threatens the emotional or physical health or safety of any student, school employee or any person who is lawfully on school property or at a school function.

9. Address personal biases that may prevent equal treatment of all students and staff.
10. Report incidents of discrimination and harassment that are witnessed or otherwise brought to their attention in a timely manner.

F. Deans

1. Assist students in coping with peer pressure and emerging personal, social and emotional problems.
2. Promote a safe, supportive, orderly and stimulating school environment and support active teaching and learning for all students regardless of actual or perceived race, creed, color, weight, height, religion, national origin, ethnic group, political affiliation, gender, sexual orientation, age, marital status, military status, veterans' status, disability, predisposing genetic characteristics, or the use of a recognized guide dog, hearing dog or service dog.
3. Maintain a climate of mutual respect and dignity for all students regardless of actual or perceived race, color, weight, national origin, ethnic group, religion, religious practice, disability, sexual orientation, gender or sex which will strengthen students' self-concept and promote confidence to learn.
4. Know school policies and rules, and enforce them in a fair and consistent manner
5. Collaborate with student, teacher, administrator, and parent organizations, school safety personnel and other school personnel to develop a code of conduct that clearly defines expectations for the conduct of students, district personnel and visitors on school property and at school functions.
6. Model civil and respectful behavior at all times
7. Address issues of discrimination and harassment, or any situation that threatens the emotional or physical health or safety of any student, school employee or any person who is lawfully on school property or at a school function.
8. Address personal biases that may prevent equal treatment of all students and staff.
9. Report incidents of discrimination and harassment that are witnessed or otherwise brought to their attention in a timely manner.

G. Superintendent and District Level Administrators

1. Promote a safe, supportive, orderly and stimulating school environment, supporting active teaching and learning for all students regardless of actual or perceived race, creed, color,

weight, height, religion, national origin, ethnic group, political affiliation, gender, sexual orientation, age, marital status, military status, veterans' status, disability, predisposing genetic characteristics, or the use of a recognized guide dog, hearing dog or service dog.

2. Review with district administrators the policies of the Board of Education and state and federal laws relating to school operations and management.
3. Inform the Board about educational trends relating to student discipline.
4. Work to create instructional programs that minimize problems of misconduct and are sensitive to student and teacher needs.
5. Work with district administrators in enforcing the code of conduct and ensuring that all cases are resolved promptly and fairly.
6. Model civil and respectful behavior at all times
7. Address issues of discrimination and harassment, or any situation that threatens the emotional or physical health or safety of any student, school employee or any person who is lawfully on school property or at a school function.
8. Address personal biases that may prevent equal treatment of all students and staff.
9. Report incidents of discrimination and harassment that are witnessed or otherwise brought to the Superintendent's attention in a timely manner.

H. Board of Education

1. Promote a safe, supportive, orderly and stimulating school environment, supporting active teaching and learning for all students regardless of actual or perceived race, creed, color, weight, height, religion, national origin, ethnic group, political affiliation, gender, sexual orientation, age, marital status, military status, veterans' status, disability, predisposing genetic characteristics, or the use of a recognized guide dog, hearing dog or service dog.
2. Address issues of discrimination and harassment, or any situation that threatens the emotional or physical health or safety of any student, school employee or any person who is lawfully on school property or at a school function.
3. Address personal biases that may prevent equal treatment of all students and staff.
4. Report incidents of discrimination and harassment that are witnessed or otherwise brought to a Board member's attention in a timely manner.

5. Collaborate with student, teacher, administrator, and parent organizations, school safety personnel and other school personnel to develop a code of conduct that clearly defines expectations for the conduct of students, district personnel and visitors on school property and at school functions.
6. Lead by example by conducting Board meetings in a professional, respectful, courteous manner.
7. Model civil and respectful behavior at all times.

I. *Bus Drivers*

1. Maintain a climate of mutual respect and dignity for all students regardless of actual or perceived race, creed, color, weight, height, religion, national origin, ethnic group, political affiliation, gender, sexual orientation, age, marital status, military status, veterans' status, disability, predisposing genetic characteristics, or the use of a recognized guide dog, hearing dog or service dog.
2. Maintain the highest degree of driving safety.
3. Require proper behavior of students.
4. Load and unload students correctly.
5. Learn and practice defensive driving techniques.
6. Obey all applicable state and federal laws, rules, and regulations.
7. Follow district (and contractor) policies and procedures.
8. Model civil and respectful behavior at all times.
9. Address issues of discrimination and harassment, or any situation that threatens the emotional or physical health or safety of any student, school employee or any person who is lawfully on school property or at a school function.
10. Address personal biases that may prevent equal treatment of all students.
11. Report incidents of discrimination and harassment that are witnessed or otherwise brought to their attention in a timely manner.

J. *Security Personnel*

1. Maintain a climate of mutual respect and dignity for all students regardless of actual or perceived race, creed, color, weight, height, religion, national origin, ethnic group, political affiliation, gender, sexual orientation, age, marital status, military status, veterans' status, disability, predisposing genetic characteristics, or the use of a recognized guide dog, hearing dog or service dog.

2. Promote a safe, supportive, orderly and stimulating school environment, supporting active teaching and learning for all students regardless of actual or perceived race, creed, color, weight, height, religion, national origin, ethnic group, political affiliation, gender, sexual orientation, age, marital status, military status, veterans' status, disability, predisposing genetic characteristics, or the use of a recognized guide dog, hearing dog or service dog.
3. Know school policies and rules, and enforce them in a fair and consistent manner.
4. Model civil and respectful behavior at all times.
5. Address issues of discrimination and harassment, or any situation that threatens the emotional or physical health or safety of any student, school employee or any person who is lawfully on school property or at a school function.
6. Address personal biases that may prevent equal treatment of all students and staff.
7. Report incidents of discrimination and harassment that are witnessed or otherwise brought to their attention in a timely manner.

K. Additional Collaborative partners

The intent of the "Code of Conduct" is to provide for a safe, supportive and orderly school environment. In order to accomplish this task, the entire school community must participate. All staff members and approved community members participating in school events, volunteers, must adhere to the philosophy and procedures defined in this code of conduct.

V. Student Dress Code

All students are expected to give proper attention to personal cleanliness and to dress appropriately for school and school functions. Students and their parents have the primary responsibility for acceptable student dress and appearance. Teachers and all other district personnel should exemplify and reinforce acceptable student dress and help students develop an understanding of appropriate appearance in the school setting. A student's appearance shall:

1. Be safe, appropriate and not disrupt or interfere with the educational process.
2. Appropriate footwear is required at all times.
3. Not include items that are vulgar, obscene, discriminatory, or libelous or denigrate others based on a person's actual or perceived race, color, weight, height, national origin, ethnic group, religion, religious practice, disability, gender, sexual orientation or sex.

4. Not include gang related clothing or paraphernalia.
5. Not promote and/or endorse the use of alcohol, tobacco or illegal drugs and/or encourage other illegal or violent activities.

Each building principal or his or her designee shall be responsible for informing all students and their parents of the student dress code at the beginning of the school year and any revisions to the dress code made during the school year.

Students who violate the student dress code shall be required to modify their appearance by covering or removing the offending item and, if necessary or practical, replacing it with an acceptable item. Any student who refuses to do so shall be subject to discipline, up to and including in-school suspension for the day. Any student who repeatedly fails to comply with the dress code shall be subject to further discipline, up to and including out of school suspension.

VI. Prohibited Student Conduct

The Board recognizes the need to make its expectations for student conduct on school property, on a field trip, or engaged in a school function specific and clear. The rules of conduct listed below are intended to do that and focus on safety and respect for the rights and property of others. Students who will not accept responsibility for their own behavior and who violate these school rules will be required to accept the penalties for their conduct. All violations apply to student behavior in school, on school property, on school buses and at school-sponsored functions. Students may be subject to disciplinary action, up to and including suspension from school, when they:

A. *Engage in conduct that is disorderly or insubordinate. Examples of disorderly conduct include but are not limited to:*

1. Running in hallways.
2. Making unreasonable noise which interferes with the educational process.
3. Using language, gestures or actions that are profane, lewd, sexual, vulgar or abusive.
4. Obstructing vehicular or pedestrian traffic.
5. Engaging in any willful act, which disrupts the normal operation of the school community.
6. Trespassing.
7. Misuse of computer and/or electronic communications and personal devices.
8. Failing to comply with the reasonable directions of teachers, school administrators or other school employees in charge of students.
9. Lateness for, missing classes or leaving school without permission.
10. Skipping detention or in-school suspension.

B. Engage in conduct that is disruptive. Examples of disruptive conduct include but are not limited to:

1. Failing to comply with the reasonable directions of teachers, school administrators or other school personnel in charge of students.
2. Possession and use of electronic equipment that disrupts the learning process and interferes with building management.
3. Behavior that interrupts student learning or teacher instruction.
4. Dress code violations

C. Engage in conduct that is violent. Examples of violent conduct include but are not limited to:

1. Committing an act of violence (such as biting, hitting, kicking, punching, pushing, spitting and scratching) upon a student, teacher, administrator or other school employee or attempting or threatening to do so, including electronic threats.
2. Possessing a weapon. Authorized law enforcement officials are the only persons permitted to have a weapon in their possession while on school property or at a school function.
3. Displaying what appears to be a weapon.
4. Threatening to use any weapon.
5. Intentionally damaging or destroying the personal property of a student, teacher, administrator, other district employee or any person lawfully on school property, including graffiti or arson.
6. Intentionally damaging or destroying school district property.
7. Extortion or any attempt to obtain property or favor from another by threat or by force.
8. Placing a bomb, explosive, biological or chemical weapon or incendiary device on District property, whether or not active; or making a telephoned, written or electronic message that a bomb, explosive, biological or chemical weapon or incendiary device has been or will be placed on or near District property.
9. Possessing or igniting any fire, lighter, or other flammable instrument, except in the controlled environment of a classroom or laboratory as part of an instructional program or of a school-related activity under the direct supervision of a teacher or other District personnel as authorized by school officials.

D. Engage in any conduct that endangers the safety, morals, health or welfare of oneself or others. Examples of such conduct include but are not limited to:

1. Arson or attempted arson. The setting or attempt to set an unauthorized fire on District property or property under the control of the District.

2. Subjecting other students, school personnel or any person lawfully on school property or attending a school function to danger by recklessly engaging in conduct which creates a substantial risk of physical injury.
3. Lying to school personnel.
4. Possession of stolen property.
5. Attempting to gain unlawful access to locked and unauthorized areas, drawers, and containers.
6. Stealing or attempting to steal anything that is school property, the property of other students, school personnel or any other person lawfully on school property or attending a school function.
7. Defamation, which includes making false or unprivileged statements or representations about an individual or identifiable group of individuals that harm the reputation of the person or the identifiable group by demeaning them.
8. Discrimination, which includes using the person's actual or perceived race, color, weight, national origin, ethnic group, religion, religious practice, disability, gender, sexual orientation or sex as a basis for treating another in a negative manner or to deny them rights, equitable treatment or access to facilities, activities or benefits which are available to others.
9. Harassment, as defined in the "Definitions" section of this Policy, but which also includes a sufficiently severe action or a persistent, pervasive pattern of actions or statements directed at an identifiable individual or group, which are intended to be or which a reasonable person would perceive as ridiculing or demeaning.
10. Unwelcome sexual advances, request for sexual favors, or other written, nonverbal or physical conduct of a sexual nature may constitute sexual harassment. Complaints regarding sexual harassment may be made directly to Michael I. DeVito or Dr. Michele Natali, Title IX coordinators.
11. Intimidation and/or threatening, which includes engaging in actions or statements that put an individual in fear of bodily harm
12. Inciting and or instigating a dangerous situation and/or unacceptable behavior.
13. Failure to report a dangerous situation and/or unacceptable behavior.
14. Bullying, which includes the act of threatening, stalking, coercing, or intimidating, verbally, physically, in writing, by gesture or through electronic communications, the well-being, health, safety, freedom or reputation of any person, that takes place on school property, at any school-sponsored function or on a school bus, or that takes place off school grounds, but that is designed to or has the effect of interfering with a student's ability to attend school and/or be educated in a safe, non-hostile environment. Bullying also includes systematic and intentional infliction of physical harm or psychological distress on an individual or group of individuals. Bullying can also encompass unwanted purposeful written, verbal, non-verbal, social or relational,

- or physical behavior (e.g. threatening, insulting or dehumanizing gestures by an adult or student) that has the potential to create long term damage, cause discomfort or humiliation or unreasonably interfere with the individual's school performance. Unwanted teasing, touching, threatening, intimidating, stalking, cyber-stalking, cyber-bullying, physical violence, theft, sexual, religious, or racial harassment, public humiliation, destruction of school or personal property, social exclusion including incitement and/or coercion and rumor or spreading of falsehoods are also forms of bullying.
15. Hazing, which includes an induction, initiation or membership process involving harassment which produces public humiliation, physical or emotional discomfort, bodily injury or public ridicule or creates a situation where public humiliation, physical or emotional discomfort, bodily injury or public ridicule is likely to occur.
 16. Using any type of recording device (including but not limited to those devices which photograph, video and audio record, and/or videotape) in any manner that interferes with or is disruptive of the educational process or invades the privacy of students, employees, volunteers, or visitors.
 17. Selling, using, distributing or possessing obscene material.
 18. Using vulgar or abusive language, cursing or swearing, as well as slurs that refer to a person's actual or perceived race, color, weight, national origin, ethnic group, religion, religious practice, disability, gender, sexual orientation or sex.
 19. Possession of cigarettes, e-pens, smoking and/or vaping products; smoking a cigarette, cigar, pipe or use of chewing or smokeless tobacco, vape cartridge, or vape oil.
 20. Possession of lighters and/or matches.
 21. Possessing, consuming, selling, distributing or exchanging alcoholic beverages or other illegal substances, or being under the influence of either. "Illegal substances" include, but are not limited to, inhalants, marijuana, cannabis, "edibles", synthetic cannabinoids, THC, CBD products, cocaine, LSD, PCP, amphetamines, heroin, steroids, and look-alike drugs, Representing to any person, for purposes of sale or distribution that any substance, regardless of medium of absorption or form is an alcoholic beverage or an illegal substance shall be deemed to be actionable within the meaning of this section as an attempted possession, sale or distribution of a prohibited product.
 22. Possession of drug paraphernalia, such as but not limited to, pipes, rolling paper, snorter, distribution bags, vaping products and grinders.
 23. Inappropriately possessing, selling, using or sharing prescription, over-the-counter drugs and vaping devices.
 24. Gambling such as inappropriate use of playing cards, dice, or items related to games of chance.
 25. Indecent exposure, that is, exposure to sight of the private parts of the body in a lewd or indecent manner, whether in-person or virtual.

26. Initiating a report warning of fire or other catastrophe without valid cause, misuse of 911, or discharging a fire extinguisher.
27. Engage in inappropriate displays of affection. All forms of sexual behavior are prohibited.
28. Inappropriate rough-housing, horseplay, and wrestling.
29. Threatening, bullying, or teasing other students and/or staff by verbal, written or electronic means.
30. Unauthorized solicitation of money.
31. Engaging in disruptive behavior during emergency and/or emergency drills.

E. Engage in misconduct while on a school bus.

In addition to prohibited student conduct as noted in section VI, the following specifically addresses behavior on the school bus.

Students are only allowed to ride on a bus assigned to them by the school district, unless otherwise permitted by school administrators or designee. It is crucial for students to behave appropriately while riding on district buses to ensure their safety and that of other passengers and to avoid distracting the bus driver. Students are required to conduct themselves on the bus in a manner consistent with established standards for classroom behavior. Excessive noise, pushing, shoving and fighting or other conduct in violation of the code of conduct will not be tolerated. Examples of misconduct on the bus include but not limited to:

1. Roughhousing at the bus stop.
2. Bringing prohibited items onto a school bus. Prohibited items include, but are not limited to, skateboards, animals, flammable materials of any kind, medications that contain controlled substances and weapons of any kind.
3. Disregarding the instructions of the bus driver or bus aide.
4. Eating, drinking or vaping on a school bus.
5. Throwing object(s) in and/or out of the bus.
6. Standing while the bus is moving.
7. Failing to keep head, hands and feet inside the bus at all times.
8. Harassing or bullying other students on the bus or at the bus stop.

F. Engage in any form of academic misconduct. Examples of academic misconduct include but are not limited to:

1. Plagiarism.
2. Cheating.
3. Altering, damaging, taking or destroying records, school materials, textbooks or electronic equipment.
4. Assisting another student in any of the above actions.
5. Theft of exams.

G. Engage in off-campus misconduct that interferes with, or can reasonably be expected to substantially disrupt the educational process in the school or at a school function or endangers the health, safety or morals of students or staff within the school. Examples of such misconduct include but are not limited to:

1. Cyberbullying (i.e., inflicting willful and repeated harm through the use of information technology, including, but not limited to, e-mail, instant messaging, blogs, chat rooms, pagers, cell phones, gaming systems and social media websites).
2. Threatening, hazing or harassing students or school personnel over the phone or through other electronic media.
3. Inflicting physical harm.
4. Any behavior that requires law enforcement.

VII. Reporting Violations

All students are expected to promptly report violations of the code of conduct to a teacher, school counselor, school psychologist, social worker, dean, coach, assistant, the building principal or other district personnel. Any student observing another student possessing a weapon, tobacco or vape products, alcohol or illegal substance on school property or at a school function shall report this information immediately to a teacher, the building principal, the principal's designee or the Superintendent. The District will make a good faith effort to maintain the anonymity of the reporting student.

All district staff who are authorized to impose disciplinary sanctions are expected to do so in a prompt, fair and lawful manner. District staff who are not authorized to impose disciplinary sanctions are expected to promptly report violations of the code of conduct to their supervisor, who shall in turn impose an appropriate disciplinary sanction, if so authorized, or refer the matter to a staff member who is authorized to impose an appropriate sanction.

The building principal or his or her designee must notify the appropriate local law enforcement agency of those code violations that constitute a crime and substantially affect the order or security of a school as soon as practical, but in no event later than the close of business the day the principal or his or her designee learns of the violation. The notification may be made by telephone, followed by a letter mailed by the close of the following school day. The notification must identify the student and explain the conduct that violated the code of conduct and constituted a crime.

Reporting Incidents of Discrimination, Harassment and Bullying

Students who have been bullied, harassed or discriminated against, parents whose children have been bullied, harassed or discriminated against, or other students or staff who observe bullying, harassing or discriminating behavior are encouraged and expected to make a verbal and/or written complaint to any school personnel in accordance with the training and guidelines provided, as well as any applicable district policies. (Refer to BOE Policy #3280 – Anti-Harassment in the School District, Policy #6121 -Equal Opportunity Policy #7550, Dignity for All Students Act Policy; and Policy #7551, Sexual Harassment).

Dignity Act Coordinator Contact Information

The name, designated school and contact information for each school building’s Dignity Act Coordinator is provided below:

Dignity Act Coordinator	Designated School	Contact Information
Dr. Paul Romanelli	District – Administration	897-2255
Mr. Jeffrey Myers	Long Beach High School	897-2013
Ms. Lorie Beard	Long Beach Middle School	897-2166
Ms. Kathleen Connolly	East Elementary School	897-2184
Dr. Ivelisse Hernandez	Lido Elementary School	897-2140
Dr. Jennifer Pullara	Lindell Elementary School	897-2198
Ms. Amy Dirolf	West Elementary School	897-2215

This information shall also be posted on the district’s website and included in the plain language summaries of the code of conduct provided to parents and students and shall be further disseminated in accordance with applicable law and regulations.

VIII. Disciplinary Consequences, Procedures, Minimum Periods of Suspension and Referrals

1. Introduction

Discipline is most effective when it deals directly with the problem in a timely fashion and maintains the dignity of all involved. School personnel who interact with students are expected to use disciplinary action only when necessary and to place emphasis on the students' ability to grow in self-discipline. Disciplinary action, when necessary, will be firm, fair and consistent and administered in a timely manner so as to be most effective in changing student behavior. In determining the appropriate disciplinary

action, school personnel authorized to impose disciplinary penalties will consider the following:

- A. The student's age.
- B. The nature of the offense and the circumstances, which led to the offense.
- C. The student's prior disciplinary record.
- D. The effectiveness of other forms of discipline.
- E. Information from parents, teachers and/ or others, as appropriate
- F. Other extenuating circumstances.

If appropriate, disciplinary action will be taken by the administration in accordance with this policy, as applicable. If the behavior rises to the level of criminal activity, law enforcement will be contacted.

Restorative Justice is an approach to discipline that focuses on repairing harm through inclusive processes that engage all stakeholders. This approach, which could include disciplinary consequences, shifts the form of discipline from punishment to learning. As a general rule, discipline will be progressive. This means that a student's first violation will usually merit a less severe response than subsequent violations. If the conduct of a student is related to a disability or suspected disability, the student shall be referred to the Committee on Special Education and discipline, if warranted, shall be administered consistent with the separate requirements of this code of conduct for disciplining students with a disability or presumed to have a disability. A student identified as having a disability shall not be subjected to a disciplinary change in placement for behavior that has a direct and substantial relationship to his/her ability or behavior that was the direct result of the District's failure to implement the students' IEP.

Students who are found to have violated the district's code of conduct may be subject to the following disciplinary actions, either alone or in combination:

- a. Verbal warning
- b. Written warning
- c. Written notification to parent
- d. Detention (i.e. lunch, recess, and after-school)
- e. Suspension from class
- f. Suspension from transportation.
- g. Suspension from athletic participation
- h. Suspension from social or extracurricular activities
- i. Suspension of other privileges
- j. In-school suspension
- k. Removal from classroom by teacher.
- l. Short-term (five days or less) suspension from school
- m. Referral to Superintendent's hearing
 - Long-term (more than five days) suspension from school

- Permanent suspension from school

All disciplinary actions imposed must be consistent with the student's right to due process.

Additional Disciplinary and Remedial Consequences for Bullying, Harassment and Discrimination:

The Dignity Act calls for “remedial responses” to code of conduct violations. The Board supports the development of measured, balanced and age-appropriate responses to the bullying, harassment and discrimination of students by students and/or employees on school property, including school functions, with remedies and procedures focusing on intervention and education. Successful intervention may involve remediation.

Staff is expected, when aware of bullying, to either refer the student to designated resources for assistance, or to intervene in accordance with this policy.

Remedial responses to bullying, harassment and discrimination include measures designed to correct the problem behavior, prevent another occurrence of the behavior and protect the target of the act. Appropriate remedial measures **may** include, but are not limited to:

- Restitution and restoration
- Peer support groups
- Corrective instruction or other relevant learning or service experience
- Supportive intervention
- Behavioral assessment or evaluation
- Behavioral management plans, with benchmarks that are closely monitored
- Student counseling
- Parent conferences
- Student treatment or in-school counseling
- Modification of schedules
- Adjustment in hallway traffic and other student routes of travel
- Targeted use of monitors.

The amount of due process a student is entitled to receive before a disciplinary action is imposed depends on the severity of the penalty or response to behavior being applied. In all cases, regardless of the remedial response to behavior being applied, the school personnel authorized to impose the disciplinary action must inform the student of the alleged misconduct and must investigate, to the extent necessary, the facts surrounding the alleged misconduct. All students will have an opportunity to present their version of the facts to the school personnel imposing the disciplinary action. Students who are to be given penalties other than a verbal warning, written warning or written notification to their parents are entitled to

additional interventions before the penalty is imposed. Once an In-School or Out-of-School suspension has been articulated to the student and his/her parent/guardian by the principal or his/her designee, the student shall not be permitted to participate in any extracurricular events (sports, clubs, etc.) either as a participant or a spectator until the parent/guardian-student conference is held with an administrator on the first school day after the suspension ends. Both the notice and informal conference shall be in the dominant language of "at least one person in the parental relation to the student.

2. Types of Disciplinary Consequences and Procedures

a. Temporary classroom leaves

A student's behavior can affect a teacher's ability to teach and can make it difficult for other students in the classroom to learn. In most instances the classroom teacher can control a student's behavior and maintain or restore control over the classroom by using good classroom management techniques. These techniques may include practices that involve the teacher directing a student to briefly leave the classroom to give the student an opportunity to regain his or her composure and self-control in an alternative setting. Such practices may include, but are not limited to:

1. Short-term "time out" in an elementary classroom or in an administrator's office;
2. Sending a student into the hallway briefly;
3. Sending a student to the principal's office for the remainder of the class time only;
4. Sending a student to a school counselor or other district staff member for counseling.
5. Sending student to Office of Dean/Teacher in Charge

Time-honored classroom management techniques such as these do not constitute disciplinary removals for purposes of this code.

b. Detention

Teachers, principals and the Superintendent may use after school detention as a penalty for student misconduct in situations where removal from the classroom or suspension would be inappropriate. Parents are to be notified when a teacher assigns detention. Detention will be imposed as a penalty only after the student's parent has been notified to confirm that there is no parental objection to the penalty and the student has appropriate transportation home following detention.

c. Classroom suspension

On occasion, a student's behavior may become disruptive. For purposes of this code of conduct, a disruptive student is a student who is substantially disruptive of the educational process or substantially interferes with the teacher's authority over the classroom. A substantial disruption of the educational process or substantial interference with a teacher's authority occurs when a student demonstrates a persistent unwillingness to comply with the teacher's instructions or repeatedly violates the teacher's classroom behavior rules. A classroom teacher may remove a disruptive student from class for up to two school days. The removal from class applies to the class of the removing teacher only.

If the disruptive student does not pose a danger or on-going threat of disruption to the academic process, the teacher must provide the student with an explanation for why he or she is being removed and an opportunity to explain his or her version of the relevant events before the student is removed. Only after the informal discussion may a teacher remove a student from class. If the student poses a danger or ongoing threat of disruption, the teacher may order the student to be removed immediately. The teacher must, however, explain to the student why he or she was removed from the classroom and give the student a chance to present his or her version of the relevant events within 24 hours.

The teacher must complete a district-established disciplinary removal form and meet with the principal or his or her designee as soon as possible, but no later than the end of the school day, to explain the circumstances of the removal and to present the removal forms. If the principal or designee is not available by the end of the same school day, the teacher must leave the form with the secretary and meet with the principal or designee prior to the beginning of classes on the next school day.

Within 24 hours after the student's removal, the principal or other district personnel designated by the principal must notify the student's parents, in writing, that the student has been removed from class and why. The notice must also inform the parent that he or she has the right, upon request, to meet informally with the principal or the principal's designee to discuss the reasons for the removal. Both the notice and informal conference shall be in the dominant language or mode of communication used by the parents.

The written notice must be provided by personal delivery, express mail delivery, or some other means that is reasonably calculated to assure receipt of the notice within 24 hours of the student's removal at the

last known address for the parents. Where possible, notice should also be provided by telephone if the school has been provided with a telephone number(s) for the purpose of contacting parents.

The principal may require the teacher who ordered the removal to attend the informal conference. If at the informal meeting the student denies the charges, the principal or the principal's designee must explain why the student was removed and give the student and the student's parents a chance to present the student's version of the relevant events. The informal meeting must be held within 48 hours of the student's removal. The timing of the informal meeting may be extended by mutual agreement of the parent and principal.

The principal or the principal's designee may overturn the removal of the student from class if the principal finds any one of the following:

1. The charges against the student are not supported by substantial evidence.
2. The student's removal is otherwise in violation of law, including the district's code of conduct.
3. The conduct warrants suspension from school pursuant to Education Law §3214 and a suspension will be imposed.

The principal or his or her designee may overturn a removal at any point between receiving the referral form issued by the teacher and the close of business on the day following the 48-hour period for the informal conference, if a conference is requested. No student removed from the classroom by the classroom teacher will be permitted to return to the classroom until the principal makes a final determination, or the period of removal expires, whichever is less. Any disruptive student removed from the classroom by the classroom teacher shall be offered continued educational programming and activities until he or she is permitted to return to the classroom.

The principal must keep a log of all removals of students from class.

Removal of a student with a disability, under certain circumstances, may constitute a change in the student's placement. Accordingly, no teacher may remove a student with a disability from his or her class until he or she has verified with the principal or the chairperson of the Committee on Special Education that the removal will not violate the student's rights under state or federal law or regulation.

d. In-school suspension

The Board recognizes the school must balance the need of students to attend school and the need for order in the classroom to establish an environment conducive to learning. As such, the board authorizes

building principals and the Superintendent to place students who would otherwise be suspended from school as the result of a code of conduct violation in "in-school suspension." The in-school suspension teacher will be a professional. A student subjected to an in-school suspension is not entitled to a full hearing pursuant to Education Law §3214. However, the student and the student's parent will be provided with a reasonable opportunity for an informal conference with the district official imposing the in-school suspension to discuss the conduct and the penalty involved.

e. Suspension from transportation

If a student does not conduct himself/ herself properly on a bus, the bus driver is expected to bring such misconduct to the building principal's attention. Students who become a serious disciplinary problem may have their riding privileges suspended by the building principal or the Superintendent or their designees. In such cases, the student's parent will become responsible for seeing that his or her child gets to and from school safely. Referrals for out of district students will be sent to the Director of Transportation. Should the suspension from transportation amount to a suspension from attendance, the district will make appropriate arrangements to provide for the student's education. A student subjected to a suspension from transportation is not entitled to a full hearing pursuant to Education Law §3214. However, the student and the student's parent will be provided with a reasonable opportunity for an informal conference with the building principal or the principal's designee to discuss the conduct and the penalty involved.

f. Suspension from athletic participation, extracurricular activities and other privileges.

A student subjected to a suspension from athletic participation, lunch, playground, recess, extra-curricular activities or other privileges is not entitled to a full hearing pursuant to Education Law §3214. However, the student and the student's parent will be provided with a reasonable opportunity for an informal conference with the district official imposing the suspension to discuss the conduct and the penalty involved.

g. Suspension from School

Suspension from school is a severe penalty, which may be imposed only upon students who are insubordinate, disorderly, violent or disruptive, or whose conduct otherwise endangers the safety, morals, health or welfare of others. The Board retains its authority to suspend students, but places primary responsibility for the suspension of students with the Superintendent and the building principals. Any staff member may recommend to the Superintendent or the principal that a student be

suspended. All staff members must immediately report and refer a violent student to the principal or the Superintendent for a violation of the code of conduct. All recommendations and referrals shall be made in writing unless the conditions underlying the recommendation or referral warrant immediate attention. In such cases a written report is to be prepared as soon as possible by the staff member recommending the suspension. The Superintendent or principal, upon receiving a recommendation or referral for suspension, or when processing a case for suspension, shall gather the facts relevant to the matter and record them for subsequent presentation, if necessary.

When the principal (referred to as the "suspending authority") proposes to suspend a student charged with misconduct for five days or less pursuant to Education Law §3214(3), the suspending authority must immediately notify the student verbally. If the student denies the misconduct, the suspending authority must provide an explanation of the basis for the proposed suspension. The suspending authority must also notify the student's parents in writing that the student may be suspended from school. The written notice must be provided by personal delivery, express mail delivery, or some other means that is reasonably calculated to assure receipt of the notice within 24 hours of the decision to propose suspension at the last known address for the parents. Where possible, notice should also be provided by telephone if the school has been provided with a telephone number for the purpose of contacting the parents.

The notice shall provide a description of the charges against the student and the incident for which suspension is proposed and shall inform the parents of the right to request an immediate informal conference with the principal. Both the notice and informal conference shall be in the dominant language or mode of communication used by the parents. At the conference, the parents shall be permitted to ask questions of complaining witnesses under such procedures as the principal may establish. The notice and opportunity for an informal conference shall take place before the student is suspended unless the student's presence in school poses a continuing danger to persons or property or an ongoing threat of disruption to the academic process. If the student's presence does pose such a danger or threat of disruption, the notice and opportunity for an informal conference shall take place as soon after the suspension as is reasonably practicable.

After the conference, the principal shall promptly advise the parents in writing of his or her decision. The principal shall advise the parents that if they are not satisfied with the decision and wish to pursue the matter, they must file a written appeal to the Superintendent within five business days, unless they can show extraordinary circumstances

precluding them from doing so. The Superintendent shall issue a written decision regarding the appeal within 10 business days of receiving the appeal. If the parents are not satisfied with the Superintendent's decision, they must file a written appeal to the Board of Education with the District Clerk within 10 business days of the date of the Superintendents' decision, unless they can show extraordinary circumstances precluding them from doing so. Only final decisions of the Board may be appealed to the Commissioner within 30 days of the decision.

When the building principal determines that a suspension for more than five days may be warranted, he or she shall give reasonable notice to the student and the student's parents of their right to a fair hearing. At the hearing the student shall have the right to be represented by counsel, the right to question witnesses against him or her and the right to present witnesses and other evidence on his or her behalf. The Superintendent shall personally hear and determine the proceeding or may, in his or her discretion, designate a hearing officer to conduct the hearing. The hearing officer shall be authorized to administer oaths and to issue subpoenas in conjunction with the proceeding before him or her. A record of the hearing shall be maintained, but no stenographic transcript shall be required. A tape recording shall be deemed a satisfactory record. The hearing officer shall make findings of fact and recommendations as to the appropriate measure of discipline to the Superintendent. The report of the hearing officer shall be advisory only, and the Superintendent may accept all or any part thereof.

An appeal of the decision of the Superintendent may be made to the Board that will make its decision based solely upon the record before it. All appeals to the Board must be in writing and submitted to the District Clerk within 10 business days of the date of the Superintendent's decision, unless the parents can show that extraordinary circumstances precluded them from doing so. The Board may adopt in whole or in part the decision of the Superintendent. Final decisions of the board may be appealed to the Commissioner within 30 days of the decision.

h. Permanent Suspension

Permanent suspension is reserved for extraordinary circumstances such as where a student's conduct poses a life-threatening danger to the safety and wellbeing of other students, school personnel or any other person lawfully on school property or attending a school function.

3. *Minimum Periods of Suspension*

a. Students who are repeatedly substantially disruptive of the educational process or repeatedly substantially interfere with the teacher's authority over the classroom

Any student, other than a student with a disability, who repeatedly is substantially disruptive of the educational process or substantially interferes with the teacher's authority over the classroom, will be suspended from school for up to five days. For purposes of this code of conduct "repeatedly is substantially disruptive" means engaging in conduct that results in the student being removed from the classroom by teacher(s) pursuant to Education Law §3214(3-a) and this code on four or more occasions during a semester, or three or more occasions during a trimester. If the proposed penalty is up to a five-day suspension, the student and the student's parent will be given the same notice and opportunity for an informal conference given to all students subject to a short-term suspension.

If the proposed penalty exceeds the minimum five-day suspension, the student and the student's parent will be given the same notice and opportunity for a hearing given to all students subject to a long-term suspension. The Superintendent has the authority to modify the minimum five-day suspension on a case-by-case basis. In deciding whether to modify the penalty, the Superintendent may consider the same factors considered in modifying a one-year suspension for possessing a weapon.

b. Students who bring a weapon to school

Any student, other than a student with a disability, found guilty of bringing a weapon onto school property will be subject to suspension from school for at least one calendar year. Before being suspended, the student will have an opportunity for a hearing pursuant to Education Law §3214.

The Superintendent has the authority to modify the one-year suspension on a case-by-case basis. In deciding whether to modify the penalty, the Superintendent may consider the following:

1. The student's age.
2. The student's grade in school.
3. The student's prior disciplinary record.
4. The Superintendent's belief that other forms of discipline may be more appropriately given

c. Students who commit violent acts other than bringing a weapon to school

Any student, other than a student with a disability, who is found to have committed a violent act, other than bringing a weapon onto school property, shall be subject to suspension from school for at least five days. If the proposed penalty is the minimum five-day suspension, the student and the student's parent will be given the same notice and opportunity for an informal conference given to all students subject to a short-term suspension. If the proposed penalty exceeds the minimum five-day suspension, the student and the student's parent will be given the same notice and opportunity for a hearing given to all students subject to a long-term suspension. The Superintendent has the authority to modify the minimum five-day suspension on a case-by-case basis. In deciding whether to modify the penalty, the Superintendent may consider the same factors considered in modifying a one-year suspension for possessing a weapon.

A student with a disability may be suspended only in accordance with the requirements of state and federal law.

4. Referrals

a. Counseling

The Guidance Office and/or other appropriate pupil personnel staff shall handle all referrals of students to counseling.

b. PINS Petitions

The district may file a PINS (Person In Need of Supervision) petition in Family Court on any student under the age of 18 who demonstrates that he or she requires supervision and treatment by:

1. Being habitually truant and not attending school as required by part one of Article 65 of the Education Law.
2. Engaging in an on-going or continual course of conduct, which makes the student ungovernable or habitually disobedient, and beyond the lawful control of the school;
or
3. Knowingly and unlawfully possesses marijuana in violation of Penal Law § 221.05. A single violation of § 221.05 will be a sufficient basis for filing a PINS petition.

c. Juvenile Delinquents and Juvenile Offenders

The Superintendent is required to refer the following students to the County Attorney for a juvenile delinquency proceeding before the Family Court:

1. Any student under the age of 16 who is found to have brought a weapon to school, or
2. Any student 14 or 15 years old who qualifies for juvenile offender status under the Criminal Procedure Law §1.20 (42).

The Superintendent is required to refer students, age sixteen and older, or any students who are fourteen or fifteen years old who qualify for juvenile offender status to the appropriate law enforcement authorities.

IX. Alternative Instruction

When a student of any age is removed from class by a teacher or a student of compulsory attendance age is suspended from school pursuant to Education Law §3214, the district will take immediate steps to provide alternative means of instruction for the student.

X. Discipline of Students with Disabilities

The Board recognizes that it may be necessary to suspend, remove or otherwise discipline students with disabilities to address disruptive or problem behavior. The Board also recognizes that students with disabilities enjoy certain procedural protections whenever school authorities intend to impose disciplinary consequences upon them. The Board is committed to ensuring that the procedures followed for suspending, removing or otherwise disciplining students with disabilities are consistent with the procedural safeguards required by applicable laws and regulations. This code of conduct affords students with disabilities subject to disciplinary action no greater or lesser rights than those expressly afforded by applicable federal and state law and regulations.

A. Authorized Suspensions or Removals of Students with Disabilities

1. For purposes of this section of the code of conduct, the following definitions apply.
 - A "suspension" means a suspension pursuant to Education Law § 3214.
 - A "removal" means a removal for disciplinary reasons from the student's current educational placement other than a suspension

and change in placement to an interim alternative educational setting (IAES) ordered by an impartial hearing officer because the student poses a risk of harm to himself or herself or others.

- An "IAES" means a temporary educational placement for a period of up to 45 **school** days, determined by the Committee on Special Education (CSE), other than the student's current placement at the time the behavior precipitating the IAES placement occurred, that should enable the student to continue to progress in the general curriculum although in another setting. The student will continue to receive those services and modifications, including those described on the current individualized education program (IEP), that will enable the student to meet the goals set out in such IEP, and include services and modifications to address the behavior which precipitated the IAES placement that are designed to prevent the behavior from recurring.
2. School personnel may order the suspension or removal of a student with a disability from his or her current educational placement as follows:
- a. The Board, the district (BOCES) Superintendent of schools or a building principal may order the placement of a student with a disability into an IAES, another setting or suspension for a period not to exceed five consecutive school days and not to exceed the amount of time a non-disabled student would be subject to suspension for the same behavior.
 - b. The Superintendent may order the placement of a student with a disability into an appropriate IAES, another setting or suspension for a period not to exceed 10 consecutive school days, inclusive of any period in which the student has been suspended or removed under subparagraph (a) above for the same behavior, if the Superintendent determines that the student has engaged in behavior that warrants a suspension and the suspension or removal does not exceed the amount of time non-disabled students would be subject to suspension for the same behavior.
 - c. The Superintendent may order additional suspensions of not more than 10 consecutive school days in the same school year for separate incidents of misconduct, as long as those removals do not constitute a change of placement.
 - d. The Superintendent may order the placement of a student with a disability in an IAES, to be determined by the committee on special education (CSE), for the same amount of time that a student without a disability would be subject to discipline, but not more than 45 **school** days, if the student either: (1) carries or possesses a weapon to or at school, on school premises or to a school function under the district's

jurisdiction, or (2) the student knowingly possesses or uses illegal drugs or sells or solicits the sale of a controlled substance while at school, on school premises or at a school function under the district's jurisdiction, or (3) the student has inflicted serious bodily injury upon another person while at school, on school premises or at a school function under the district's jurisdiction.

- 1) "Weapon" means the same as "dangerous weapon" under 18 U. S. C. § 930(g)(w) which includes "a weapon, device, instrument, material or substance, animate or inanimate, that is used for, or is readily capable of causing death or serious bodily injury, except...[for] a pocket knife with a blade of less than 2 1/2 inches in length."
- 2) "Controlled substance" means a drug or other substance identified under schedule I, II, III, IV, or V in section 202(c) of the Controlled Substances Act (21 USC § 812(c).
- 3) "Illegal drug" means a controlled substance except for those legally possessed or used under the supervision of a licensed health-care professional or that is legally possessed or used under the authority of the Controlled Substances Act or under any other provision of federal law.) Subject to specified conditions required by both federal and state law and regulations, an impartial hearing officer may order the placement of a student with a disability in an IAES setting for up to 45 **school** days at a time, if maintaining the student in his or her current educational placement poses a risk of harm to the student or others.

B. Change of Placement Rule

1. A disciplinary change in placement means a suspension or removal from a student's current educational placement that is either:
 - a. For more than 10 consecutive school days; or
 - b. For a period of 10 consecutive school days or less if the student is subjected to a series of suspensions or removals that constitute a pattern because they cumulate to more than 10 school days in a school year, because the student's behavior is substantially similar to the student's behavior in previous incidents that resulted in the series of removals, and because of such additional factors as the length of each suspension or removal, the total amount of

time the student has been removed and the proximity of the suspensions or removals to one another.

2. School personnel may not suspend or remove a student with disabilities if imposition of the suspension or removal would result in a disciplinary change in placement based on a pattern of suspension or removal. However, the district may impose a suspension or removal, which would otherwise result in a disciplinary change in placement, based on a pattern of suspensions or removals if (1) the manifestation determination team has determined that the behavior was not a manifestation of the student's disability, or (2) the student is placed in an IAES for behavior involving weapons, illegal drugs or controlled substances, or the infliction of serious bodily injury.

C. Special Rules Regarding the Suspension or Removal of Students with Disabilities

1. The district's Committee on Special Education shall:
 - a. Conduct functional behavioral assessments to determine why a student engages in a particular behavior, and develop or review behavioral intervention plans whenever the district is first suspending or removing a student with a disability for more than 10 school days in a school year or imposing a suspension or removal that constitutes a disciplinary change in placement, including a change in placement to an IAES for misconduct involving weapons, illegal drugs or controlled substances, or the infliction of serious bodily injury. If subsequently, a student with a disability who has a behavioral intervention plan and who has been suspended or removed from his or her current educational placement for more than 10 school days in a school year is subjected to a suspension or removal that does not constitute a disciplinary change in placement, the members of the CSE shall review the behavioral intervention plan and its implementation to determine if modifications are necessary. If one or more members of the CSE believe that modifications are needed, the school district shall convene a meeting of the CSE to modify such plan and its implementation, to the extent the committee determines necessary.
 - b. Conduct a manifestation determination review of the relationship between the student's disability and the behavior subject to disciplinary action whenever a decision is made to place a student in an IAES either for misconduct involving weapons, illegal drugs or controlled substances or because maintaining the student in his current educational

- setting poses a risk of harm to the student or others; or a decision is made to impose a suspension that constitutes a disciplinary change in placement.
2. The parents of a student who is facing disciplinary action, but who has not been determined to be eligible for services under IDEA and Article 89 at the time of misconduct, shall have the right to invoke applicable procedural safeguards set forth in federal and state law and regulations if, in accordance with federal and state statutory and regulatory criteria, the school district is deemed to have had knowledge that their child was a student with a disability before the behavior precipitating disciplinary action occurred. If the district is deemed to have had such knowledge, the student will be considered a student presumed to have a disability for discipline purposes.
 - a. The Superintendent, building principal or other school official imposing a suspension or removal shall be responsible for determining whether the student is a student presumed to have a disability.
 - b. A student will not be considered a student presumed to have a disability for discipline purposes if, upon receipt of information supporting a claim that the district had knowledge the student was a student with a disability, the district either:
 - 1) Conducted an individual evaluation and determined that the student is not a student with a disability, or
 - 2) Determined that an evaluation was not necessary and provided notice to the parents of such determination, in the manner required by applicable law and regulations. If there is no basis for knowledge that the student is a student with a disability prior to taking disciplinary measures against the student, the student may be subjected to the same disciplinary measures as any other non-disabled student who engaged in comparable behaviors. However, if a request for an individual evaluation is made while such non-disabled student is subjected to a disciplinary removal, an expedited evaluation shall be conducted and completed in the manner prescribed by applicable federal and state law and regulations. Until the expedited evaluation is completed, the non-disabled student who is not a student presumed to have a disability for discipline purposes shall remain in the educational placement

determined by the district, which can include suspension.

3. The district shall provide parents with notice of disciplinary removal no later than the date on which a decision is made to change the placement of a student with a disability to an IAES for either misconduct involving weapons, illegal drugs or controlled substances or because maintaining the student in his/ her current educational setting poses a risk of harm to the student or others; or a decision is made to impose a suspension or removal that constitutes a disciplinary change in placement. The procedural safeguards notice prescribed by the Commissioner shall accompany the notice of disciplinary removal.
4. The parents of a student with disabilities subject to a suspension of five consecutive school days or less shall be provided with the same opportunity for an informal conference available to parents of non-disabled students under the Education Law.
5. Superintendent hearings on disciplinary charges against students with disabilities subject to a suspension of more than five school days shall be bifurcated into a guilt phase and a penalty phase in accordance with the procedures set forth in the Commissioner's regulations incorporated into this code.
6. The removal of a student with disabilities other than a suspension or placement in an IAES shall be conducted in accordance with the due process procedures applicable to such removals of non-disabled students, except that school personnel may not impose such removal for more than 10 consecutive days or for a period that would result in a disciplinary change in placement, unless the manifestation determination team has determined that the behavior is not a manifestation of the student's disability.
7. During any period of suspension or removal, including placement in an IAES, students with disabilities shall be provided services as required by the Commissioner's Regulations incorporated into this code.

D. Expedited Due Process Hearings

1. An expedited due process hearing shall be conducted in the manner specified by the Commissioner's Regulations incorporated into this code, if:
 - a. The district requests such a hearing to obtain an order of an impartial hearing officer placing a student with a disability in an IAES where school personnel maintain that it is dangerous for the student to be in his or her current educational placement, or during the pendency of due process hearings where school personnel maintain that it is dangerous for the student to be in his or her current educational placement during such proceedings.

- b. The parent requests such a hearing from a determination that the student's behavior was not a manifestation of the student's disability, or relating to any decision regarding placement, including but not limited to any decision to place the student in an IAES.
 - 1) During the pendency of an expedited due process hearing or appeal regarding the placement of a student in an IAES for behavior involving weapons, illegal drugs or controlled substances, or on grounds of dangerousness, or regarding a determination that the behavior is not a manifestation of the student's disability for a student who has been placed in an IAES, the student shall remain in the IAES pending the decision of the impartial hearing officer or until the IAES placement, whichever occurs first, unless the parents and the district agree otherwise.
 - 2) If school personnel propose to change the student's placement after expiration of an IAES placement, during the pendency of any proceeding to challenge the proposed change in placement, the student shall remain in the placement prior to removal to the IAES, except where the student is again placed in an IAES.
2. The district will arrange for, and an impartial hearing officer will conduct, an expedited due process hearing in accordance with the procedures established in the Commissioner's Regulations. Those procedures include but are not limited to convening a resolution meeting, and initiating and completing the hearing within the timelines specified in those regulations.

E. Referral to law enforcement and judicial authorities

In accordance with the provisions of IDEA and its implementing regulations:

1. The district may report a crime committed by a child with a disability to appropriate authorities, and such action will not constitute a change of the student's placement.
2. The Superintendent shall ensure that copies of the special education and disciplinary records of a student with disabilities are transmitted for consideration to the appropriate authorities to whom a crime is reported.

For more detailed information on disciplining students with disabilities, see Part 201 of the Regulations of the Commissioner of Education.

XI. Corporal Punishment

Corporal punishment is any act of physical force upon a student for the purpose of punishing that student. Corporal punishment of any student by any district employee is strictly forbidden.

However, in situations where alternative procedures and methods that do not involve the use of physical force cannot reasonably be used, reasonable physical force may be used to:

- to protect oneself from physical injury;
- to protect another pupil or teacher or any other person from physical injury;
- to protect the property of the school or of others; or
- to restrain or remove a pupil whose behavior is interfering with the orderly exercise and performance of school district functions, powers or duties, if that pupil has refused to comply with a request to refrain from further disruptive acts; provided that alternative procedures and methods not involving the use of physical force cannot reasonably be employed to achieve the purposes set forth in clauses (a) through (d) of this subparagraph.”

In all cases, the employee is expected to use the minimum amount of force necessary.

The district will file all complaints about the use of corporal punishment with the Commissioner of Education in accordance with Commissioner's regulations.

XII. Student Searches and Interrogations

The Board of Education is committed to ensuring an atmosphere on school property and at school functions that is safe, supportive and orderly. To achieve this kind of environment, any school official authorized to impose a disciplinary consequence on a student may question a student about an alleged violation of law or the district code of conduct. School officials questioning students shall advise each student why he/she is being questioned. However, parent(s) and students should be aware that school officials are under no obligation to contact a student's parent(s) prior to questioning the student nor are the students entitled to be advised of their legal rights, i.e. "Miranda"-type warning, before being questioned by school officials as such rights only apply to situations where an individual is being questioned while in the custody of police.

Students are protected by the Constitution from unreasonable searches and seizures. A school official authorized by the Board of Education, includes but is not

limited to, the Superintendent, district and building administrators, the school nurse, and security officials (in the presence of an administrator) may conduct a search of students and/or his or her belongings if the authorized school official has reasonable suspicion to believe that the search will result in evidence that the student violated the law or the district code of conduct.

An authorized school official may conduct a search of a student's belongings that is minimally intrusive, such as touching the outside of a book bag, without reasonable suspicion, so long as the school official has a legitimate reason for the very limited search.

An authorized school official may search a student or the student's belongings based upon information received from a reliable informant. Individuals, other than the district employees, will be considered reliable informants if they have previously supplied information that was accurate and verified, or they make an admission against their own interest, or they provide the same information that is received independently from other sources, or they appear to be credible and the information they are communicating relates to an immediate threat to safety. District employees will be considered reliable informants unless they are known to have previously supplied information that they knew was not accurate.

Before searching a student or the student's belongings, the authorized school official should ask the student whether he or she possesses physical evidence that they violated the law or the district code, or get the student to voluntarily consent to the search. Searches will be limited to the extent necessary to locate the evidence sought.

A search that goes beyond a search of a student's outer clothing and belongings, may only take place when there is reasonable suspicion of danger or a reasonable suspicion that the student has hidden evidence beneath his/her outer clothing.

When practical, two administrators should be present for student searches. This is particularly important when the search goes beyond a student's outer clothing and belongings. If a student is being asked to remove an outer layer of clothing, the search should be conducted by a staff member of the same sex.

Whenever practicable, searches will be conducted in the privacy of administrative offices and students will be present when their possessions are being searched.

A. *Student Lockers, Desks and other School Storage Places*

The rules in this code of conduct regarding searches of students and their belongings do not apply to student lockers, desks and other school storage places. Students have no reasonable expectation of privacy with respect to these places and school officials retain complete control over them. This means that student lockers, desks and other school storage places may be

subject to search at any time by school officials, without prior notice to students and without their consent.

B. Documentation of Searches

The authorized school official conducting the search is encouraged to promptly record information about each search, which may include any of the following:

1. Name, age and grade of student searched.
2. Reasons for the search.
3. Purpose of search (that is, what item(s) were being sought).
4. Type and scope of search.
5. Person conducting search and his or her title and position.
6. Witnesses, to the search.
7. Time and location of search.
8. Results of search (that is, what items(s) were found).
9. Disposition of items found.
10. Time, manner and results of parental notification.

The building principal or the principal's designee shall be responsible for the custody, control and disposition of any illegal or dangerous item taken from a student. The principal or his or her designee shall clearly label each item taken from the student and retain control of the item(s), until the items is turned over to the police. The principal or his or her designee shall be responsible for personally delivering dangerous or illegal items to police authorities.

C. Police Involvement in Searches and Interrogations of Students

District officials are committed to cooperating with police officials and other law enforcement authorities to maintain a safe school environment. Police officials, however, have limited authority to interview or search students in schools or at school functions, or to use school facilities in connection with police work. Police officials may enter school property or a school function to question or search a student or to conduct a formal investigation involving students only if they have:

1. A search or an arrest warrant; or
2. Probable cause to believe a crime has been committed on school property or at a school function; or
3. Been invited by school officials.

Before police officials are permitted to question or search any student, the building principal or his or her designee shall first try to notify the student's parent to give the parent the opportunity to be present during the police questioning or search. If the student's parent cannot be contacted prior to the

police questioning or search, the questioning or search shall not be conducted. The principal or designee will also be present during any police questioning or search of a student on school property or at a school function. Students who are questioned by police officials on school property or at a school function will be afforded the same rights they have outside the school. This means:

1. They must be informed of their legal rights.
2. They may remain silent if they so desire.
3. They may request the presence of an attorney.

D. *Child Protective Services Investigations*

Consistent with the district's commitment to keep students safe from harm and the obligation of school officials to report to child protective services when they have reasonable cause to suspect that a student has been abused or maltreated, the district will cooperate with local child protective services workers who wish to conduct interviews of students on school property relating to allegations of suspected child abuse, and/ or neglect, or custody investigations.

All requests by child protective services to interview a student on school property shall be made directly to building principal or his or her designee. The principal or his or her designee shall set the time and place of the interview. The principal or designee shall decide if it is necessary and appropriate for a school official to be present during the interview, depending on the age of the student being interviewed and the nature of the allegations. If the nature of the allegations is such that it may be necessary for the student to remove any of his or her clothing in order for the child protective services worker to verify the allegations, the school nurse or other district medical personnel must be present during that portion of the interview. No student may be required to remove his or her clothing in front of a child protective services worker or school district official of the opposite sex. A child protective services worker may not remove a student from school property without a court order, unless the worker reasonably believes that the student would be subject to danger of abuse if he or she were not removed from school before a court order can reasonably be obtained. If the worker believes the student would be subject to danger of abuse, the worker may remove the student without a court order and without the parent's consent.

XIII. Visitors to the Schools

The building principal or his or her designee is responsible for all persons in the building and on the grounds. For these reasons, the following rules apply to visitors to the schools:

- A. Anyone who is not a regular staff member or student of the school will be considered a visitor.
- B. All visitors to the school must report to the security officer (Pre-K report to the Main Office) upon arrival at the school. There they will be required to sign the visitor's register and show a photo ID. They will be issued a visitor's identification badge, which must be worn at all times while in the school or on school grounds. The visitor must return the identification badge to the security officer (Pre-K return to the Main Office) and sign out before leaving the building.
- C. Visitors attending school functions that are open to the public or public gatherings are not required to register.
- D. Parents who wish to observe a classroom while school is in session are required to arrange such visits in advance with the classroom teacher(s), so that class disruption is kept to a minimum.
- E. Teachers are expected not to take class time to discuss individual matters with visitors.
- F. Any unauthorized person on school property will be reported to the principal or his or her designee. Unauthorized persons will be asked to leave. The police may be called if the situation warrants.
- G. All visitors are expected to abide by the rules for public conduct on school property contained in this code of conduct.

XIV. Public Conduct on School Property

The district is committed to providing an orderly, safe, supportive, respectful environment that is conducive to learning. To create and maintain this kind of an environment, it is necessary to regulate public conduct on school property and at school functions. For purposes of this section of the code, "public" shall mean all persons when on school property or attending a school function including students, teachers and district personnel. The restrictions on public conduct on school property and at school functions contained in this code are not intended to limit freedom of speech or peaceful assembly. The district recognizes that free inquiry and free expression are indispensable to the objectives of the district. The purpose of this code is to maintain public order and prevent abuse of the rights of others. All persons on school property or attending a school function shall conduct themselves in a respectful and orderly manner, are expected to be properly attired for the

purpose they are on school property and must adhere to the guidelines of this Code of Conduct.

A. Prohibited Conduct

No person, either alone or with others, shall:

1. Intentionally injure any person or threaten to do so.
2. Intentionally damage or destroy school district property or the personal property of a teacher, administrator, other district employee or any person lawfully on school property, including graffiti or arson.
3. Disrupt the orderly conduct of classes, school programs or other school activities.
4. Distribute or wear materials on school grounds or at school functions that are obscene, advocate illegal action, appear libelous, obstruct the rights of others, or are disruptive to the school program.
5. Intimidate, harass or discriminate against any person on the basis of actual or perceived race, color, creed, weight, national origin, ethnic group, religion, religious practice, age, gender, sex, marital status, sexual orientation or disability, military status, predisposing genetic characteristics or domestic violence victim status.
6. Enter any portion of the school premises without authorization or remain in any building or facility after it is normally closed.
7. Obstruct the free movement of any person in any place to which this code applies.
8. Violate the traffic laws, parking regulations or other restrictions on vehicles.
9. Use tobacco products.
10. Possess, consume, sell, distribute or exchange alcoholic beverages, controlled substances, synthetic versions, or be under the influence of either on school property or at a school function.
11. Possess or use weapons in or on school property or at a school function except in the case of law enforcement officers or except as specifically authorized by the school district.
12. Loiter on or about school property.
13. Gamble on school property or at school functions.
14. Refuse to comply with any reasonable order of identifiable school district officials performing their duties.
15. Willfully incite others to commit any of the acts prohibited by this code.
16. Violate any federal or state statute, local ordinance or board policy while on school property or while at a school function.

B. Consequences

Persons who violate this code shall be subject to the following consequences:

1. Visitors. Their authorization, if any, to remain on school grounds or at the school function shall be withdrawn and they shall be directed to leave the premises. If they refuse to leave, they shall be subject to ejection.
2. Students. They shall be subject to disciplinary action as the facts may warrant, in accordance with the due process requirements.
3. Tenured faculty members. They shall be subject to disciplinary action as the facts may warrant in accordance with Education Law §3020a or any other legal rights that they may have.
4. Staff members in the classified service of the civil service entitled to the protection of Civil Service Law §75. They shall be subject to immediate ejection and to disciplinary action as the facts may warrant in accordance with Civil Service Law §75 or any other legal rights that they may have.
5. Staff members other than those described in subdivisions 3 and 4. They shall be subject to warning, reprimand, suspension or dismissal as the facts may warrant in accordance with any legal rights they may have.

C. Enforcement

The building principal or his or her designee shall be responsible for enforcing the conduct required by this code. When the building principal or his or her designee sees an individual engaged in prohibited conduct, which in his or her judgment does not pose any immediate threat of injury to persons or property, the principal or his or her designee shall tell the individual that the conduct is prohibited and attempt to persuade the individual to stop. The principal or his or her designee shall also warn the individual of the consequences for failing to stop. If the person refuses to stop engaging in the prohibited conduct, or if the person's conduct poses an immediate threat of injury to persons or property, the principal or his or her designee shall have the individual removed immediately from school property or the school function. If necessary, local law enforcement authorities will be contacted to assist in removing the person. The district shall initiate disciplinary action against any student or staff member, as appropriate, with the "Consequences" section above. In addition, the district reserves its right to pursue a civil or criminal legal action against any person violating the code.

XV. Dissemination and Review

A. Dissemination of Code of Conduct

The Board will work to ensure that the community is aware of this code of conduct by:

1. Providing copies of a summary of the code to all students, in an age-appropriate version, written in plain language, at a school assembly to be held at the beginning of each school year.
2. Posting a complete copy of the code of conduct, including any annual updates or amendments thereto, on the district's website.
3. Providing a summary of the code of conduct written in plain language to all parents of district students before the beginning of each school year and making this summary available later upon request.
4. Providing all current teachers and other staff members with a complete copy of the code and a copy of any amendments to the code as soon as practicable after adoption.
5. Providing all new employees with a complete copy of the current code of conduct when they are first hired.
6. Making complete copies of the code available for review by students, parents, other school staff and other community members.

The Board will sponsor an in-service education program for all district staff members to ensure the effective implementation of school policy on school conduct and discipline, including but not limited to, guidelines on promoting a safe and supportive school climate while discouraging, among other things, discrimination or harassment against students by students and/or school employees; and including safe and supportive climate concepts in the curriculum and classroom management.. The Superintendent may solicit the recommendations of the district staff, particularly teachers and administrators, regarding in-service programs pertaining to the management and discipline of students. On-going professional development will be included in the district's professional development plan, as needed.

The Board will review this code of conduct every year and update it as necessary. In conducting the review, the board will consider how effective the code's provisions have been and whether the code has been applied fairly and consistently.

The Board may appoint an advisory committee to assist in reviewing the code and the district's response to code of conduct violations. The committee will be made up of representatives of student, teacher, administrator, and parent organizations, school safety personnel and other school personnel.

Before adopting any revisions to the code, the board will hold at least one public hearing at which school personnel, parents, students and any other interested party may participate. The code of conduct and any amendments to it will be filed with the Commissioner no later than 30 days after adoption.

Non-Discrimination Policy, Annual Notice

The Long Beach City School District hereby advises students, parents, employees, and the general public that it offers employment and educational opportunities, including vocational educational opportunities, without regard to race, color, weight, height, sexual orientation national origin, ethnic group, political affiliation, sexual identity, gender, religion, age, marital status, military status, veterans' status, predisposing genetic characteristics, use of a recognized guide dog, hearing dog or service dog or disability. Grievance procedures are available to interested persons by contacting either of the compliance officers listed below. Inquiries regarding this nondiscrimination policy may be directed to:

Michael I DeVito, Esq. or
Dr. Michele Natali
Title IX compliance officers
(sex discrimination)
Long Beach City School District
235 Lido Blvd.
Lido Beach, NY 11561
516-897-2090 or 897-2112

Dr. Sabrina Brancaccio or
Dr. Michele Natali
Section 504 compliance officers
(handicap discrimination)
Long Beach City School District
235 Lido Blvd.
Long Beach, NY 11561
516-897-2200 or 897-2112

A copy of the secondary vocational education courses offered is available to district residents and may be obtained on our web site, www.lbeach.org or by calling 516-897-2019.

Política de no discriminación, Anuncio anual

El distrito escolar de la ciudad de Long Beach, por medio de la presente, informa a los estudiantes, padres de familia, empleados y al público en general que éste ofrece empleo y oportunidades educativas, incluyendo oportunidades vocacionales educativas sin distinción de raza, color, peso, altura, orientación sexual, origen nacional, grupo étnico, afiliación política, identidad sexual, género, religión, edad, estado civil, estado militar, estado de veteran, predisposición de características genéticas, uso de un perro guía reconocido, perro de servicio o incapacidad. Los procedimientos para sus quejas están disponibles a las personas interesadas, contactando a cualquiera de las funcionarias del cumplimiento de la ley que están en la lista de abajo. Las preguntas con respecto a esta política de no discriminación deben ser dirigidas a:

Michael I DeVito, Esq., o
Dr. Michele Natali
Funcionaria del cumplimiento de la ley
Título IX
(Discriminación por sexo)
Long Beach City School District
235 Lido Blvd
Lido Beach, NY 11561
516-897-2090 o 897-2112

Dr. Sabrina Brancaccio o
Dr. Michele Natali
Funcionaria del cumplimiento de la ley
Sección 504
(Discriminación por incapacidad)
Long Beach City School District
601 Lindell Blvd
Long Beach, NY 11561
516-897-2200 o 897-2112

Una copia de los cursos vocacionales ofrecidos para la educación secundaria está disponible a los residentes del distrito, ésta podrá ser obtenida en nuestra página web, www.lbeach.org, o llamando al 516-897-2019.

Non-Discrimination Policy, Public Notification

No student shall, on the basis race, creed, color, weight, height, sexual orientation, national origin, ethnic group, political affiliation, sexual identity, gender, religion, age, marital status, military status, veteran status, disability, predisposing genetic characteristics, use of a recognized guide dog, hearing dog or service dog, or disability be excluded from participation in, be denied the benefits of, or otherwise be subject to unlawful discrimination under any career and technical education program or activity. Inquiries regarding this nondiscrimination policy may be directed to:

Michael I DeVito, Esq. or Dr. Michele Natali, Title IX Coordinators Long Beach City School District, 235 Lido Blvd, Lido Beach, NY 11561, 516-897-2090 or 516-897-2112 or Dr. Sabrina Brancaccio or Dr. Michele Natali, Section 504 Coordinators, 235 Lido Blvd., Lido Beach, NY 516-897-2200 or 516-897-2112

Política de no discriminación, Notificación Pública

Ningún estudiante, en base a su género, raza, color, peso, altura, orientación sexual, origen nacional, grupo étnico, afiliación política, identidad sexual, género, religion, edad, estado civil, estado military, estado de veteran, preisposición de características genéticas, uso de un perro guía reconocido perro de servicio o incapacidad podrá ser excluido de participar en cualquier Carrera y programa técnico educative o actividad, o ser negado de los beneficios como partícipe de éstos, de lo contrario estará siendo sujeto a discriminación ilegal en base a lo estipulado anteriormente. Preguntas con respect a la póliza de no discriminación deben ser dirigidas a:

Michael I DeVito, Esq. or Dr. Michele Natali, Coordinadores Título IX, Long Beach City School District, 235 Lido Blvd, Lido Beach, NY 11561, 516-897-2090 or 516-897-2112 or Dr. Sabrina Brancaccio or Dr. Michele Natali, Coordinadores Sección 504, 235 Lido Blvd., Lido Beach, NY 516-897-2200 or 516-897-2112

Instruction

SUBJECT: TITLE I PARENT AND FAMILY ENGAGEMENT

Long Beach Public Schools receives Title I, Part A funds. Our goal is to plan and implement effective parent and family involvement activities to improve student academic achievement and school performance. Therefore, Long Beach Public Schools is determined to develop jointly with, and distribute to, parents and family members of participating children a written parent and family engagement policy (PFE) and district improvement plan (DIP). The PFE policy and DIP, where applicable, will be reviewed and revised (if necessary) each year in consultation with parents and families in the school district.

Long Beach Public Schools will reach out to all parents and family members and implement programs, activities, and procedures for the involvement of parents and family members in programs consistent with the State and Federal requirements, including ESSA Section 1116. Such programs, activities, and procedures shall be planned and implemented with meaningful consultation with parents of participating children. The district will:

- Utilize current technology (Google Forms, Zoom, email, etc.) to connect with and collect feedback from parents.
- Host in-person events (Back to School Night, curriculum exhibitions, informational sessions, etc.) to welcome parents into our buildings.
- Host meetings, when possible, in locations throughout the community to increase participation.
- Provide paper copies of important documents in the event a family is unable to access digital materials.
- Communicate in multiple languages when messaging parents to ensure all families have access to necessary information.

Long Beach Public Schools will provide the coordination, technical assistance, and other support necessary to assist and build the capacity of all participating schools within the district, in planning and implementing effective parent and family involvement activities to improve student academic achievement and school performance, which may include meaningful consultation with

(Continued)

Instruction

SUBJECT: TITLE I PARENT AND FAMILY ENGAGEMENT (Cont'd.)

employers, business leaders, and philanthropic organizations, or individuals with expertise in effectively engaging parents and family members in education. This will be accomplished by continuing to build strong partnerships with our community organizations and representatives are invited to participate in our district committees. District committees are geared towards instruction, curriculum, technology, student supports, wellness, inclusivity, engagement, and academic achievement. District committee work involves parents, students, community members, and staff. The district has created an Alumni Association that provides input and support regarding decisions as well.

Long Beach Public Schools will coordinate and integrate parent and family engagement strategies under Title I, Part A, to the extent feasible and appropriate, with other relevant Federal, State, and local laws and programs, including public preschool programs, and conduct other activities, such as parent resource centers, that encourage and support parents in more fully participating in the education of their children. The district hosts parent academies, parenting classes, and events such as Parent Cafes to help answer questions and build connections. These events establish connections and help students and families “acclimate” to the school. Resources are provided primarily through the district website www.lbeach.org, as well as through email and text/correspondence. Partnerships with new families are established through transition nights, tours, and new parent information sessions.

Long Beach Public Schools will design evidence-based strategies for more effective parental involvement, and will revise, as necessary, the parent and family engagement policies. Parents have regular opportunities to give policy input through Board of Education meetings, as well as through other parent-school opportunities. The district will partner with community organizations that specialize in certain areas when developing related programs for parents and students.

To ensure effective involvement of parents and to support a partnership among school, parents, and community to improve student academic achievement, Long Beach Public Schools will:

- Provide assistance to parents in understanding such topics as NYS academic standards, State and local academic assessments, the requirements of the parent and family engagement program, and how to monitor a child’s progress and work with educators to

(Continued)

Instruction

SUBJECT: TITLE I PARENT AND FAMILY ENGAGEMENT (Cont'd.)

improve the achievement of their children. This is accomplished by the district through parent-teacher conferences, resources provided in hard-copy (when requested) online and in multiple languages. In addition, the district will provide adult education opportunities and parent support workshops (e.g. launching new curriculum initiatives, Teacher's College Demo Night, Ready Math Showcase).

- Provide materials and training to help parents work with their children to improve their children's achievement, such as literacy training and using technology (including education about the harms of copyright piracy), as appropriate, to foster parental involvement. The district will provide parent information nights (e.g. How to use Google Apps for Education, How to access online grades and reports, Learning the Student Management System, Unpacking the Next Generation Learning Standards, etc.).
- Educate all school staff, with the input of parents, in the value and utility of contributions of parent contributions work with parents as equal partners. The district will accomplish this goal through our regular professional development opportunities for staff.
- Ensure that information related to school and parent programs, meetings, and other activities is sent to the parents of participating children in a format and, to the extent practicable, in a language the parents can understand. All correspondence from the district and schools will be sent in multiple languages based on the needs of student groups and families. The district has incorporated the use of translation services and devices to better communicate with families on the phone and in-person.

Title I of the Elementary and Secondary Education Act of 1965 (ESEA), as reauthorized by Every Student Succeeds Act (ESSA) of 2015
20 USC §§ 6318 and 6321
34 CFR Parts 74-86, 97-99, and 200

First Reading: April 12, 2022
Second Reading: May 10, 2022
Third Reading: June 14, 2022
Adoption: July 5, 2022

**Awarded Food Service Vendors SY
22-23**

Category	Winning Bid	# of Products Won
Grocery	Mivila	230
	Jay Bee	37
	Appco	8
	Tropicana	2
	Big Geyser	2
	No Bid	36
Disposables	Appco	114
	Mivila	3
	No Bid	0
Bread/Fresh Bakery Products (Sole Bidder)		
	Grimaldi's	38
	No Bid	2
Milk & Milk Products	Broadway Heights	15
	Mivila	8
	No Bid	2
Specialty Provisions (Sole Bidder)	Fenn Family	22
	No Bid	1
Beverages (Sole Bidder)	Jay Bee	8
	No Bid	2

ITEM #	ITEM DESCRIPTION	PACK/SIZE	EST YEARLY QUANTITY	JAY BEE UNIT BID PRICE	MIVILA UNIT BID PRICE
BEVERAGES, COCOA, COFFEE, TEA					
1	COCOA HOT VENDING SWISS MISS/NESTLE'S	6/50CT	10	\$ 48.24	\$ 52.95
2	COFFEE	24/14 OZ	5	N/A	\$ 124.32
3	COFFEE DECAF	24/14 OZ	5	N/A	\$ 125.79
4	SPECIAL COFFEE STARBUCKS	72/2.5 OZ	50	\$ 159.90	\$ 88.80
5	SPECIAL COFFEE, DECAF STARBUCKS	72/2.5 OZ	20	\$ 159.90	\$ 89.85
6	TEA BAGS DECAF LIPTON/TETLEY	6/72 CT	10	\$ 41.24	\$ 43.85
7	TEA BAGS ENVELOPE PACK LIPTON/TETLEY	10/100 CT	20	\$ 49.94	\$ 52.90

\$13,086.60 \$ 9,513.55

FROZEN - BEVERAGES & JUICE DESSERTS						TROPICANA
8	JUICE 100% Box, list available flavors Apple & Eve	44/4.23 OZ.	1000	\$ 7.44	\$ 9.85	N/A
9	SWITCH, sparkling 100% juice: apple, black cherry, orange tangerine, watermelon strawberry, fruit punch, kiwi berry and grape, pineapple punch	24/8 OZ	500	\$ 14.75	N/A	\$ 16.80
10	TROPICANA FARMSTAND, 100% fruit and vegetable juice: strawberry banana, pomegranate blueberry	12/12 OZ.	100	N/A	N/A	\$ 14.16
11	TROPICANA LEMONADE, not from concentrate TROPICANA	12/12 OZ.	100	N/A	N/A	\$ 14.16
12	WHOLE FRUIT FROZEN JUICE BAR, 100% JUICE, list flavors available	100/2 OZ.	50	N/A	\$ 26.00	N/A

\$ 14,815.00 \$ 11,150.00 \$ 11,232.00

ITEM #	ITEM DESCRIPTION	PACK/SIZE	EST YEARLY QUANTITY	JAY BEE UNIT BID PRICE	MIVILA UNIT BID PRICE
CEREALS/CEREAL BARS, GRANOLA BARS					
13	CEREAL BAR Flavors: Fruity Cheerios, Cocoa Puffs, Cinnamon Toast Crunch, Trix, Team Cheerios (Specify Which Flavors Available) GENERAL MILLS	96/1.3 OZ	30	\$ 30.88	\$ 36.95
14	CEREAL APPLE JACKS, less sugar KELLOGG	96/BOWL	10	N/A	\$ 33.95
15	CEREAL CHEERIOS GENERAL MILLS	96/BOWL	10	\$ 26.69	\$ 29.85
16	CEREAL CHEERIOS APPLE CINNAMON GENERAL MILLS	96/BOWL	10	\$ 26.69	\$ 29.85
17	CEREAL CHEERIOS HONEY NUT GENERAL MILLS	96/BOWL	10	\$ 26.69	\$ 29.85
18	CEREAL CINNAMON TOAST CRUNCH GENERAL MILLS	96/BOWL	10	\$ 26.69	\$ 29.85
19	CEREAL COCOA PUFFS, less sugar GENERAL MILLS	96/BOWL	10	\$ 26.69	\$ 29.85
20	CEREAL FROOT LOOPS KELLOGG	96/BOWL	10	N/A	\$ 33.95
21	CEREAL FROSTED FLAKES, less sugar KELLOGG	96/BOWL	10	N/A	\$ 33.95
22	CEREAL GOLDEN GRAHAMS GENERAL MILLS	96/BOWL	10	\$ 26.69	\$ 29.85
23	CEREAL, JUMP-START EXPRESS, list varieties available KELLOGG'S	44 CT	300	\$ 41.58	\$ 45.85
24	CEREAL RICE KRISPIES KELLOGG	96/BOWL	10	N/A	\$ 35.85
25	CEREAL TRIX, less sugar GENERAL MILLS	96/BOWL	10	\$ 26.69	\$ 29.95
26	CEREAL FRUITY CHEERIOS, less sugar GENERAL MILLS	96/BOWL	10	\$ 26.69	\$ 29.95
27	GRANOLA, BULK, NUT FREE GENERAL MILLS	4/44 oz.	10	N/A	\$ 54.90
28	GRANOLA - CEREAL LOW FAT -BULK KELLOGGS	4/50 OZ	10	N/A	\$ 52.90
29	GRANOLA BAR - MAPLE BROWN SUGAR NATURE VALLEY	144/74 OZ	10	N/A	N/A
30	GRANOLA CLUSTERS, PC, list all flavors BAKERCRAFT	320/1oz	160	N/A	\$ 123.00
31	GRANOLA BAR - QUAKER CHOC. CHIP QUAKER	12/10 CT	30	\$ 16.80	N/A
32	NUTRI-GRAIN CEREAL BAR, VARIETY PACK KELLOGGS	3/16 CT	50	\$ 21.90	\$ 31.95
33	OATMEAL - CUPS SINGLE SERVE - list flavors available QUAKER	24/1.9 OZ	50	\$ 28.20	N/A

\$ 18,544.60 \$ 36,681.00

ITEM #	ITEM DESCRIPTION	PACK/SIZE	EST YEARLY QUANTITY	JAY BEE UNIT BID PRICE	MIVILA UNIT BID PRICE
COOKIES, SNACKS, CRACKERS, CROUTONS, BREAD CRUMBS					
34	CHEESE-ITS / REDUCED FAT SUNSHINE	60/1.5 OZ	20	\$ 18.00	\$ 25.85
35	CHIP, CRISPY ROUND, whole grain, reduced fat TOSTITOS	64/1.45 OZ	100	\$ 31.79	\$ 38.95
36	CHIP, SCOOPS, whole grain TOSTITOS	64/1.45 OZ	100	\$ 22.43	N/A
37	COOKIES 100 CALORIE PACK - CHIPS AHOY NABISCO	72/.81 OZ	30	N/A	\$ 27.85
38	COOKIES 100 CALORIE PACK - LORNA DOONE NABISCO	72/.81 OZ	30	N/A	\$ 27.85
39	COOKIES 100 CALORIE PACK - OREO NABISCO	72/.81 OZ	30	N/A	\$ 27.85
40	COOKIES 100 CALORIE PACK - RITZ NABISCO	72/.81 OZ	30	N/A	N/A
41	COOKIE FIG NEWTON S/S NBC	120/ 2PK	20	\$ 27.85	\$ 51.90
42	COOKIE LINDEN, 2 pack, whole grain, list flavors available LINDENS	24/2pk/1.1 OZ	200	\$ 10.80	N/A
43	COOKIE LORNA DOONE NBC	120/4 CT	30	\$ 24.74	\$ 28.95
44	CRACKER OYSTER N.E. NBC/WESTMINSTER	150/.5 OZ	10	N/A	\$ 25.85
45	CRACKER RITZ BITS CHEESE SAND S/S NBC	4/12/1.7 OZ	30	\$ 25.30	N/A
46	CRACKER SALTINE PREMIUM	500/2 PK	10	\$ 15.85	\$ 25.75
47	CRACKER, WHOLE WHEAT	300 CT//2 PK	50	\$ 23.95	\$ 26.85
48	CROUTONS LARGE SEASONED	4/2.25#	10	N/A	\$ 31.95
49	CROUTONS, 100% WHOLE GRAIN MARZETTI #85360	4/40 OZ.	10	N/A	N/A
50	CRUMBS BREAD PLAIN	6/5#	10	N/A	\$ 23.70

\$ 11,356.20 \$ 10,841.90

ITEM #	ITEM DESCRIPTION	PACK/SIZE	EST YEARLY QUANTITY	JAY BEE UNIT BID PRICE	MIVILA UNIT BID PRICE	BIG GEYSER
CHIPS, PRETZELS, SNACKS, ETC.						BIG GEYSER
51	DORITOS REDUCED FAT, COOL RANCH, NACHO CHEESE, SWEET CHILI	72/1 OZ	100	\$ 22.43	\$ 29.85	N/A
52	FRUIT SNACKS, MOTT'S, list flavors available MOTT'S	144/1.5 oz	50	\$ 52.85	\$ 56.90	N/A
53	FUNYUNS FRITO-LAY	104/75 OZ	50	\$ 33.79	\$ 39.85	N/A
54	GOLDFISH CHEDDAR, <i>whole grain only</i> PEPP FARMS	300/75 OZ	50	\$ 58.85	N/A	N/A
55	MUNCHIE MIX FRITO-LAY	104/1 OZ	50	\$ 33.79	\$ 39.85	N/A
56	POPCORN, SKINNY POP 100 cal bags ONLY ACCEPTING SKINNY POP	30/0.65oz	20	\$ 20.95	N/A	N/A
57	POPCORN SMART FOOD - REDUCED FAT SMART	72/5 OZ	50	\$ 15.60	\$ 30.95	N/A
58	POTATO CHIPS BAKED, list varieties available ONLY ACCEPTING LAY'S	60/.875	500	\$ 18.69	\$ 27.85	Hal's \$ 18.00
59	POTATO CHIPS, KETTLE COOKED, list varieties available ONLY ACCEPTING DEEP RIVER SNACKS	24/2 OZ	100	\$ 23.40	N/A	N/A
60	PRETZEL CRISPS W/HUMMUS, list varieties available SABRA	12/4.3 OZ.	100	N/A	N/A	N/A
61	PRETZEL STICKS IN A BOX, whole grain, nut free PEPP FARMS	300 cs	50	\$ 58.85	N/A	N/A
62	RICE KRISPIES TREATS, ORIGINAL AND CHOCOLATE, <i>whole grain only</i> KELLOGGS	80/1.3 OZ	100	\$ 36.59	\$ 39.85	N/A
63	RICE KRISPIES TREATS MINI ORIGINAL, <i>whole grain only</i> KELLOGGS	600 CT	100	N/A	\$ 113.95	N/A
64	SUNCHIPS, list available flavors SUNCHIP	104/1 OZ	100	\$ 32.39	\$ 39.85	N/A
65	UNIQUE PRETZEL SHELLS	24/2 OZ	50	N/A	N/A	N/A
66	UNIQUE PRETZEL SPLITS, list varieties available	24/2 OZ	50	N/A	N/A	Hal's \$ 18.00

\$ 33,931.50 \$ 44,652.50 \$ 9,900.00

ITEM #	ITEM DESCRIPTION	PACK/SIZE	EST YEARLY QUANTITY	JAY BEE UNIT BID PRICE	MIVILA UNIT BID PRICE
CANNED - BEANS, FRUITS, SOUPS, TUNA, VEGETABLES					
67	BABY CORN	6/#10	10	N/A	\$ 39.85
68	BEANS, KIDNEY, DARK RED HANOVER	6/#10	20	N/A	\$ 31.95
69	BEANS, VEGETARIAN	6/#10	25	N/A	\$ 32.95
70	BEETS SLICED MEDIUM	6/#10	10	N/A	\$ 29.85
71	BROTH, CHICKEN COLLEGE INN	12/#5	5	N/A	\$ 38.90
72	CHICK PEA (GARBANZO BEAN) EMB/FURM	6/#10	10	N/A	\$ 29.85
73	MUSHROOMS PC & STEMS	6/#10	5	N/A	\$ 59.85
74	ORANGES MANDARIN SECT LIGHT SYRUP	6/#10	20	N/A	\$ 51.75
75	PEACHES YC-SL	6/#10	20	N/A	\$ 54.95
76	PEARS SLICED	6/#10	20	N/A	\$ 54.95
77	PEPPERS, ROASTED	6/#10	20	N/A	\$ 39.85
78	PINEAPPLE CHUNKS IN JUICE	6/#10	20	N/A	\$ 49.85
79	POTATOES WHOLE WHITE 90-OVER	6/#10	20	N/A	\$ 39.85
80	SOUP - CHICKEN NOODLE CAMPBELL'S	12/50 OZ	20	N/A	\$ 48.75
81	SOUP, LOW SODIUM, list varieties available CAMPBELL'S	12/50 OZ	20	N/A	N/A
82	SAUERKRAUT	6/#10	10	N/A	\$ 33.90
83	TUNA FISH LM CHUNK	6/66.5 OZ	100	N/A	\$ 58.00

\$ 15,890.00

ITEM #	ITEM DESCRIPTION	PACK/SIZE	EST YEARLY QUANTITY	JAY BEE UNIT BID PRICE	MIVILA UNIT BID PRICE
ETHNIC ITEMS, DRIED BEANS, PASTA & RICE					
84	BLACK BEANS, dried	24/1 LB.	10	N/A	\$ 28.75
85	BLACKEYED PEAS, dried	24/1 LB.	10	N/A	\$ 39.85
86	GARBANZO BEANS, dried	24/1 LB.	10	N/A	\$ 32.99
87	GRAPE LEAVES, stuffed w/rice	6/70 OZ	10	N/A	\$ 42.95
88	KIDNEY BEANS, RED, dried	24/1 LB.	10	N/A	\$ 31.50
89	LENTILS, BROWN, dried	24/1 LB.	10	N/A	\$ 32.70
90	PASTA, ELBOW MACARONI	20 LB.	20	N/A	\$ 20.95
91	PASTA, LINGUINI	20 LB.	10	N/A	\$ 21.95
92	PASTA, ORZO	12/16oz	16	N/A	\$ 22.75
93	PASTA, PENNE white	2/10# Bags	20	N/A	\$ 22.75
94	PASTA, ROTINI, white	2/10# Bags	20	N/A	N/A
95	PASTA, SPAGHETTI, white	2/10# Bags	20	N/A	\$ 22.75
96	PEAS, dried	24/1 LB.	10	N/A	\$ 24.90
97	QUINOA	12/12 OZ.	10	N/A	\$ 69.75
98	RICE, WHITE 1# BAGS ONLY	24/1 LB.	4 cs.	N/A	\$ 36.80
99	RICE BROWN 1# BAGS ONLY	12/2 LB.	40	N/A	\$ 38.70
100	TACO SHELLS - 6 IN MISSION/OLD ELPASO	1/200 CT	10	N/A	\$ 24.00
101	TACO SHELLS JUMBO - 9 IN	200 CT	10	N/A	N/A
102	TACO TUB, gluten free, no trans fat, baked SMOKEWOOD	1/244 CT	100	N/A	N/A
103	TOMATO, SUN DRIED	5#	1	N/A	\$ 20.95
104	TORTILLA - 6" FLOUR, (shelf stable), trans fat free F. SAMS	12/14 CT.	30	N/A	\$ 29.85
105	TORTILLA - 12" FLOUR, (shelf stable), trans fat free, list flavors available F. SAMS	6/12 CT	30	N/A	\$ 27.85
106	TOSTADA CROWN, 5", gluten free, no trans fat, baked SMOKEWOOD	6/24 CT.	100	N/A	N/A

\$ 7,240.35

ITEM #	ITEM DESCRIPTION	PACK/SIZE	EST YEARLY QUANTITY	JAY BEE UNIT BID PRICE	MIVILA UNIT BID PRICE
BASES, CONDIMENTS, DRESSINGS, JELLIES, OILS, SAUCES, SYRUPS, VINEGARS ETC.					
107	BASE BEEF <i>KNORR</i>	6/1#	5	N/A	\$ 62.95
108	BASE CHICKEN <i>KNORR</i>	6/1#	15	N/A	\$ 62.90
109	BASE SEAFOOD <i>KNORR</i>	6/1#	5	N/A	\$ 99.85
110	BASE, VEGETABLE <i>KNORR</i>	6/1#	5	N/A	\$ 54.90
111	DRESSING, BALSAMIC pc KEN'S	60/1.5oz	25	N/A	\$ 25.75
112	DRESSING BLUE CHEESE EMBASSY	4/1 GAL	10	N/A	\$ 62.75
113	DRESSING, BLUE CHEESE , pc	60/1.5 OZ	20	N/A	\$ 25.85
114	DRESSING, CAESAR, pc.	60/1.5 OZ	20	N/A	\$ 25.95
115	DRESSING CREAMY ITALIAN pc KEN'S	60/1.5 OZ	25	N/A	\$ 22.95
116	DRESSING FRENCH PC'S KENS	100/1 OZ	20	N/A	\$ 23.75
117	DRESSING ITALIAN GOLDEN KEN'S SPEC.#KE858	4/1 GAL	10	N/A	\$ 59.85
118	DRESSING ITALIAN PC'S KEN'S	60/1.5 OZ	20	N/A	\$ 21.85
119	DRESSING LITE RANCH KEN'S	4/1 GAL	10	N/A	\$ 63.90
120	DRESSING RANCH EMBASSY	4/1 GAL	10	N/A	\$ 49.85
121	DRESSING RANCH PC KEN'S	100/1 OZ	40	N/A	\$ 22.95
122	DRESSING THOUSAND ISLAND PC KEN'S	100/1 OZ	40	N/A	\$ 23.85
123	GRAVY MIX, BROWN, NO MSG TRIO	8/1#	20	N/A	\$ 38.95
124	GRAVY MIX, CHICKEN TRIO	8/22.6 OZ	5	N/A	\$ 46.85
125	JELLY ASSORTED #2 GRP/STR SALAD FRESH	200/.5 OZ	10	N/A	\$ 10.95
126	JELLY GRAPE	6/#10	5	N/A	\$ 51.90
127	JELLY GRAPE, pc EMBASSY	200/.5 OZ	10	N/A	\$ 10.50
128	KETCHUP, TOMATO, pc HEINZ	1000/9GM	60	N/A	\$ 23.85
129	KETCHUP TOMATO 33% FANCY, jug with pump RED GOLD	6/114 OZ.	60	N/A	\$ 39.95
130	MAYONNAISE, pc ONLY ACCEPTING HELLMAN'S	210/12 GM	100	N/A	\$ 35.99
131	MAYONNAISE, HEAVY DUTY EMBASSY	4/1 GAL	75	N/A	\$ 49.90

ITEM #	ITEM DESCRIPTION	PACK/SIZE	EST YEARLY QUANTITY	JAY BEE UNIT BID PRICE	MIVILA UNIT BID PRICE
BASES, CONDIMENTS, DRESSINGS, JELLIES, OILS, SAUCES, SYRUPS, VINEGARS ETC. (CON'T)					
132	MUSTARD, HONEY EMBASSY	4/1 GAL	10	N/A	\$ 47.85
133	MUSTARD, HONEY, cups	100 CT	10	N/A	\$ 26.85
134	MUSTARD SPICY BROWN GULDEN	4/1 GAL	5	N/A	\$ 39.85
135	MUSTARD SPICY BROWN, pc GULDEN	500/PC	20	N/A	\$ 28.95
136	OIL OLIVE - EXTRA VIRGIN	6/1 GAL	10	N/A	\$ 89.75
137	OIL SESAME PURE - 100% PURE PACKER	1/56 OZ	5	N/A	\$ 25.85
138	OIL SALAD (GOYA) PACKER	6/1 GAL	50	N/A	\$ 71.90
139	OLIVES BLACK, pitted	6/#10	10	N/A	\$ 48.75
140	OLIVES, GREEN, pitted	4/1 GAL	10	N/A	\$ 55.75
141	OLIVES, KALAMATA, pitted	#10	10	N/A	\$ 38.00
142	PEANUT BUTTER	6/#5	5	N/A	\$ 49.85
143	PICKLES DILL CHIP	4/1 GAL	10	N/A	\$ 29.85
144	SAUCE BBQ HICKORY KEN'S	4/1 GAL	5	N/A	\$ 51.90
145	SAUCE, CHEESE	6/#10	40	N/A	\$ 68.00
146	SAUCE, FRANK'S HOT FRANK'S	1 GAL	5	N/A	\$ 18.95
147	SAUCE, GENERAL TSO'S	4/1/2 GAL	20	N/A	\$ 64.90
148	SAUCE SOY - LOW SODIUM KIKKOMAN	6/1/2 GAL	7	N/A	\$ 53.90
149	SAUCE SOY - LOW SODIUM, pc KIKKOMAN	200 CT	10	N/A	\$ 19.85
150	SAUCE TACO, pc SALAD FRESH	200/9 GM	25	N/A	\$ 8.75
151	SAUCE TARTAR PC HEINZ	200/9 GM	25	N/A	\$ 11.95
152	SAUCE TERIYAKI KIKKO	1 GAL	10	N/A	\$ 15.85
153	SAUCE TZATSIKI	4/1/2 GAL	10	N/A	\$ 35.90

ITEM #	ITEM DESCRIPTION	PACK/SIZE	EST YEARLY QUANTITY	JAY BEE UNIT BID PRICE	MIVILA UNIT BID PRICE
BASES, CONDIMENTS, DRESSINGS, JELLIES, OILS, SAUCES, SYRUPS, VINEGARS ETC. (CON'T					
154	SAUCE WORCESTERSHIRE	4/1 GAL	2	N/A	\$ 19.85
155	SPRAY NON-STICK, OLIVE OIL PAM	6/17 OZ	10	N/A	N/A
156	SPRAY NON-STICK, SAUTE/GRILL PAM	6/17 OZ	5	N/A	\$ 32.95
157	SYRUP CHOCOLATE HERSHEYS	24 OZ	5	N/A	\$ 3.89
158	SYRUP PANCAKE (CUP) EMBASSY	100/1 OZ	50	N/A	\$ 11.95
159	SYRUP PANCAKE (CUP) PURE MAPLE	100/1.5 OZ	50	N/A	N/A
160	VINEGAR BALSAMIC TESORI	12/17OZ	5	N/A	\$ 29.85
161	VINEGAR RED WINE EMBASSY	4/ 1 GAL	5	N/A	\$ 13.75
162	VINEGAR RICE WINE PACKER	4/1 GAL	5	N/A	\$ 49.90
163	VINEGAR WHITE 5% EMBASSY	4/1 GAL	10	N/A	\$ 11.85
164	WOW BUTTER, soy peanut butter substitute	100/1.12 OZ	6	N/A	N/A
165	WOW BUTTER, soy peanut butter substitute	2/4.4 #	6	N/A	N/A

\$ 37,599.95

ITEM #	ITEM DESCRIPTION	PACK/SIZE	EST YEARLY QUANTITY	JAY BEE UNIT BID PRICE	MIVILA UNIT BID PRICE
BAKING ITEMS, SUGAR, ETC.					
166	BAKING SODA PARADE	24/1#	2	N/A	\$ 29.85
167	CHOCOLATE CHIPS - REAL SEMI SWEET CHOC ONLY ACCEPTING REAL SEMI-SWEET CHIPS	#10	12	N/A	\$ 39.90
168	FLOUR H & R GLDMED	1/25#	20	N/A	\$ 16.90
169	HONEY	12/12 OZ	5	N/A	\$ 54.00
170	JUICE REALEMON REAL	48 OZ	30	N/A	\$ 6.90
171	SPLENDA, NO CALORIE SWEETENER PACKETS SPLENDA	2000/PC	10	N/A	\$ 36.90
172	SUGAR DOMINO	1/50#	10	N/A	\$ 39.95
173	SUGAR CONFECTIONARY DOMINO	24/1#	2	N/A	\$ 39.95
174	SUGAR GOLDEN BROWN DOMINO	24/1#	2	N/A	\$ 39.95
175	SUGAR PACKETS G'SIECONO	2000/CT	20	N/A	\$ 15.95
176	SUGAR SUBSTITUTE (U) PARVE EQUAL	2000/CT	10	N/A	\$ 29.90
177	VANILLA IMITATION FLAVOR VALLEY PARK	1/32 OZ	2	N/A	\$ 3.90
178	FLOUR HI-GLUTEN ALL TRUMP GOLDMDL	1/50 LB	300	N/A	\$ 33.75

\$ 13,032.60

ITEM #	ITEM DESCRIPTION	PACK/SIZE	EST YEARLY QUANTITY	JAY BEE UNIT BID PRICE	MIVILA UNIT BID PRICE
SPICES					
ALL SPICES ARE TO BE BID BY THE CONTAINER SIZE THAT IS LISTED, ONE OUNCE DIFFERENTIAL UP OR DOWN WILL BE ACCEPTABLE. LIST YOUR CONTAINER SIZE AND SPECIFY PRICE PER OUNCE. EXTEND THE PRICE OUT TO TOTAL OUNCES REQUESTED.					
179	BASIL LEAVES WHOLE	24 OZ	5	N/A	\$ 6.90
180	CELERY SALT	32 OZ	2	N/A	\$ 4.75
181	CHILI POWDER DARK	16 OZ	5	N/A	\$ 4.50
182	CHIVES FREEZE DRIED	1 OZ	10	N/A	\$ 3.95
183	CINNAMON GROUND	16 OZ	10	N/A	\$ 6.90
184	CUMIN SEED GROUND	16 OZ	5	N/A	\$ 4.85
185	FAJITA SEASONING	5#	5	N/A	\$ 4.50
186	FOOTHILL FARMS CHILI CHEESE SEASONING V485-02190	2.6 OZ	20	N/A	N/A
187	FOOTHILL FARMS FIESTA LIME SEASONING V481-02190	1.9#	10	N/A	N/A
188	FOOTHILL FARMS RANCH SEASONING V480-02190	2.6#	10	N/A	N/A
189	GARLIC CHOPPED IN OIL GREAT GARLIC	16 OZ	20	N/A	\$ 3.75
190	GARLIC GRANULATED	16 OZ	20	N/A	\$ 5.75
191	ITALIAN SEASONING	6 OZ	10	N/A	\$ 4.50
192	MRS. DASH EXTRA SPICY J011-DB900	12/2.5 OZ	10	N/A	N/A
193	MRS DASH ORIGINAL J058-S6900	3/21 OZ.	10	N/A	\$ 54.75
194	MRS. DASH SMOKEY CHIPOTLE J095-S6900	3/21 OZ.	10	N/A	N/A
195	MUSTARD DRY	16 OZ	5	N/A	\$ 4.75
196	NUTMEG GROUND	16 OZ	5	N/A	\$ 6.90
197	ONION POWDER	16 OZ	20	N/A	\$ 4.20
198	ONIONS SLICED DEHYD	20 OZ	10	N/A	\$ 7.25
199	OREGANO LEAVES WHOLE	16 OZ	10	N/A	\$ 6.75
200	PAPRIKA SPANISH	16 OZ	5	N/A	\$ 4.50
201	PARSLEY FLAKES	12 OZ	10	N/A	\$ 5.75
202	PEPPER BLACK REGULAR GROUND	16 OZ	10	N/A	\$ 5.95

ITEM #	ITEM DESCRIPTION	PACK/SIZE	EST YEARLY QUANTITY	JAY BEE UNIT BID PRICE	MIVILA UNIT BID PRICE
SPICES (CON'T)					
203	PEPPER BLACK REGULAR WHOLE	16 OZ	2	N/A	\$ 6.89
204	PEPPER PACKETS BULK	3/1000CT	10	N/A	\$ 11.85
205	PEPPER RED CRUSHED	12 OZ	10	N/A	\$ 4.90
206	PEPPER WHITE GROUND	16 OZ	5	N/A	\$ 6.85
207	ROSEMARY LEAVES WHOLE DURKEE/V PARK	32 OZ	2	N/A	\$ 7.90
208	SALT	1/25#	5	N/A	\$ 9.96
209	SALT PACKETS BULK	3/1000CT	10	N/A	\$ 7.95
210	SALT ROUNDS PLAIN	24/26 OZ	5	N/A	\$ 24.85
211	SALT SEA	2/5#	5	N/A	N/A
212	SALT SHAKER, DISPOSABLE SALT	48/4 OZ	10	N/A	\$ 25.90
213	PEPPER SHAKER, DISPOSABLE PEPPER	48/1.5 OZ	5	N/A	\$ 56.90
214	THYME LEAVES WHOLE DURKEE/V PARK	16 OZ	5	N/A	\$ 6.85

\$ 2,466.23

ITEM #	ITEM DESCRIPTION	PACK/SIZE	EST YEARLY QUANTITY	JAY BEE UNIT BID PRICE	MIVILA UNIT BID PRICE
DAIRY PRODUCTS - BUTTER, EGGS, YOGURT, ETC.					
215	BUTTER BLEND	30/1#	30	N/A	\$ 53.70
216	BUTTER CUP SOFT USDA PACKER	720/5 GR 8#	25	N/A	\$ 44.72
217	BUTTER PATS (REDDIES)	17#	5	N/A	\$ 93.50
218	BUTTER SOLIDS SALTED S/M	36/1#	10	N/A	\$ 158.04
219	EGG PATTIES IQF 1.75 PAPETTI	144/1.75 OZ	30	N/A	N/A
220	YOGURT NONFAT, list flavors available ONLY ACCEPTING UPSTATE	48/4 oz.	200	N/A	N/A
221	YOGURT, VANILLA LOW FAT PARFAIT, tub ONLY ACCEPTING UPSTATE	5 LB	2,400	N/A	N/A
222	YOGURT, LOW FAT VANILLA OR STRAWBERRY YOPLAIT PARFAIT PRO	6/64 OZ	20	N/A	N/A

\$ 4,776.90

PIZZA					
223	PARMESAN CHEESE WHEEL PIECE	20 LB	3	N/A	N/A
224	ROMANO CHEESE WHEEL PIECE - CUT	1 LB	104	N/A	\$ 7.65
225	SAUCE PIZZA FULLY PRPD FULL RED	6/#10	100	N/A	\$ 37.85
226	TOMATO PLUM ITALIAN C ROY	6/#10	200	N/A	\$ 31.75
227	YEAST ACTIVE FRESH PACKER	1 LB	40	N/A	\$ 2.79

\$ 11,042.20

ITEM #	ITEM DESCRIPTION	PACK/SIZE	EST YEARLY QUANTITY	JAY BEE UNIT BID PRICE	MIVILA UNIT BID PRICE
FROZEN FOODS - BAGELS, BISCUITS, BREAD, CAKES, BATTER, ROLLS SHELLS, WRAPS, ETC					
228	FRENCH TOAST STIX ORIGINAL RICH'S	12/2#	20	N/A	\$ 51.90
229	JAMWICH, PEANUT BUTTER & JELLY, whole grain, high-fructose free SMUCKERS	72/2.80 oz.	20	N/A	\$ 54.50
230	WG Reduced Fat Chocolate Chip Cookie 33701/WG01 David's	360/1oz	250	N/A	\$ 49.95
231	Dough Cookie Chocolate Chunk D6000/4600 Davids	213/1.5oz	25	N/A	\$ 59.90
232	PANCAKES, MINI MAPLE BURST ONLY PILLSBURY	72 CT	200	N/A	\$ 45.85
233	BATTER: BANANA NUT, BLUEBERRY, CORN, CHOCOLATE, GLORIOUS MORNING, ORANGE CRANBERRY, list flavors available DAVID'S	2/8#	50	N/A	\$ 45.85
234	BREAD PITA GYRO PRE-OILED 7" KONTOS	12/10 CT	30	N/A	\$ 29.85
235	FILO DOUGH SOLD BY THE POUND ATHENS	12/1 LB	10	N/A	\$ 3.69
236	SHELLS PIE TO BAKE CHEF	20/10"	5	N/A	\$ 39.85
237	WRAP GARLIC HERB OR SPINACH HERB 10" FATHER SAMS	12/12 CT	10	N/A	\$ 34.90
238	WRAP TOMATO BASIL 10" K MISSON\TYSON	12/12 CT	10	N/A	\$ 34.90
239	WRAP TRADITIONAL WHT. 6" K MISSON\TYSON	24/12 CT	30	N/A	\$ 29.85
240	WRAP TRADITIONAL WHT. 10"K MISSON\TYSON	12/16 CT	15	N/A	\$ 36.75

\$ 31,257.80

ITEM #	ITEM DESCRIPTION	PACK/SIZE	EST YEARLY QUANTITY	JAY BEE UNIT BID PRICE	MIVILA UNIT BID PRICE
FROZEN FOODS - SOUPS					
241	SOUP CHICKEN & DUMPLINGS HEINZ	4/4#	10	N/A	\$ 69.85
242	SOUP CHICKEN & SAUSAGE GUMBO HEINZ	4/4#	10	N/A	\$ 63.85
243	SOUP CHICKEN BROWN WILD RICE HEINZ	4/4#	10	N/A	\$ 72.90
244	SOUP CHICKEN NOODLE OLD FASHIONED HEINZ	4/4#	10	N/A	\$ 57.90
245	SOUP CLAM CHOWDER MANHATTAN HEINZ	4/4#	10	N/A	\$ 62.90
246	SOUP CLAM CHOWDER NEW ENGLAND HEINZ	4/4#	10	N/A	\$ 62.90
247	SOUP CREAM OF BROCCOLI HEINZ	4/4#	10	N/A	\$ 60.95
248	SOUP CREAM OF POTATO HEINZ	4/4#	10	N/A	\$ 49.85
249	SOUP CREAMY GARDEN VEGETABLE HEINZ	4/4#	10	N/A	N/A
250	SOUP GOLDEN BROCCOLI & CHEESE HEINZ	4/4#	10	N/A	\$ 61.95
251	SOUP ITALIAN WEDDING HEINZ	4/4#	10	N/A	\$ 62.95
252	SOUP MINESTRONE HEINZ	4/4#	10	N/A	\$ 57.95
253	SOUP PASTA FAGIOLI HEINZ	4/4#	10	N/A	\$ 62.95
254	SOUP ROASTED CHICKEN NOODLE HEINZ	4/4#	10	N/A	N/A
255	SOUP TOMATO TORTELLINI HEINZ	4/4#	10	N/A	\$ 53.75
256	SOUP VEG BEEF W/BARLEY HEINZ	4/4#	10	N/A	\$ 53.95

\$ 8,546.00

ITEM #	ITEM DESCRIPTION	PACK/SIZE	EST YEARLY QUANTITY	JAY BEE UNIT BID PRICE	MIVILA UNIT BID PRICE
FROZEN FOODS - FRUIT AND VEGETABLES					
ALL VEGETABLES ARE TO BE BID BY THE PACK SIZE AS SPEC'D, THAT IS LISTED. ONE POUND DIFFERENTIAL UP OR DOWN WILL BE ACCEPTABLE LIST YOUR PACK SIZE AND SPECIFY PRICE PER POUND. EXTEND THE PRICE OUT TO TOTAL POUNDS REQUESTED.					
257	BEANS GREEN CUT (K) CLASSI\HARVEST VALUE	12/2#	10	N/A	\$ 26.16
258	BROCCOLI CUTS (K) NP\HARVEST VALUE	12/2.5#	20	N/A	\$ 38.70
259	BROCCOLI FLORETS CLASSI	12/2#	20	N/A	\$ 30.96
260	BROCCOLI SPEARS (K) CLASSI\HARVEST VALUE	12/2#	20	N/A	\$ 33.36
261	BUTTERNUT SQUASH, diced	30 LB.	14	N/A	\$ 41.70
262	CARROTS SLICED	12/2.5#	16	N/A	\$ 29.70
263	CARROTS, BABY, whole RV\HARVEST VALUE	12/2#	20	N/A	\$ 28.56
264	CAULIFLOWER CLASSI\HARVEST VALUE	12/2.5 #	4	N/A	\$ 41.70
265	CORN CUT NP\HARVEST VALUE	12/2.5#	30	N/A	\$ 38.70
266	MIXED VEGETABLES CALIFORNIA CLASSI\HARVEST VALUE	12/2#	10	N/A	\$ 30.96
267	MIXED VEGETABLES ITALIAN CLASSI\HARVEST VALUE	12/2.5#	8	N/A	\$ 50.70
268	MIXED VEGETABLES ORIENTAL CLASSI\HARVEST VALUE	12/2#	20	N/A	\$ 40.56
269	PEAS CLASSI\HARVEST VALUE	12/2.5#	24	N/A	\$ 38.70
270	PEAS & DICED CARROTS POLAR\HARVEST VALUE	12/2.5#	10	N/A	\$ 38.70
271	SPINACH - CHOPPED LEAF CLASSI\HARVEST VALUE	12/3#	50	N/A	\$ 46.44

\$ 10,444.20

ITEM #	ITEM DESCRIPTION	PACK/SIZE	EST YEARLY QUANTITY	JAY BEE UNIT BID PRICE	MIVILA UNIT BID PRICE
FROZEN - MEAT PRODUCTS, FISH PRODUCTS, CHEESE PRODUCTS, ETC.					
272	CALZONE, FOUR CHEESE M/ANGELO	48/5 OZ.	30	N/A	N/A
273	CHEESE STICK, CHEDDAR, reduced fat ONLY ACCEPTING LAND O'LAKES 44881	168 CT/1 OZ	20	N/A	N/A
274	CHEESE STICK, MOZZARELLA ONLY ACCEPTING BONGARDS CREAMERIES 40295	96 CT	20	N/A	N/A
275	CHEESE STICK, MOZZARELLA, Breaded RICH'S #65215	240 CT	50	N/A	\$ 64.90
276	CHEESE STICK, whole grain BOSCO #2011A	144 CT	100	N/A	\$ 65.85
277	EGGPLANT CUTLETS BREADED COMARO	1/10#	5	N/A	\$ 39.90
278	FISH, TILAPIA, POTATO CRUSTED FISHERY/VIKING #14584 ONLY	10#	10	N/A	N/A
279	FISH, TILAPIA, TORTILLA CRUSTED W/CHIPOTLE AND LIME, 5-6 oz. FISHERY/VIKING #1089526 ONLY	10#	10	N/A	N/A
280	PIZZA, STUFFED, whole grain TYSON/THE MAX #77387-12616	8 CT/64 PCS	200	N/A	N/A
281	TORTELLINI CHEESE, cooked ALFRESCO	1/10#	10	N/A	\$ 36.00

\$ 10,389.50

FROZEN - MEATS, CHEESE, ETC.					
ALL MEATS, CHEESE, ECT. ARE TO BE BID BY THE PACK SIZE THAT IS LISTED. ONE POUND DIFFERENTIAL UP OR DOWN WILL BE ACCEPTABLE. LIST YOUR PACK SIZE AND SPECIFY PRICE PER POUND. EXTEND THE PRICE OUT TO TOTAL POUNDS REQUESTED.					
282	BACON LAYOUT 18/22 PER# FARMLAND	1/15#	20	N/A	\$ 5.39
283	CHEESE CHEDDAR SHREDDED SHARP (Y)	4/5#	20	N/A	\$ 3.98
283	CHEESE CREAM, pc S/M	100/1 OZ	50	N/A	\$ 31.95
284	CHEESE CREAM PLAIN (U)D S/M	10/3#	20	N/A	\$ 3.98
285	CHEESE FETA DOM, regular SAMPLES REQUIRED ON DEMAND	2/8 LB	50	N/A	\$ 3.99
286	CHEESE MOZZARELLA LOAF, part skim SAMPLES REQUIRED ON DEMAND	8/6#	150	N/A	\$ 3.98
287	CHEESE, MOZZARELLA, Part Skim, Shredded ONLY ACCEPTING BONGARDS 5507	4/5#	80	N/A	\$ 3.89
288	CHEESE, MOZZARELLA IN WATER, 16 OZ.	2/3 LB.	20	N/A	\$ 4.69
289	CHEESE RICOTTA WITH MILK TARANTO	6/3 LB	10	N/A	\$ 27.95
290	CHICKEN CUTLET, raw	10 lb.	20	N/A	\$ 5.50
291	CHICKEN POPCORN - BUFFALO STYLE TYSON	159SVG/CS	64	N/A	\$ 92.85

ITEM #	ITEM DESCRIPTION	PACK/SIZE	EST YEARLY QUANTITY	JAY BEE UNIT BID PRICE	MIVILA UNIT BID PRICE
FROZEN - MEATS, CHEESE, ETC. (CON'T)					
292	CHICKEN - TERIYAKI DIPPERS, ALL WHITE MEAT TYSON/PIERRE	400 CT	100	N/A	N/A
293	CHICKEN WINGS, BONELESS, SPICY TYSON #70372	30 LB.	15	N/A	\$ 119.85
294	FRANKS ALL BEEF 8 TO 1 - NATURAL CASING NATHAN'S/SABRETT	1/10#	20	N/A	\$ 4.39
295	GYRO RAW BEEF STRIP KRONOS	10 LB CS	30	N/A	\$ 48.90
296	GYRO RAW CHICKEN STRIP KRONOS	10 LB CS	30	N/A	\$ 59.90
297	HAM BOILED 4X6 35%, 10% or less water HORMEL SPEC.#33371\CUDAHY	1/13.5CW	10	N/A	\$ 4.59
298	MEATBALLS CN - COOKED 1 OZ - ITALIAN STYLE CASA	4/5#	60	N/A	\$ 169.85
299	PEPPERONI SLICED 14 SL=OZ HORMEL SPEC.#14490	25# BLK	20	N/A	\$ 4.59
300	SAUSAGE ITALIAN SWEET OR HOT, ROPE	1/10#	10	N/A	\$ 3.19
301	SAUSAGE PATTY PRECOOKED 1 OZ JONES	1/12#	100	N/A	N/A
302	SAUSAGE PATTY, TURKEY, reduced fat (2.5"), not more than 20% ONLY ACCEPTING JTM 5685	6/5#	10	N/A	N/A
303	TURKEY BREAST, Deli Style	2/10#	100	N/A	\$ 5.89
304	TURKEY BURGERS 6 TO 1	1/10#	5	N/A	N/A

\$ 92,883.45

ITEM #	ITEM DESCRIPTION	PACK/SIZE	EST YEARLY QUANTITY	JAY BEE UNIT BID PRICE	MIVILA UNIT BID PRICE	
CLEANING SUPPLIES						APPCO
305	BLEACH	6/1 GAL	50	N/A	\$ 18.95	\$ 17.89
306	CLEANSER COMMERCIAL AJAX	24/21 OZ	5	N/A	\$ 25.85	\$ 21.41
307	GLOVES LATEX RUBBER LARGE EMBASSY	12/1 PR	25	N/A	\$ 10.75	\$ 7.93
308	LAUNDRY DETERGENT - POWDER	1/25#	5	N/A	\$ 23.90	\$ 23.19
309	OVEN & GRILL CLEAN AERO EZ OFF	6/24 OZ	25	N/A	\$ 39.85	\$ 32.79
310	POT HOLDERS, 8 X 8 SQUARE	1 DOZ	25	N/A	N/A	\$ 22.69
311	POT SOAP	4/1 GAL	20	N/A	\$ 19.85	\$ 13.91
312	SCOURING PADS BRILLO ACS	12/10 CT	20	N/A	\$ 32.90	\$ 33.41
313	SCRUBBER STAINLESS STEEL ACS	1/12 BX	20	N/A	\$ 6.95	\$ 29.99
314	STAINLESS STEEL CLEANER INDCOM	6/16 OZ	15	N/A	N/A	\$ 29.99
315	TOWELS BAR MOP 100% COTTON WINCO	1/12 CT	5	N/A	\$ 16.85	\$ 17.63
					\$ 3,739.50	

TOTAL AWARDED ITEMS #252-259

\$ 91,733.90 \$ 362,147.63

ITEM #	ITEMS & DESCRIPTION ACCEPTABLE BRANDS OR EQUAL TO	PACK/ SIZE	EST YEARLY QTY	APPCO UNIT BID PRICE	MIVILA UNIT BID PRICE
1	Aluminum Foil .0007 gauge, with dispenser box 12" x 1000'	1	20 rolls	\$ 21.69	\$ 29.85
	18" x 1000'	1	80 rolls	\$ 31.99	\$ 45.85
2	Aluminum Interfold 9 x 10 3/4, Kaiser #78 or equal, 200 sheets, 12 dispenser box/case	12/200ct	20 cases	\$ 58.59	\$ 58.75
3	Aluminum Pans 9" x 2" deep, round pans with lids Alcan #516-4 or equal	500 ct	Pan Lids 10 cases	\$ 69.16	\$ 59.85
4	Aluminum Pans Full size steam table pans Alcan #20 or equal, 50/cs 2 1/2 " Deep	50 ct	10 cases	\$ 47.49	\$ 50.95
	4" Deep	50 ct	70 cases	\$ 48.97	\$ 55.95
	6" Deep	50 ct	10 cases	\$ 60.79	N/A
	Lids to fit all sizes	50 ct	80 cases	\$ 29.91	\$ 34.90
5	Aluminum Pans 1/2 size Pan, Alcan #20 or equal 2 1/2 " Deep	100 ct	10 cases	\$ 35.49	\$ 39.85
	4" Deep	100 ct	60 cases	\$ 32.39	\$ 37.85
	Lids to fit all sizes	100 ct	60 cases	\$ 25.96	\$ 32.85
6	Bowls - Plastic Multi use food dish, Lily, Dixie or equal 5 oz. - White	1000 ct	5 cases	\$ 24.79	\$ 64.90
	7 oz. - White	1000 ct	5 cases	\$ 24.79	N/A
	12 oz. - White	1000 ct	5 cases	\$ 24.79	\$ 86.50
	12 oz. - Blue	1000 ct	5 cases	\$ 43.79	N/A
7	Box Pizza Corr 2" B-Flute 18" x 18"	50 ct	10 cases	\$ 38.87	\$ 43.85

ITEM #	ITEMS & DESCRIPTION ACCEPTABLE BRANDS OR EQUAL TO	PACK/ SIZE	EST YEARLY QTY	APPCO UNIT BID PRICE	MIVILA UNIT BID PRICE
8	Catering Plastic Trays - Round Clear or Black				
	12"	25 ct	15 cases	\$ 21.99	\$ 43.90
	16"	25 ct	15 cases	\$ 34.67	\$ 54.85
	18"	25 ct	5 cases	\$ 39.93	N/A
9	Cellophane				
	40 x 100 - Clear	1 ct	30 rolls	\$ 12.63	N/A
	20 x 100 - Clear	1 ct	10 rolls	\$ 6.99	N/A
10	Coffee Server, Insulated, Disposable 9" x 6 1/2" x 9 1/2", 96 oz.	25 ct	20	\$ 99.69	N/A
11	Cups - Cold, Plastic				
	5 oz., hard, clear	500 ct	5 cases	\$ 33.99	N/A
	5 oz. translucent	2500 ct	5 cases	\$ 40.79	\$ 73.90
	10 oz., hard, clear	500 ct	10 cases	\$ 36.49	\$ 97.85
	10 oz. translucent	2500 ct	5 cases	\$ 119.87	\$ 139.85
	12 oz., hard, clear	500 ct	10 cases	\$ 49.97	\$ 129.85
12	Cups - Hot Plastic coated paper with handle HP 508 or equal, 1m/cs				
	8 oz	1000 ct	10 cases	\$ 68.73	N/A
	Lids	1000 ct	10 cases	\$ 33.69	N/A
13	Cups - Coffee, ThermoGlaze Hot insulated cups, Dart or equal Must be able to fit one dome sip lid				
	12 oz - Café G	1000 ct	10 cases	\$ 58.29	\$ 84.90
	16 oz - Café G	1000 ct	10 cases	\$ 64.49	\$ 104.00
	20 oz - Café G	500 ct	20 cases	\$ 49.63	\$ 69.85
	Dome Lid - Sip Lid To Fit All - 12, 16 & 20 oz.	1000 ct	30 cases	\$ 38.79	\$ 68.90
14	Cups, cold, waxed, must specify quantity per case	1000 ct	100 cases	Non stock item difficult delivery \$ 169.74	N/A

ITEM #	ITEMS & DESCRIPTION ACCEPTABLE BRANDS OR EQUAL TO	PACK/ SIZE	EST YEARLY QTY	APPCO UNIT BID PRICE	MIVILA UNIT BID PRICE
15	Dixie SmartStock Cutlery Refills Forks, Medium Weight, White	24/40	100 cases	\$ 36.89	N/A
	Spoons, Medium Weight, White	24/40	100 cases	\$ 36.89	N/A
	Knives, Medium Weight, White	24/40	100 cases	\$ 32.89	N/A
16	Doiles, White Lace Round 6" Round	1000ct	5 cases	\$ 9.89	N/A
	9" Round	500 ct	5 case	\$ 10.93	N/A
	12" Round	500 ct	10 case	\$ 19.41	N/A
	16" Round	250 ct	10 cases	\$ 18.43	\$ 29.85
	18" Round	250 ct	5 cases	\$ 17.69	\$ 48.75
17	Mylar ribbon, royal blue *Must provide sample color	24 ct	2 cases	\$ 34.19	N/A
18	Filter, Coffee - 12 cup	2/500 ct	5 cases	\$ 19.67	\$ 16.90
19	Food Pails Pint - White	500 ct	20 cases	\$ 89.93	N/A
20	Fry Boat See Sizes 1/4 lb.	1000 ct	5 cases	\$ 22.41	N/A
	1/2 lb.	1000 ct	10 cases	\$ 28.39	N/A
	1 lb.	1000 ct	5 cases	\$ 32.93	\$ 49.00
21	Gloves, Vinyl Medium	100/box	100 cases	\$ 26.47	\$ 43.75
	Large	100/box	100 cases	\$ 26.47	\$ 43.75
	X-large	100/box	100 cases	\$ 26.47	\$ 43.75
22	Hair nets	144/pack	10 cases	\$ 12.63	\$ 14.50
23	Hinged Containers Clear plastic, 1 compartment Dart or equal 6" x 6" x 3"	500 ct	20 cases	\$ 65.93	\$ 89.90
	8" x 8" x 2"	200 ct	10 cases	\$ 48.99	\$ 89.90
	9" x 8" x 2 1/2"	200 ct	12 cases	\$ 59.87	\$ 91.90

ITEM #	ITEMS & DESCRIPTION ACCEPTABLE BRANDS OR EQUAL TO	PACK/ SIZE	EST YEARLY QTY	APPCO UNIT BID PRICE	MIVILA UNIT BID PRICE
24	Hinged Containers Plastic clamshell, clear lid with black base 5" x 5"	250 ct	10 cases	\$ 58.67	N/A
	8" x 8" x 2"	250 ct	10 cases	\$ 49.99	N/A
25	Hinged Containers Plastic sandwich wedge 6 1/2" x 3 1/4" x 3 3/8"	500ct	5 cases	\$ 53.47	N/A
26	Hinged Containers Plastic w/dip cup, black base, clear top	250 ct	10 cases	\$ 65.97	N/A
27	White paper, folded, dispenser size, Morgan 201A or equal, 8 3/4" x 13 1/4"	8,000 ct	500 cases	\$ 24.29	\$ 35.90
28	Napkins - 2 Ply 15 x 17, 1/8 fold - White	3000 ct	15 cases	\$ 39.49	N/A
	15 x 17, 1/8 fold - Royal Blue	3000 ct	15 cases	\$ 37.67	N/A
	16 x 16, 1/4 fold - White	1000 ct	10 cases	\$ 37.67	\$ 39.85
	16 x 16, 1/4 fold - Royal Blue	1000 ct	10 cases	\$ 37.67	N/A
	10 x 10 Bev - White	4000 ct	10 cases	\$ 16.53	\$ 23.85
	10 x 10 Bev - Royal Blue	1200 ct	10 cases	\$ 19.67	N/A
	*Must provide sample color				
29	Parchment Paper Sunshine or equal, 16 x 24, 1m per case	1000 ct	130 cases	\$ 42.39	\$ 45.95
30	Parfait Cup, 12 oz. Cup	1000 ct	25 cases	\$ 69.79	\$ 97.85
	Flat Lid to Fit	1000 ct	25 cases	\$ 29.99	\$ 65.00
31	Plates, Paper - 6" Uncoated, plain edge, white, Packed 1m per case	1000 ct	50 cases	\$ 12.57	\$ 23.95
32	Plates, Paper - 9" Plastic coated, Jazz or equal, 1m per case	1000 ct	20 cases	\$ 49.69	\$ 39.95

ITEM #	ITEMS & DESCRIPTION ACCEPTABLE BRANDS OR EQUAL TO	PACK/ SIZE	EST YEARLY QTY	APPCO UNIT BID PRICE	MIVILA UNIT BID PRICE
33	Plates, Plastic 7" White	800 ct	20 cases	\$ 26.83	\$ 123.75
	9" White	400 ct	20 cases	\$ 20.47	\$ 64.90
34	Plastic Cutlery - Heavy weight, 6 ½ " Hallmark or equal, Teaspoons - White	1000 ct	705 cases	\$ 17.29	\$ 25.85
	Forks - White	1000 ct	705 cases	\$ 17.29	\$ 25.85
	Knives - White	1000 ct	270 cases	\$ 17.29	\$ 25.85
	Soup Spoons - White	1000 ct	130 cases	\$ 17.29	\$ 25.85
35	Plastic Cutlery - Serving Pieces 8 ½ ", heavyweight, Hallmark or equal, box of 144 Forks	144 ct	10 cases	\$ 19.97	N/A
	Spoons	144 ct	10 cases	\$ 19.97	N/A
	Tongs	144 ct	10 cases	\$ 19.97	N/A
36	Plastic - Food Wrap polyvinyl, institutional size, 2000' rolls with cutter box, Vitafilm or equal 12"	1 ct	20 rolls	\$ 12.63	\$ 15.95
	18"	1 ct	100 rolls	\$ 17.59	\$ 21.95
37	Plastic Gloves - 1.25 Mil Handgards or equal, 1000 gloves per pack	1000 ct	10 cases	\$ 4.69	\$ 7.75
38	Plastic Gloves Powder free, latex glove	1000ct	10 cases	\$ 39.99	\$ 69.85
39	Portion Cups - Souffle Plastic, translucent, with lid 5.5 oz cup	25/100 ct	20 cases	\$ 72.49	\$ 129.90
	Lid	25/100 ct	20 cases	\$ 35.69	\$ 49.90
40	Portion Cups - Plastic, translucent, with lid 4 oz. cup	2500 ct	100 cases	\$ 68.73	\$ 109.75
	Lid	2500 ct	100 cases	\$ 35.69	\$ 49.90

ITEM #	ITEMS & DESCRIPTION ACCEPTABLE BRANDS OR EQUAL TO	PACK/ SIZE	EST YEARLY QTY	APPCO UNIT BID PRICE	MIVILA UNIT BID PRICE
41	Portion Cups - Plastic, translucent, with lid 2 oz cup	2500 ct	5 cases	\$ 30.93	\$ 63.90
	Lid	2500 ct	5 cases	\$ 28.99	\$ 37.90
42	Rack Cover, 52 x 80		10 cases	\$ 20.79	N/A
43	Salad Bowl, Oval, Plastic - Clear Quart	50 ct	15 cases	\$ 40.73	N/A
	1/2 Gallon	50 ct	10 cases	\$ 44.19	N/A
44	Salad Shaker Container w/lid Must be Clear 16 oz - Clear	1000 ct	20 cases	\$ 69.99	\$ 189.00
	21 oz. - Clear	500 ct	20 cases	\$ 76.53	\$ 139.00
	Dome Lid, Clear, No Hole To Fit All - 16 & 21 oz.	1000 ct	30 cases	\$ 36.79	\$ 79.95
45	Sandwich Bags - Paper #5 Heavy weight, lunch style, brown paper bag	2000 ct	40 cases	\$ 17.99	N/A
46	Sandwich Bags, Greaseproof only 6" x 5/8" x 7" Sunshine Floral or equal	1000 ct	25 cases	\$ 17.89	N/A
47	Sternos 7 oz can, 72 CT	72 ct	10 cases	\$ 36.99	\$ 55.90
48	Stirrers, plastic 5"	10/1000ct	5 cases	\$ 9.99	\$ 23.85
	7"	10/1000ct	5 cases	\$ 19.87	\$ 29.85
49	Straws, 5 3/4" Individually Wrapped	24/500 ct.	20 cases	\$ 68.19	N/A
50	Table Cloths Roll, 40" wide x 200' long 1 roll per case	1 ct	5 cases	\$ 14.99	N/A

ITEM #	ITEMS & DESCRIPTION ACCEPTABLE BRANDS OR EQUAL TO	PACK/ SIZE	EST YEARLY QTY	APPCO UNIT BID PRICE	MIVILA UNIT BID PRICE
51	Table Cloths - Plastic 54 x 108 - White	24 ct	20 cases	\$ 28.99	N/A
	54 x 108 - Royal Blue	24 ct	20 cases	\$ 30.79	N/A
	82 x 82 - White	12 ct	20 cases	\$ 24.49	N/A
	82 x 82 - Royal Blue	12 ct	20 cases	\$ 24.49	N/A
	*Must provide sample color				
52	Table Skirt Specify Brand and Count White	12 ct	20 cases	\$ 29.72	N/A
	Blue	12 ct	20 cases	\$ 29.72	N/A
	*Must provide sample color				
53	Tissues, 2 ply	30/100 ct	100 cases	\$ 18.96	\$ 29.85
54	Toothpicks - Frill 1000 per pack 3 1/2 - Assorted	10/1000 ct	5 cases	\$ 26.89	N/A
	4 3/4 - Assorted	10/1000 ct	5 cases	\$ 34.67	\$ 39.85
55	Towels, Green Counter 13" x 9", must specify quantity per case	240 ct	25 cases	\$ 57.93	N/A
56	Trays - Lunch Trays - Paper(Pulp) Disposable, 5 compartment, 250 per case	250 ct	10 cases	\$ 22.41	N/A
		500 ct	10 cases	\$ 65.63	N/A
57	Wire Catering Racks for full size aluminum pan	12 ct	5 cases	\$ 7.99	N/A
58	Wire Catering Racks for 1/2 size aluminum pan	12 ct	5 cases	\$ 7.99	N/A

Total Bid (if awarded all items):

\$ 139,702.83

Part A- Packaged Bread Bid

Items that require the bidder to supply flavors/fillings/varieties list this information in the provided description box.

ITEM #	ITEM DESCRIPTION ACCEPTBALE BRANDS OR EQUAL TO	PACK/SIZE	EST YEARLY QUANTITY	GRIMALDI'S UNIT BID PRICE
1	White Bread	Loaf	100	\$2.50
2	Whole Grain Bread	Loaf	200	\$3.00
3	Whole Wheat Bread	Loaf	50	\$2.95
4	Hamburger Rolls, Whole Wheat	DZ	5000	\$3.00
5	Hot Dogs Rolls, Whole Wheat	DZ	1000	\$3.00
6	Hoagies (Steak Rolls),Whole Grain	DZ	1,000	\$4.00
7	Marble Bread	Loaf	50	\$4.90
8	Pumpernickel Bread	Loaf	50	\$4.90
9	Rye Bread, seeded	Loaf	200	N/A
10	Rye Bread, unseeded		200	\$4.80
11	Slider Buns, Whole Grain	DZ	150	\$3.95
12	Small Dinner Rolls, Whole Grain	DZ	500	\$3.95
13	Specialty Breads (Examples: Honey Oat, Panini, Twelve Grain, Bran, etc.) Bidder to write in oz. size _____	Loaf	300	\$4.99
14	Texas Sliced Bread	Loaf	100	\$4.90
15	Bread Crumbs, price per lb.	LB	10	\$0.35
16	Yeast. Live	LB	40	\$3.90
17	Pizza Dough	LB	50	\$2.50
18	Croutons, Whole Grain	LB	50	N/A

Total Bid Bread, Part A

\$29,286.50

Part B- Fresh Bakery Products Bid				
Items that require the bidder to supply flavors/fillings/varieties list this information in the provided description box.				
ITEM #	ITEM DESCRIPTION ACCEPTABLE BRANDS OR EQUAL TO	PACK/SIZE	EST YEARLY QUANTITY	UNIT BID PRICE
1	Fresh Bakery Bagels - Whole Grain/Whole Wheat/ Plain/Varieties (Bidder to supply variety list)	DZ	7,000	\$4.20
2	Fresh Bakery Mini Bagels - Whole Grain/ Whole Wheat/ Plain & Varieties (Bidder to supply variety list)	DZ	500	\$3.50
3	Fresh Bakery Vienna/Kaiser/Hard Rolls Plain	DZ	4000	\$3.00
4	Fresh Bakery Cracked Whole Wheat Kaiser Rolls (approx. 4 1/2" x 5" round, pan baked, will contain wheat flour, cracked wheat, wheat bran, and molasses)	DZ	1000	\$4.10
5	Fresh Bakery Multigrain Rolls (approx. 4 1/2" x 5" round, pan baked, will contain wheat flour, cracked wheat, wheat bran, and molasses)	DZ	1000	\$4.10
6	Fresh Bakery French Bread (approx. 22-23" length, 3-3 1/4" width)	Loaf	3000	\$1.75
7	Fresh Bakery French Bread - Whole Wheat (approx. 22-23" length, 3-3 1/4" width made with whole wheat flour)	Loaf	3000	\$1.85
8	Fresh Bakery Large Club Rolls	DZ	500	\$3.95
9	Fresh Bakery Mini Club Rolls (School Club) Whole Wheat (approx. 5" x 3", hearth baked)	DZ	1000	\$3.85
10	Fresh Bakery Hero Rolls (Torpedos) Whole Wheat (Hearth baked hero type 7" length and approx. 3.5 - 4 oz.)	DZ	2000	\$5.25
11	Fresh Bakery Rustic Rolls (approx. 4" x 5" in length and width; artisan type roll with crusty texture on outside of roll; ciabatta dough)	DZ	500	\$4.95
12	Fresh Bakery Foccacia Rolls (approx. 4" x 5" in length and width; roll will contain rosemary and garlic with crusty texture on outside of roll)	DZ	500	\$4.95
13	Fresh Bakery Italian Bread (Plain or Seeded)	Loaf	300	\$1.50
14	Fresh Bakery Italian Hero Bread (Plain or Seeded)			\$12.00
	a. 3 ft.	Loaf	50	\$20.00
	b. 5 ft.	Loaf	50	\$24.00
	c. 6 ft.	Loaf	50	\$24.00

Part B- Fresh Bakery Products Bid (con't)				
Items that require the bidder to supply flavors/fillings/varieties list this information in the provided description box.				
15	Fresh Bakery Round Panelle Bread (Plain or Seeded (Sliced or Unsliced) (Bidder to write in oz. size_32_____))	Loaf	25	\$3.99
16	Fresh Bakery Muffins - Assorted (Bidder to write in oz. size_5_____) (Bidder to supply flavors)	DZ	200	\$10.99
17	Fresh Bakery Mini Muffins-Assorted (Bidder to write in oz. size_2_____) (Bidder to supply flavors)	DZ	500	\$7.95
18	Fresh Bakery Danish (Bidder to write in oz. size_5_____) (Bidder to supply flavors)	DZ	100	\$10.99
19	Fresh Bakery Mini Danish (Bidder to write in oz.size_2_____) (Bidder to supply flavors)	DZ	200	\$7.95
20	Fresh Bakery Donuts (Cake) (Bidder to write In oz. size _____) (Bidder to supply flavors)	DZ	50	\$7.50
21	Fresh Bakery Donuts (Filled) (Bidder to write in oz. size _____) (Bidder to supply flavors)	DZ	50	\$7.50
22	Fresh Bakery Croissants - Plain (Bidder to write in oz. sizes) a. 2 oz.size	DZ	100	\$8.95
	b. 3 1/2 oz. s.ize	DZ	100	\$10.50

Total Part B - Fresh Bakery Products Bid: \$98,331.75

Total Bid - Part A & Part B (if awarded all items): \$127,618.25

ITEM #	ITEM DESCRIPTION	PACK/SIZE	EST YEARLY QUANTITY	BROADWAY UNIT BID PRICE	MIVILA UNIT BID PRICE	OR EQUAL BRAND
1	Homogenized Milk	1/2 Gallon	400	\$ 2.29	\$ 2.95	
2*	Low Fat 1% Milk	1/2 Pints	400	\$ 0.33	N/A	
3	Low Fat 1% Milk	1/2 Gallon	400	\$ 2.29	\$ 2.95	
4*	Skim Milk	1/2 Pints	100,000	\$ 0.30	N/A	
5	Skim Milk	1/2 Gallon	400	\$ 2.29	\$ 2.95	
6*	Chocolate, Skim Milk	1/2 Pints	125,000	\$ 0.35	N/A	
7	Cottage Cheese	1 Lb.	100	\$ 2.39	\$ 2.17	5#
8	Cottage Cheese, Low Fat	1 Lb.	100	\$ 2.39	\$ 2.17	5#
9	Sour Cream	1 Lb.	50	\$ 2.99	\$ 1.97	5#
10	Sour Cream	pc/100 ct	10	N/A	\$ 25.85	
11	Half and Half	Quart	500	\$ 2.09	\$ 3.25	
12	Eggs - Extra Large	15 Doz per case	150	\$ 35.25	\$ 49.35	\$ will vary due to market price
13	Liquid Eggs	Quart	200	N/A	\$ 19.75	5#
14	Yogurt - Plain	Quart	150	\$ 2.89	\$ 3.25	
15	Yogurt - Vanilla	Quart	150	\$ 2.89	\$ 3.65	
16	Yogurt - Chobani	6 oz/12 pack	300	N/A	N/A	
17	Yogurt - Chobani - Champions	4 oz	100	N/A	N/A	
18	Heavy Cream	Quart	50	\$ 3.79	\$ 4.99	
19	Low Fat Butter Milk	Quart	10	\$ 1.59	\$ 2.19	no low fat
20	Whipping Cream	Quart	50	\$ 2.99	N/A	
21	International Creamer	Quart	400	\$ 3.69	N/A	
22	International Creamer - Various	Pint	100	\$ 1.99	N/A	
23	Cream Cheese	10/3#	40	N/A	\$ 119.40	
24	Ricotta	1 Lb.	50	N/A	\$ 4.65	3#
25	Butter	15#	5	N/A	\$ 158.04	36#

*Wrapped straws for starred items included in price

Total Bid (if awarded all items)

\$ 80,072.40 \$22,005.63

LONG BEACH CITY SCHOOL DISTRICT

ITEM #	ITEM DESCRIPTION ACCEPTABLE BRANDS OR EQUAL TO	PACK/SIZE	EST YEARLY QUANTITY	FENN FAMILY UNIT BID PRICE
1	Bologna, All Beef Brand: Boar's Head	LB	100	\$ 5.59
2	Cheese, Cheddar Brand: Boar's Head	LB	300	\$ 4.99
3	Cheese, Mozzarella, Slicing Brand: Boar's Head	LB	300	\$ 4.49
4	Cheese, Provolone Brand: Boar's Head	LB	300	\$ 4.89
5	Cheese, Swiss Brand: Boar's Head	LB	300	\$ 5.49
6	Chicken Breast, All Flavors, Brand: Boar's Head	LB	1000	\$ 6.69
7	Corn Beef Round Brand: Boar's Head	LB	200	\$ 8.29
8	Ham, Black Forest Brand: Boar's Head	LB	500	\$ 6.39
9	Ham, Honey Maple Brand: Boar's Head	LB	500	\$ 6.39
10	Ham, Virginia Brand: Boar's Head	LB	1000	\$ 6.39
11	Ham, 4x4 boiled fully cooked Brand: Hamcraft/Boar's Head	LB	2000	\$ 6.29
12	Mortadella Brand: Boar's Head	LB	200	\$ 4.99
13	Pastrami, 1st cut, Brisket Brand: Boar's Head	LB	300	\$ 12.49
14	Pepperoni, Slicing Brand: Boar's Head	LB	200	\$ 4.99
15	Roast Beef, fully cooked 1/2 Top Round Brand: Boar's Head	LB	2000	\$ 8.99

ITEM #	ITEM DESCRIPTION ACCEPTBALE BRANDS OR EQUAL TO	PACK/SIZE	EST YEARLY QUANTITY	UNIT BID PRICE
16	Salami, Genoa Brand: Boar's Head	LB	500	\$6.29
17	Salami, Hard Brand: Boar's Head	LB	300	\$6.29
18	Sopressata (Chubs), Slicing Brand: Boar's Head	LB	100	\$7.99
19	Turkey Breast, Maple Glazed Brand: Boar's Head	LB	300	\$6.99
20	Turkey Breast, Premium Skinless Brand: Boar's Head	LB	300	\$6.99
21	Turkey Breast, Ovengolden Skinless Brand: Boar's Head	LB	1000	\$6.89
22	Turkey Breast, Ovengolden Skin on Brand: Boar's Head	LB	200	N/A
23	Turkey Breast, Smoked Cracked Pepper Brand: Boar's Head	LB	100	\$6.99

Total Bid (if awarded all items):

\$ 81,562.00

Minimum Delivery Dollar Value Per Stop

\$0/No minimums

ITEM #	ITEMS & DESCRIPTION ACCEPTABLE BRANDS OR EQUAL TO	PACK/ SIZE	QUANTITY PER CASE	EST YEARLY QTY	JAY BEE UNIT BID PRICE	OR EQUAL BRAND
1	Coca-Cola Classic, Zero, Diet, Caffeine Free Diet, Diet w/Lime, Diet Coke Plus, Vanilla Coke, Cherry Coke, Cherry Coke Zero -- 20 oz. (P.E.T.)	Case	24	10	\$ 26.40	
2	Sprite, Diet Sprite Zero -- 20 oz. (P.E.T.)	Case	24	10	\$ 26.40	
3	Barq's Root Beer -- 20 oz. (P.E.T.)	Case	24	10	\$ 26.40	A&W
4	Hal's Ginger Ale, Seagram's Seltzer -- 20 oz. (P.E.T.)	Case	24	10	\$ 26.40	Canada Dry
5	Core Perfect pH Water, 20 oz.	Case	12	100	N/A	
6	Poland Springs Water -- 10 oz. (P.E.T.)	Case	24	20	\$ 11.45	48/8oz
7	Poland Springs Water -- 12 oz. (P.E.T.)	Case	24	20	\$ 9.55	40/16.9oz
8	Poland Springs Water -- 20 oz. (P.E.T.)	Case	24	20	\$ 10.80	
9	Boxed water or equivalent -- 500ml	Case	24	1500	\$ 30.00	
10	Honest Tea, 16.9 oz.	Case	12	500	N/A	
11	Honest Kids Pouch	Case	32	50	\$ 13.99	Capri Sun

Total Bid (if awarded all items):

\$ 47,391.50